



CHRISTIES BEACH HIGH SCHOOL

NEWSLETTER

ISSUE 7 | DECEMBER 2018

2019 TERM DATES

Term 1 29 January – 12 April

Term 2 29 April – 5 July

Term 3 22 July – 27 September

Term 4 14 October – 13 December

DIARY DATES

2019

28 January

Public Holiday

29 January

1st day of Term 1

18 February

School Photos

11 March

Public Holiday

27 March

Year 8 Immunisations

12 April

Last day of Term 1

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Government of South Australia
Department for Education

CRICOS Provider Number: 00018A

FROM THE PRINCIPAL

To parents, caregivers, students and community,

In this final newsletter for 2018 I invite you to join me in reflecting on and celebrating the achievements of students across many areas of the school. This newsletter contains a list of all award recipients and I encourage you to read the names of those students who have left a positive mark in the school's history books. Our collective congratulations go to all students recognised for achievements in many different areas throughout the year.

GOVERNING COUNCIL

I thank the Governing Council, chaired by Anne Linnett, for supporting the school's development throughout 2018, seeking parent opinion and providing a representative voice in policy and decision making processes. A number of vacancies will exist in 2019 so I encourage interested parents to keep an eye out for the Annual General Meeting early in 2019 where nominations can be received.

STAFF MOVEMENTS AND RECOGNITION

At this time of year, we recognise the contribution of all staff and in particular those who are leaving our school. Recently our staff team spent time thanking and farewelling Gail Kellett, Jacqui Fanning, Suzanne Swan and Miriam Alford who have made the decision to retire from the teaching profession and enjoy the next stages of life. Each of these people have spent many years working with children and young people across the state (and beyond). Their contributions to the Christies Beach High School community have been significant and each leave a legacy of success and many stories of the positive impacts of their work with students.

At the time of writing we are still unclear of the exact staff team for 2019 as human resource processes continue. Accordingly, we wish all staff leaving Christies Beach High School the very best for their next steps and share our thanks for the contribution made to our school community.



Principal's Award Recipient – Matthew Engelhardt

FROM THE PRINCIPAL

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COMMUNICATIONS OVER THE BREAK

In the next few days you will receive some letters in the mail that are really important. The first is the end of year student report for students in Year 8 to Year 11 describing learning achievements for the year across all subject areas.

The second will be a package containing information about planning for 2019: stationery lists, updated family contact details, uniform shop times and school fees. It helps the year off to a great start if all families respond to this information quickly. If there are any questions about information shared, the school office will be open from 14 January during normal business hours.

2018 has been a year full of highlights, successes and challenges. All staff and students have worked tirelessly together in ways that have assisted the building of a strong community of learners. There are many exciting improvements underway, and whilst the year ahead will be messy with ongoing building works, we know the future for our school is bright.

Finally, I wish you all a restful, joyful, happy and safe Christmas period sharing special times with people important to you. Thank you for your support of Christies Beach High School throughout 2018 and we look forward to continuing the transformation of our school to be a world class provider of high quality education programs that meet the needs of every learner.

Graham Clark
Principal

FROM THE DEPUTY PRINCIPAL

Wow!!! What a year. We have been so busy and have seen such positive outcomes for our students in many and varied ways. As the term comes to a close it is nice to take the time to reflect upon this. We have seen wonderful grades, smiling faces and the building of resilience. Communication lines are continuing to improve and with the opening of Daymap for parent access next year this will become even better.

In the next week you will receive your child's report. This report focuses on your child's learning throughout semester two; areas to celebrate as well as areas to focus on for the future. This year we have also included the 2019 student timetables. If there are any concerns with subject allocations, please phone the school and make an appointment to see Kathryn Harrison from 21 January 2019.

I would like to take this opportunity to wish everyone a wonderful Christmas break. Please be safe and I hope kindness finds you and your family. I look forward to seeing you in 2019.

Kirri Minnican
Deputy Principal

KINDNESS IS FREE
SPRINKLE
THAT STUFF
EVERYWHERE

BREAKFAST CLUB

RECOMMENCING 29TH JANUARY 2019

FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.

8.00am - 9.00am, 2G08 - cereal, toast, fruit, eggs and Milo

Volunteers needed - must have a DCSI clearance and be willing to attend Responding to Abuse and Neglect training.

