



CHRISTIES BEACH HIGH SCHOOL

12 April

SACE Surfing

13 April

End of term 1, Early dismissal 2.20pm

30 April

Term 2 Commences

7 - 11 May

Robe Outdoor Ed camp

9 May

Principal's Tour

10 May

Mem B immunisations

15 - 17 May

NAPLAN

24-25 May

Outdoor Ed Fishing/Hiking

28 May - 1 June

Reconciliation Week

29 May

Outdoor Ed Hiking

11 June

Public Holiday

12 June

Pupil Free Day

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Government of South Australia
Department for Education

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NEWSLETTER

ISSUE 1 | APRIL 2018



FROM THE PRINCIPAL

To parents, caregivers, students and community,

In what seems like a blink of the eye, we are drawing the first term of the school year to a close. Throughout this newsletter, you will read many stories of successes, highlights for students and events that have taken place throughout the term. They indicate high levels of positive energy and strong partnerships between students and staff to ensure school life offers many options to engage in learning in different ways.

Over the term, we have focused on sharing information with our community in different ways to provide a sense of immediacy in access to information. Feedback from parents in 2017 suggested we can get better at this. To work towards improvement a number of strategies have been in place, including:

- Regular use of the CBHS App (available via App Store or Google Play)
- Posting stories on the CBHS Facebook Page
- Direct contact via telephone to parents
- Printed notes handed directly to students to take home
- CBHS website review (currently under construction)
- Continuation of the newsletter

I am interested to hear feedback from our community about which methods work best, where there are gaps and how we can continue to improve so that all the necessary information and news gets to the right people in good time.

BEHIND THE FENCES

Of growing interest is the progress of building works behind the fence on the corner of Morton Road and Beach Road. As you will be aware, this is the new Inclusive Education Centre; a facility that will provide purpose-built state of the art learning spaces for our students with disabilities. Excitement is growing across the school as staff and students see the building taking shape. We anticipate an opening for the start of term 3 meaning there will lots of energy and activity towards the end of term 2 as final preparations are made.

STEM Works are progressing well as the previous technology space transforms to become a series of interconnected learning spaces that will enable students to work in exciting ways to design, construct and test solutions to problems using cutting edge technologies. All students will be able to access this space for a variety of learning areas; the opportunities are endless and provide us with great excitement about how curriculum can be transformed to make the most of this facility.

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FROM THE PRINCIPAL

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GOVERNING COUNCIL

The Annual General Meeting was held in February. I am pleased to share with you that Anne Linnett has been voted in to continue the important role of chairperson. Anne's work has been powerful in leading the Governing Council to support the school's continual improvement. An effective Governing Council needs strong involvement from parents, as this is the forum for community voice in school governance. There are still a number of places available for parent representatives, so please consider this opportunity and give either Anne or myself a call to discuss further. Meetings are twice per term on Mondays at 6:00pm and last for about 90 minutes on average.

LEARNING CONVERSATIONS

An addition to the student reporting process in 2018 is Learning Conversations between teachers, parents and students. Again, parent feedback in 2017 provided us with strong motivation to enable the time for parents to discuss their child's learning progress with teachers. The response was overwhelmingly positive with high levels of participation. Written reports will be provided at the end of term 2, and a further opportunity for Learning Conversations at the end of term 3.

EXTERNAL SCHOOL REVIEW

Recently our school was involved in the External School Review process. All Department for Education schools are reviewed by an external panel to provide an external lens on how the school can continually improve, supporting our own self review processes. The report on this work is currently being drafted and will be available for all to see via the school website early in term 2. The outcome will be a series of directions we use to drive planning improvement for the next 4 years. I look forward to sharing these with you and the plans for addressing the areas we all think we can improve.

With the first holiday period upon us, I encourage everyone to enjoy some time away from school and catch up with all the people and activities that give you a happy life balance.

Graham Clark
Principal

FROM THE DEPUTY PRINCIPAL

I cannot believe term 1 has come to an end! We had a smooth start considering we had a new daily structure, including start time, lesson blocks and finish times. Students and parents approached the changes positively and it was very exciting to be a part of this process.

