



## CHRISTIES BEACH HIGH SCHOOL

# NEWSLETTER

## ISSUE 4 | AUGUST 2018

### DIARY DATES

**3 September**

School Closure - Show Day

**4 September**

Student Free Day

**7 September**

Year 9 Visit to Flinders

**10-14 September**

Year 12 Outdoor Ed Camp

**13 September**

R U OK? Day

**18 September**

Year 8 Immunisations

**19 September**

Early Dismissal 1.05pm

Learning Conversations 1.30-7.00 pm

**28 September**

Last day of Term 3

Early Dismissal 2.20pm



### FROM THE PRINCIPAL

To parents, caregivers, students and community,

At this time of year some of our thinking turns towards making plans for 2019. Right now all students returning next year and transitioning to a different year level are engaged in the important process of course design and subject selection. As a result of exceptional planning and preparation by many different people, the process is running successfully and students, often with their parent(s), are leaving the process feeling well prepared

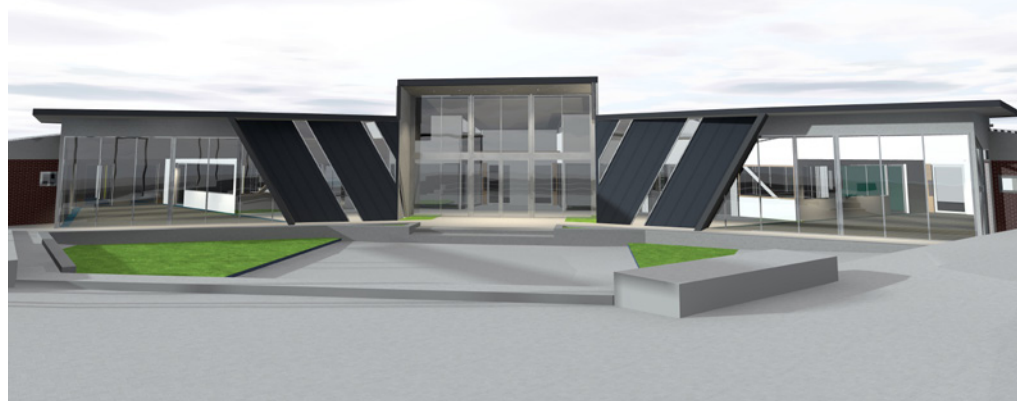
and clear about the decisions being made for their next steps. It is our intention to have student timetables and final course design details completed well before the end of year so that everyone can start 2019 fresh and fully prepared for a successful start.

### SCHOOL COMMUNICATIONS

We continue to focus on improving school communication so that all members of our community are kept fully informed of upcoming events and information about school life in general. One of the big successes has been the take up of our School App that now over 600 people are accessing via the smartphone devices. This gives us confidence that important information pushed out through that method is being directly received by a large portion of our school community. Facebook is a place where we share stories and information, and it's great to see the reach this has to many people following us. This newsletter continues to be published on average twice per term. I'm interested to hear if people still value the newsletter, or if in fact immediate information via other means is better? Your thoughts via email are very welcome.

### BUILDING PROJECTS UPDATE

We are pleased to share that good progress is being made on the redevelopment of the Middle School precinct project. Design development has been completed and the project is now out to tender, meaning a preferred builder will be appointed in the next couple of months. All going well, building works should commence later this year and continue into the middle part of 2019. As the images show, this \$3.5Million project will be a world class facility for our students and is the next phase of transforming our school to the highest quality learning environment possible. During 2019 design work will commence on the \$8Million Building Better Schools project that will renew the main school building and create innovative learning environments for students across the senior years of schooling. These projects will modernize Christies Beach High School and give our students the very best place to learn with access to the most up to date facilities and resources possible.



Artist Impression CBHS Middle School

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[www.cbhs.sa.edu.au](http://www.cbhs.sa.edu.au)

 Like us on Facebook

[facebook.com/christies.beach.high.school](https://facebook.com/christies.beach.high.school)



Government of South Australia  
Department for Education

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## FROM THE PRINCIPAL

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### VISION AND VALUES – WHAT DO YOU THINK?