With the school app's use in full swing it has been wonderful to see our attendance data on the rise and parents using the attendance section of our school app to let the school know of their child's absence. Please continue to call the school if this better suits your needs.

Uniform is looking spectacular and students wearing the new shirts look very smart and are clearly proud to be a part of our school community.

Early in term 1, we had our Meet and Greet nights for the IEC, Senior and Middle Schools and the number of parents and students that attended was fabulous. It was a wonderful opportunity to meet new people, put faces to names and to be able to discuss the individual needs of students and families; with a particular focus on supporting transition into a new school year.

Some fabulous new programs are up and running and the learning occurring as a part of this is exceptional. Outdoor Education is one of the new subjects being re-invigorated this year and students are certainly being challenged and extended through ideas and beliefs put forward.

Enrichment is another area that, while in its infancy, has the potential to enable our students to tap into new and exciting ideas and opportunities. Students are learning to knit, and gaining specific basketball skills from a professional basketballer, learning French Language and culture to name a few.

Bullying No Way Day was again a highlight of this term. A focus in classroom programs enabled our students to have deep conversations about the topic followed by a 'carnival' atmosphere in the Courtyard at lunch time. While we take this topic incredibly seriously it is also important to have these conversations and raise issues and concerns in more than one way. A number of organisations supported the event during lunch time, the Student Voice provided a BBQ and the addition of a photo booth and jumpy castle added to the enjoyment of the students.

Over 500 Learning Conversations took place over a two-day period. This was introduced this year, after feedback sought indicated parents, students and teachers wanted to have face to face conversations about learning. The buzz across the school, the level of commitment shown by families and the professionalism demonstrated by staff was exceptional.

If, at any time you wish to discuss any ideas, positive stories or concerns please feel free to contact me at the school.

Kirri Minnican
Deputy Principal

NEW SCHOOL APP
AVAILABLE NOW
for iPhone, Android & iPad



SCHOOL BREAKFAST CLUB

FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.

8am - 9am, 2G08 - cereal, toast, fruit, eggs and Milo

Volunteers needed - must have a DCSI clearance and be willing to attend Responding to Abuse and Neglect training.

School Breakfast Club provides a healthy breakfast for students who may otherwise arrive at school hungry. Research shows that 1 in 7 children arrive at school without eating breakfast, which can affect their learning and attendance.

Thank you to Maddison Olsen, 1 of our Year 12 students who is doing a fantastic job volunteering in the Breakfast Club.

Margaret Rankine
Breakfast Club Coordinator



ENRICHMENT: KNITTING AND KNOWLEDGE

For the Senior enrichment program, one of the groups is called 'Knitting and Knowledge'.

We will be knitting various items such as teddies, rabbits, aliens and squares for various causes, such as William's Wish Teddies and Possum Pouches, all whilst discussing local, national and international events and issues. If you have any unwanted wool or knitting needles, (used or new) we would really appreciate them.

Karen Zilm
Year 12 Leader

KEEP TEENS SAFE. STOP THE SUPPLY.

The law changed on 18 December 2017 with stronger penalties for people who illegally supply alcohol to anyone under 18.

Parents continue to have the power to choose when they allow their teenager to drink alcohol at a range of locations, so long as they provide responsible supervision. See this link for more information:

<https://www.cbs.sa.gov.au/assets/LAR/liquor-gambling/Liquor-reform/FAQ-for-parents-supply-of-alcohol-to-minors.pdf>

LOST PROPERTY

From time to time students misplace personal items and often these are handed in to Student Services.

There is rather a large collection of items currently held in Student Services waiting to be claimed.

Anything not claimed by Friday 11 May will be disposed of or donated to Goodwill.

Kim Hughes
Business Manager

NUNGA TAG CARNIVAL

7 March 2018 saw Christies Beach High School host the 6th annual Southern Region Nunga Tag Carnival in partnership with the National Rugby League.

Each year the carnival grows more successful and this year was no exception, with the biggest turn out to date, 35 service providers holding stalls, over 350 students registered to participate from 28 schools, and well over 100 local community and family members attending to engage and encourage our Aboriginal and Torres Strait Islander young people enrolled in high school or who are transitioning towards high school.