Vision statements and values agreements are important aspects of building a positive school culture. Teams across the school have been working for a while now about shaping an agreement about what our vision and values will say about how we function. It could be something like this:

**A culture** that promotes an inclusive community and provides a safe place for all.

**Students** who are connected to their learning, recognised for achievements, and equipped to pursue a successful future.

**Teaching and learning** that is rigorous, innovative, differentiated and personalised.

**Leadership** that is collaborative, shared, supportive, and guided by a clear vision.

This vision might be underpinned by the following four values:

Respect, Inclusion, Innovation & Achievement

Your feedback is welcome, from the perspective of "Does this describe the sort of school you would like your children to be a part of?"

I'm always happy to have feedback through any form of communication that you prefer. I look forward to hearing from you.

**Graham Clark**  
Principal



**Ice Factor Team**

## FROM THE DEPUTY PRINCIPAL

I cannot believe that it is nearly Spring. I am certainly ready for the sun to start shining and for the days to become warm again. In saying that, I am always amazed at how quickly the days are passing.

Students and staff have come back this term refreshed and ready to tackle new learning. Opportunities for camps, excursions and the chance to experience new things are coming thick and fast. I know some of the Year 10 English students are going to see the play 'That Eye the Sky' based on the novel by my favourite author, Tim Winton. What a lucky group of students.

The course counselling process is about to hit overdrive. Students will have received a course handbook, letter re appointment time and lots

of information regarding curriculum choices. Your involvement, as parent/caregiver, in this process is invaluable; incidental conversations, having a look through the course handbook with your child as well as discussions about career pathways will all support in making informed decisions regarding subjects chosen.

We are excited to be working alongside the Engagement and Wellbeing team from the Department for Education regarding the Behaviour Support Policy. As one of the pilot schools, a large component of this policy will be the anti-bullying strategy. We look forward to sharing more information regarding this as the project gets underway.

I had the opportunity to attend some wonderful events this term. One of the highlights was attending the Governor's Reception at Government House with some representatives of the Ice Factor Team. The students were delightful in their interactions with the Governor and his wife as well as the organising team of Ice Factor. Kyle Collins spoke clearly and eloquently and showed considerable pride in the role he was awarded. It was a wonderful opportunity for all involved. I am now very excited to be attending the Ice Factor Spectacular in September and cannot wait to share some pictures regarding this in the next newsletter.

As always please feel free to contact me regarding any thoughts or ideas.

**Kirri Minnican**  
Deputy Principal

## SCENES FROM 'ANTON CHEKOV'S: THE SEAGULL'

Senior Creative Arts (Performing Arts) students presented the first of their performance products in June to a welcoming school audience. The hour long performance was a credit to their focus and attention to detail.

Whilst most students undertook an acting performance role, 1 student portrayed the fate of the protagonists through dance, engaging different locations and times of day for her filming of the dance sequence. Another student undertook the media and filming aspects to complete her 1st product. A Year 12 volunteer joined our cohort for the back stage management aspects.

The students performed with sincerity and empathy in understanding the subtext and themes, such as love, rejection, artistic vision, and sadness. The play also had some comedic moments through the characters.

It was extremely pleasing to witness the maturity of the Year 11 and Year 12 students, especially in their approaches to character development, interpretation and ensemble work.

**Ann Tannebring**  
Senior Drama/Dance teacher



**Cam Willis and Cooper Jaggard**



**Emily Staska and Kimberly Hudson**



**Harmony Kapsley**



**Nathan Farrow**



**Maddison Olsen**



**Leyton Way**

## THEATRE EXCURSION TO 'THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME'

22 students from senior Creative Arts (Performing Arts) classes, and some Year 10 English students attended the Adelaide Entertainment Centre in early August to experience the internationally acclaimed play, '*The Curious Incident of the Dog in the Night-time*'.

Based on the bestselling novel by Mark Haddon, Simon Stephen's stage adaption has won many awards and comes directly from the famous West End in London.

The story creatively presents the mysterious death of the dog, Wellington, through the eyes of main character-Christopher Boone, who sets out to investigate the crime. He is, at times, aided and at other times hampered by the form of autism he lives with.

A few student comments overheard: 'The lighting design was amazing in its innovation. By using the entire cube shape stage as a projection space, every wall and floor was covered with lit projections like numbers and letters'

'The train scene was fabulous as we felt like the entire theatre was inside the moving train carriage'. 'I want to stay to see the performance again, tonight!'

**Ann Tannebring**  
Senior Dance/Drama teacher



**Some of the Year 12 students who attended the play:**  
**Leyton Way, Cam Willis, Tyson Donaghey, Kimberly Hudson, Cooper Jaggard, Harmony Kapsley, Nathan Farrow, Bailey Short, Emily Staska.**

## NOARLUNGA ROTARY CLUB BRINGS MUSIC TO OUR EARS

On Wednesday 4 July, members of Noarlunga Rotary Club met with the Year 10 Specialist Music class and presented a generous donation of 10 acoustic guitars and a drum kit to our music department.

The extra guitars will enable whole class groups to learn guitar in Middle School, and the drum kit is a much-needed addition to the percussion resources often in demand for an ever-growing cohort of young musicians. We thank the Noarlunga Rotary Club for their generous donation and support.



Members of Noarlunga Rotary Club with Year 10 students Kynan Dowsey, David Atie, Lweinia Vieira Dias, Broedy Thompson, Sharni Bowden, Holly Frith.

## AUSTRALIAN STRING QUARTET PERFORMANCE

It's a valuable opportunity to travel to the city as a group and attend a professional performance by the prestigious Australian String Quartet (ASQ) at the Adelaide Town Hall.

On Thursday 5 July, Music students from Year 9 to Year 12 attended the performance with teachers Henry South, Ann Tannebring and Annette Greenshields. The dramatic programme included the first and last compositions written by Beethoven for string quartet: Opus 18 no 3 in D Major, and Opus 135 in F Major. Between these 2 works was the rhythmically energetic performance of the String Quartet no 3 Hunt Quartet by Jörg Widmann, a contemporary German composer and clarinet player. Our students thoroughly enjoyed the performance, using descriptions such as "amazingly magical" and "feeling the music connecting with our souls". It was great for students to experience a live performance in an authentic, professional context.

Annette Greenshields  
Arts Coordinator

## STUDENT VOICE RECYCLING

Student Voice members at Christies Beach High School have taken initiative and started up the paper recycling program again.

The Environmental Committee consisting of Jaymie, Madison, Charli, Chloe, Ben and Jasmine have decided that every class needs a paper waste bin. In the coming weeks every class will have a recycling bin as well as every office. There will also be an increase in bottle recycling bins in our school corridors and in the courtyard.

Remember the blue lid bins are 10c recycling and red lids are rubbish!

Student Voice Team



Chloe Richards-Hart and Maddison Olsen

## CONSERVATION AND LAND MANAGEMENT NEWS

The Environmental Learning Centre at Christies Beach High School has been a hub of activity in 2018. With the Wednesday Conservation and Land Management VET (Vocational Education and Training) course being at capacity. This includes training at Certificate 1 (20 Stage 1 SACE Credits), 2 (60 Stage 1 SACE Credits) and 3 (20 Stage 2 SACE Credits) level.

Over the full day, lessons are structured to meet students' needs with a mixture of knowledge assessments and hands on practical learning. One real aim of the course is to provide students with a simulated workplace experience. Expectations include arrival times being adhered to, the use of PPE (Protective Personal Equipment) when necessary, risk analysis of practical activities and cooperation and respect for fellow workers.

Some of the highlights so far this year have included,

- using basic hand tools to construct and install native Bee hotels and Bird boxes,
- visits to Wittunga Botanical Garden,
- nature walk at the Punchbowl Lookout (Onkaparinga River National Park),
- designing and installing irrigation lines,
- learning names of common native plant species and taking samples and pressing them,
- regular up-keep of the Environmental Learning Centre animals including lizards, stick insects, snakes, fish and turtles.
- collection of native seeds and propagation of plants.