The Nunga Tag Carnival has become hugely successful not only for it's sporting participation but also for the opportunity it provides to all our Nunga students, families and community to engage in and access local support services, speak with high school teachers, engage with staff in an informal setting, break down barriers with local SAPOL and encourages more school and community partnerships. A huge thank you to the sponsors who make this event possible.

The event promotes healthy choices, leadership, sportsmanship, wellbeing, cultural unity, pride, respect and positive self-identity, and also provides an opportunity to access information about local service providers. Services that have the potential to help alleviate some of the barriers and inequitable disadvantages our families face on a daily basis were available.

For the first time ever the carnival was organised and run by a full committee of Southern Region community members and education workers, and the value of having this committee was evident on the day. "Many hands make light work" as the saying goes, and having a committee this year has seen the carnival run very smoothly and enhanced the event by the edition of not only extra stall holders, but also an added area designated for our Elders which was accessed and enjoyed by many.

The Hon. Katrine Hildyard MP also attended the event through out the day to show her support and engage with the Southern Aboriginal Community on a grassroots level.

The benefits of holding such a carnival are endless and all contribute to empowering our young people with the knowledge, skills and tools needed to be confident, strong, resilient and successful people within our society, who are well informed to make better and smarter decisions for themselves.

Overall it was a wonderful day, buzzing with energy and full of potential.

We hope all our Aboriginal and Torres Strait Islander students who participated on the day enjoyed themselves and were able to access many of the amazing services who attended also.

Melissa-Kate McPharlin
Aboriginal Education Leader



Clinton Calyun with ball (CBHS)



Tully Scrutton and Jasmin Fraser



Saras from Amnesty International



Samyd Forbes (SAASTA)

"Nunga Tag is my favorite day of the year, this is an event that not only myself and my colleagues look forward too but an annual event that the Southern Aboriginal Community looks forward too, it creates an amazing atmosphere full of positive energy and I love just how engaged the students are on the day"

Kelso McEwan
NRL Development Officer

"One of the highlights for my first Nunga Tag was seeing a couple of members of SAPOL interacting with the student's - handshakes and high fives with smiles all around. The staff vs student game was also fantastic, students encouraged staff and service providers to come and play, which was really encouraging to see. The students really valued this day"

Melissa-Kate McPharlin
Aboriginal Education Leader

"Nunga Tag is a magnificent event that is recognised in the south for its ability to bring our Aboriginal Community together to support and encourage our young people. I thoroughly enjoy coming along to this fantastic community event which celebrates the cultural unity of our Aboriginal community."

Hon. Katrine Hildyard
MP Reynell

SACE PHYSICS

To start their SACE Physics course, Year 11 and Year 12 students designed and conducted an experiment to work out how much water should be added to an air-powered rocket to achieve maximum height.

With Year 12 students taking the lead, the combined group worked out how to keep the experiment safe while getting all the data they needed for their calculations. The students also used their trigonometry skills from Maths to work out the rocket height using the angle measured from the ground.

When equipment malfunction thwarted their original approach, the group showed great flexibility in switching to an alternative launcher (as seen in the photo) and modifying their procedure to make it work. The students will continue to develop and use these experimental skills throughout the rest of their course.

Chris Heddles
Senior School Science and Maths



YEAR 10 SCIENCE

Year 10 students started off their year of Science by exploring how different experimental factors change the size of a snake that they can grow by burning a mixture of sugar and baking soda with isopropyl alcohol.

In addition to working out how to explore their scientific questions, students also had to work out how to keep everything safe for them and their classmates.

Chris Heddles
Senior School Science and Maths



**Tahlia Weaver
and Madeline Dee**



Jordy Brown



**Shakira Francis
and Tully Scrutton**



YEAR 8 AND 9 ENRICHMENT

Year 8 and Year 9 Enrichment students cooked up a storm but this was a practice run. Later in the semester students in this class are providing morning tea for a local aged care complex.

Bridging the gap between the young and the old in our community. The students cooked, chocolate brownies, meringues, vegetable slice and cheese and bacon scrolls. Scones with jam and cream were also sent to the staffroom for the teachers and SSOs to enjoy.

Lynda Monteodorisio
Year 9 English and HASS Teacher

ENRICHMENT

2018 has seen the continued partnership between Christies Beach High School and the Christies Beach Neighbourhood Policing Team, led by Sergeant Russell Stone.