It has been great to work with a group of like-minded students who have a caring and respectful attitude towards nature. Every student believes, what they do makes a difference to the sustainability of the schools natural ecosystem. Plastics have often been a discussion topic. Students are excited that plastic straws are soon to be removed from some supermarket shelves. Another startling statistic discovered recently is that half of all trees originally on the earth have been cut down. Meaning every tree planting in the Environmental Learning Centre grounds really does make a difference.

Term 3 brings optimism as students prepare for a 3 day camp to Morgan. The camp provides students the opportunity to make observations of native wildlife using technologies such as motion sensor camera traps and drone vision.

Another focus of the program is up-cycling materials. Examples are, used timber lengths, bamboo lengths, empty Moccona coffee jars, old hand tools and shade cloth pieces. If you would like to donate, any useable materials in old but good condition please email [Michael.jenkinson573@schools.sa.edu.au](mailto:Michael.jenkinson573@schools.sa.edu.au) and start a conversation.

**Michael Jenkinson and Michael Duke**  
CLM teachers



**Punchbowl**



**Packing Tubes with Seedlings**



**Annie Lindner and Egypt Gordon**



**Ryley, Jayden Dawson and Jayden Phillips**



**Native Bee Hotel**



**Bird Box**



**Rexy**

## YEAR 9 BIOMES

Year 9 students have been studying Biomes and some are focusing on the Murray River.

To promote hands-on learning, Rex, the Murray Darling Carpet Python came to our classroom. Rex is 16 years old and now resides in our Environmental Learning Centre.

**Lynda Monteodorisio**  
English/HASS Teacher



Students from left to right are Samara Paul, Nikki Salkeld, Johan Harmse, Jerome Egan, Jason Rootes and Taylor Stirling

## BASKETBALL COMPETITION

On Thursday 2 August, Christies Beach High School competed in the highly competitive Pasadena Basketball Competition. Students participated in a number of basketball games against various other high schools which were umpired by Pasadena High School specialist basketball program students. The event was organised by Pasadena High School in conjunction with South Australian Secondary School Sports Association and Special Olympics South Australia.

We entered 2 teams; 1 in Division 2, and 1 in the Division 1, competition against perennial winners and specialist basketball program students from Pasadena and a very strong Victor Harbor High School team.

The students played a very high standard of basketball all day, but most importantly stayed true to the school values of Tolerance, Respect, Understanding and Excellence. They accepted the umpire's decision, shared the ball with their team mates, played the games fairly and chose to keep their emotions in check.

The Division 1 grand final was between Pasadena and Christies Beach High School. The 2 teams had played twice against each other earlier in the day and despite getting close, Christies Beach High School had lost both encounters. In the grand final however, it was a different story with Christies Beach High School eventually cruising to a 14 – 9 victory.

3 players from our Division 1 side have been asked to try out for the State team. These 3 boys are Mat, Zac and Shak, we wish them luck.

Overall it was a highly successful day, well done to all students involved.

**Adam Thompson**  
Inclusive Education Centre Teacher



## SEMESTER 2 SCHOLARSHIPS OPEN

### WHAT IS IT ALL ABOUT?

Do you need a new laptop for study? A course or some equipment to help you towards your future career? Tutoring to help you get your grades up? Well we have an opportunity for you!

You can apply for a Scholarship up to the value of \$1000 to help you towards schooling or future career and goals.

### AM I ELIGIBLE?

If you are a past graduate of the Youth Opportunities program, you are eligible to apply. We welcome applications from students in financial need who would benefit from assistance towards their goals.

### HOW DO I APPLY?

See your School Based Youth Opportunities Coordinator Henry South or Mika Tippins or email [scholarships@youthopps.com.au](mailto:scholarships@youthopps.com.au) for an application form.

Application are open now and close on **Friday 31 August 2018**, so get in quick!



**Shauna Shields**

## YOUTH OPPORTUNITIES SCHOLARSHIPS

One Christies Beach High student was the proud recipient of a Youth Opportunities Scholarship earlier this term. The ceremony, which was held at Playford Civic Centre, saw 30 graduates of the Youth Opportunities program from across SA presented with scholarships.

The items awarded ranged from laptops and cameras to courses and tutoring. Our student, Shauna Shields, received a laptop, printer and school supplies. Huge congratulations to Shauna on her well-deserved award and fantastic commitment to her goals.

The next round of Youth Opportunities scholarships will open in week 2 of term 3, any student who has graduated from the Youth Opportunities program is welcome to apply. Please see Ms. Tippins for an application form if you wish to apply.

Christies Beach High School has a proud partnership with Youth Opportunities, a not-for-profit organisation that offers a Personal Leadership Program to our Year 10 students. The course runs for 1 day per week for a term, and is held off school grounds. Students gain skills and strategies in areas including: leadership, achieving goals, career planning, changing habits, increasing motivation, improving communication and relationships, developing confidence and cultivating long-term happiness. Graduates receive 10 SACE points, plus ongoing opportunities and coaching from Youth Opportunities until they finish high school. The program has been running for over 20 years and we have committed to our student's wellbeing and resilience by running 2 programs per year. Before each program, Youth Opportunities presents to Year 10 students who then choose to apply. Please see [youthopportunities.com.au](http://youthopportunities.com.au) for more information or speak with Ms. Tippins to find out more.

For more information please contact Skai Perkins or Sean Bennett.

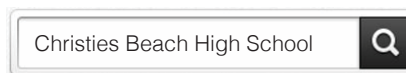
**Mika Tippins**  
Teacher



## Downloading and using the CHRISTIES BEACH HIGH SCHOOL School App

### 1. SEARCH AND DOWNLOAD

Search for Christies Beach High School on the Apple App Store or Google Play to download the School App.



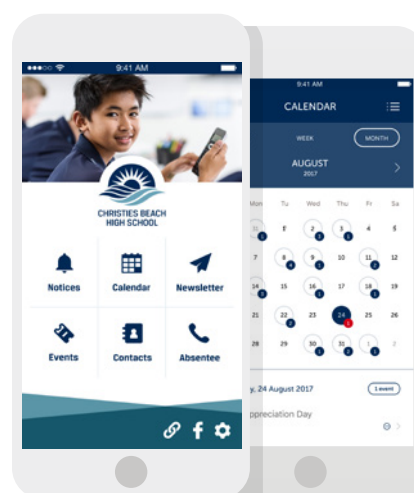
### 2. STAY CONNECTED

Once you've downloaded the app, you'll be asked to receive notifications. Make sure you allow these so that you can receive important updates from Christies Beach High School.

### 3. TAKE THE TOUR

Open the app and get to know each feature of Christies Beach High School App by tapping the tiles on your dashboard.

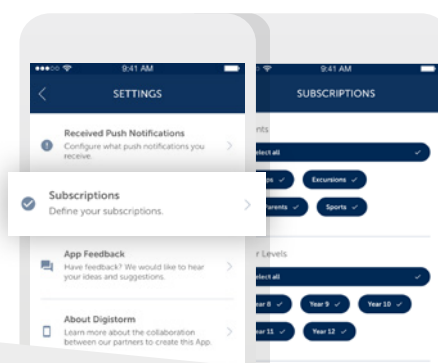
- Notices
- Calendar
- Newsletter
- Events
- Contacts
- Absentee
- Links
- Facebook
- Settings



### 4. MANAGE YOUR SUBSCRIPTIONS

To ensure that you receive only the information that is relevant to you, you can change your Subscriptions.

Tap **Settings** and then **Subscriptions** and make your selection. You can change your Subscriptions at any time.



## LOST PROPERTY

From time to time students misplace personal items and often these are handed in to Student Services.

There is rather a large collection of items currently held in Student Services waiting to be claimed.

Anything not claimed by 28 September (Last day of Term 3) will be disposed of or donated to Goodwill.

**Angela Santinon**  
Business Manager

## BREAKFAST CLUB

**FREE** breakfast for students every Monday, Tuesday, Wednesday and Friday.

**8.00am - 9.00am, 2608 - cereal, toast, fruit, eggs and Milo**

Volunteers needed - must have a DCSI clearance and be willing to attend Responding to Abuse and Neglect training.

**Margaret Rankine**  
Breakfast Club Coordinator