Christies Beach High School has implemented a new program called Enrichment, in 2018 for students in Years 8-11. A number of students indicated their passion for push bikes/scooters and wanted to rebuild older pushbikes to give back to the community. They also showed an interest in the machinations of bikes, how to develop skills in maintenance, remodelling and innovation.

Neighbourhood Policing Team Leaders, Senior Constable Andron Abdul and Senior Constable Scott Allison were contacted regarding ways in which SAPOL could support this initiative and through negotiation with the Property Management Section, unidentified pushbikes and scooters have been donated to the new Enrichment Program.

These donations have enabled the engagement of students to support those families who are unable to provide their children with materialistic items such as a pushbike.

We will continue to build upon the relationship between Christies Beach High School and the Neighbourhood Policing Team and make this program a positive and sustainable avenue of learning for all students within our community including those students in the Inclusive Education Centre and within the Flexible Learning Programs (including Young Mums).

We are wanting SAPOL alongside students and staff of Christies Beach High School to work actively together to provide rich, dynamic and rewarding ways to develop community programs.



Vienna Porter, Ben Popata and Jazz Clark



YEAR 8 CAMP

The Year 8 cohort kick-started the school year by taking part in a 3 day camp to Glenhaven Adventure Park.

During our time away, a number of students challenged themselves, participating in an array of activities that for many, took them outside their comfort zone. The high ropes course, raft building and giant swing proved popular, amongst both staff and students.

Well done to the 57 students for engaging in all learning experiences. A big thank you must also go to the Year 8 teaching team for their supervision, organisation and leadership in making the camp a success

Vanessa Ingram
Year 8 Leader



Shania Walker Murphy

Camp was a good experience! It allowed me to get to know my teachers and I was able to hang with my friends. It was also good to meet new people that are not in my classes.

Shaylee M

We did a number of different challenges that I enjoyed. My favourite was where my group had to use a rope to swing from one log to another. The aim was to get everyone on the other log and although we ran out of time, everyone worked well together.

Caely T

After camp, I felt sad because I wanted to stay a bit longer! I learnt that if you don't use team work you can let your fellow team mates down. I also made some new friends that I liked hanging out with.

Alex F



Emily Haire, Cj Takasch and Jazz Clark



Jennifer Beresford



Kahlan Wilson

OPEN ULTIMATE FRISBEE ZONE CARNIVAL

On Tuesday 6 March, 19 Year 10 and Year 11 students participated in the Southern Zone Ultimate Frisbee Carnival at Christies Beach High School Oval organised by School Sport SA, in partnership with Ultimate SA. Ultimate Frisbee is a 7-a-side sport therefore we were able to enter two teams into the competition this year, Christies Navy (Year 10s) and Christies Teal (Year 11s).

To start the day, students were given coaching and tactical tips from a South Australian Ultimate Frisbee player before participating in 30 minutes of warm up skill drills. After the training session the round-robin tournament commenced with Christies Beach High School teams competing against 8 other teams from other schools in the southern area.

Both teams competed very well throughout the whole day, displaying a high level of skill with some impressive catching, passing and good sportsmanship. Christies Navy ended the carnival on 3 wins and 2 draws – an excellent achievement given that they were the youngest group out there. Christies Teal finished the competition in 3rd place, narrowly missing out on 1st place with only 1 goal difference against the two teams ahead of them.

Well done to all the students who participated in the Open Ultimate Carnival.

Danielle Palmer
Coordinator Innovation in Learning Design Healthy Lifestyles



Jayke Baxter



Bevan Calyun



Bailey Short, Jayden Dawson, Ryley Thompson and Ryleigh Ross-Masters



Bailey Short, Clinton Calyun and Jayden Phillips



Zach Rogers, Sarah Cross, Natasha Prest



**Kyle Collins, Natasha Prest,
Josh Middleton, Zach Rogers, Sarah Cross**



Danielle Palmer



Huw Stone

YEAR 11 WELLBEING

As a part of the Year 11 Wellbeing program this year, students have been involved in various learning opportunities aimed at developing their Graduate Qualities of Communication, Teamwork, Working in a Digital World, Planning and Organising, Initiative and Enterprise and Self-Management. In order to develop these qualities, each week is assigned a theme. For Weeks 4 and 5, the theme was problem solving and for 1101 (Stone) and 1104 (Palmer) one of their activities was to design, construct and decorate a chair made solely out of cardboard, paper, streamers and tape which Ms Palmer and Mr Stone could sit on.

Students worked collaboratively with each other to design their product on paper, communicating well and sharing ideas respectfully. They demonstrated excellent teamwork and initiative skills during the construction phase as they all played a part in making their design come to life and the creativity during the decorating phase was definitely unique and interesting.

At the completion of the activity, the chairs were judged using 3 criteria:

1. Does the chair meet the design brief?
2. Is the chair structurally sound?
3. Is the chair visually appealing?

We will leave the judging up to you!

Danielle Palmer

Coordinator Innovation in Learning Design Healthy Lifestyles

Huw Stone

PE Teacher



**Laura Craige, Samuel Solomon-Smith, Bailey Short, Jarrad Hughes,
Tiffany Wyk, Emily Ferry and Jordan Haren**



Tom Stevens, Cooper Marsh, Jakob Costello

COME AND TRY GOLF

On Tuesday 20 March the Year 12 Sport and Recreation class travelled to 'The Vines' Golf Club at Reynella to participate in a Come and Try Golf session organised by Sport SA. The day began with students receiving professional coaching from 2 of the Golf Pro's who currently work at the club. They were coached on their short game (putting) and their long game (driving).

After completion of the coaching sessions, students were able to play a few holes on the golf course to test out their newly learned skills. Whilst on the course all students displayed golf etiquette and persevered to complete a few holes each. It was a great day out and opportunity for the Year 12 class to learn more about one of their chosen focus sports for Stage 2 Integrated Learning.

Danielle Palmer
Coordinator Innovation in Learning Design
Healthy Lifestyles



Hayley Weston



Shannon Lackner



Cooper Marsh



PRINCIPAL'S TOUR PROSPECTIVE YEAR 7 STUDENTS

WEDNESDAY 9 MAY 2018, 9.30AM & 3.45PM

Christies Beach High School invites you and your family to tour our school, meet our teachers and students, learn about our holistic approach to teaching and learning, and explore our impressive grounds and expanding facilities.

Important information for those transitioning to secondary schooling in 2019 will be discussed, so parents and students can become familiar with our school culture, and discover all that Christies Beach High School has to offer during this time of change and into the future.

For more information please contact

Amanda Bennett (08) 8329 9700 or amanda.bennett682@schools.sa.edu.au

Vanessa Ingram (08) 8329 9700 or vanessa.ingram875@schools.sa.edu.au



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Department for Education

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CANTEEN NEWS

For a copy of our latest menu visit
<https://rorys.com.au/menus/christies-beach/>

EFTPOS is available with no minimum spend.

HOT CHIPS

Now available on Fridays



WANT TO PLAY GIRLS OR WOMEN'S AFL FOOTBALL FOR 2018?

Southern Football League CLUBS has the opportunity. For Under 14, Under 16 Girls and Open Women's to play. The Following clubs have Teams and are looking for Players – Contact them on the following details:

REYNELLA FOOTBALL CLUB – Email rfc.flygirls@outlook.com

COVE FOOTBALL CLUB – Anthony – Mobile 0421 061 617

MORPHETT VALE FOOTBALL CLUB – Amanda Jarrad –
Email klemettila.06@bigpond.com

FLAGSTAFF HILL FOOTBALL CLUB – Deb Osmond –
Email ddsosmond@bigpond.com or Mobile 0403 029 569

PORT NOARLUNGA FOOTBALL CLUB – Mark –
Email Mark.lucie@inet.net.au or Mobile 0427 580 073

NOARLUNGA FOOTBALL CLUB – Jodie Smith –
Email jodiebaz@bigpond.com or Mobile 0437 662 225

HACKHAM FOOTBALL CLUB – Charmaine Mulloy –
Email cm7778@gmail.com or Mobile 0432341242

Or any question or enquires regarding Competition please contact Belinda Howden Southern Football Director and women's/girl's co-ordinator – Mobile 0418 895 830