Margaret Rankine
Breakfast Club Coordinator



YEAR 12 GRADUATION

The Year 12 Graduation was a wonderful celebration of the completion of schooling for 95 Christies Beach High School students.

Around 430 people attended on the night and joined the students and staff for nibbles and drinks after formal proceedings. The highlight of the night was a visual presentation of the students' past and present photos, accompanied by music. The valedictorian speeches by Emily Staska and Nathan Farrow were entertaining and a warm reflection of their time at Christies Beach High School. We wish the Class of 2018 all the best for their future endeavours.

Karen Zilm
Year 12 Leader

AWARDS

ANCIENT STUDIES

Endeavour Award

Wanda Tebble

CHEMISTRY

Academic Award

Leilaina Stefaniak

CHILD STUDIES

Endeavour Award

Jessica Coverlid

Academic Award

Jaymie Diener,
Maddison Olsen

COMMUNICATION PRODUCTS: PHOTOGRAPHY

Endeavour Award

Christopher
Hayley Rivers

Academic Award

Marie Beach

COMMUNITY STUDIES B: HUMANITIES

Endeavour Award

Madison Harris

Academic Award

Krystal Ferguson

COMMUNITY STUDIES B: INTERDISCIPLINARY

Endeavour Award

Sarah Roberts

Academic Award

Angel Van Ek

COMMUNITY STUDIES B: STEM

Endeavour Award

Cameron Willis,
Sarah Roberts

Academic Award

Krystal Ferguson,
Madison Harris

CREATIVE ARTS: DIGITAL MEDIA

Endeavour Award

Nabeela Goma,
Jordyn Szegfu

Academic Award

Marie Beach,
Eddie

CREATIVE ARTS: PERFORMANCE

Endeavour Award

Nathan Farrow, Emily Staska

Academic Award

Kimberly Hudson, Maddison
Olsen, Harmony Kapsley

ENGLISH

Endeavour Award

Wanda Tebble, Chloe

Academic Award

Matthew Engelhardt,
Leilaina Stefaniak

ESSENTIAL ENGLISH

Endeavour Award

Jessica Coverlid,
Christopher

Academic Award

Natalie Bishop

ESSENTIAL MATHEMATICS

Endeavour Award

Eddie

FOOD AND HOSPITALITY

Endeavour Award

Tom Stevens, Cooper Marsh

Academic Award

Zac Jolly, Fleur Wheatley,
Jaymie Diener, Madison Molloy

HEALTH

Endeavour Award

Chloe Dunne, Charli Kendle

Academic Award

Jaymie Diener

INCLUSIVE EDUCATION CENTRE: ENGLISH (MODIFIED)

Endeavour Award

Chloe Jones-Sansbury,
Daniel McLean

INCLUSIVE EDUCATION CENTRE: MATHEMATICS (MODIFIED)

Endeavour Award

William Strudwick

MATERIAL PRODUCTS: FURNISHINGS

Endeavour Award

Shane Pettiford

MATHEMATICAL METHODS

Endeavour Award

Leilaina Stefaniak

MUSIC: INDIVIDUAL STUDY

Endeavour Award

Harmony Kapsley

MUSIC: PERFORMANCE ENSEMBLE

Endeavour Award

Cooper Jaggard

Academic Award

Rebecca O'Connor,
Emily Staska

MUSIC: PERFORMANCE SOLO

Endeavour Award

Kimberly Hudson

Academic Award

Rebecca O'Connor,
Emily Staska

OUTDOOR EDUCATION

Endeavour Award

Madison Molloy, Cooper Marsh,
Chloe

PHYSICAL EDUCATION

Endeavour Award

Madison Molloy, Zoe Harris

PHYSICS

Academic Award

Matthew Engelhardt,
Leilaina Stefaniak

PSYCHOLOGY

Academic Award

Rebecca O'Connor

RESEARCH PROJECT

Endeavour Award

Kimberly Hudson,
Chloe Richards-Hart

Academic Award

William,
Matthew Engelhardt,
Amanda,
Krystal Ferguson,
Madison Harris

SPORT AND RECREATION

Endeavour Award

Tom Stevens, Jared

SYSTEMS AND CONTROL PRODUCTS

Endeavour Award

Faibian Williams,
Christopher

Academic Award

Matthew Engelhardt,
Amanda

VISUAL ARTS: ARTS

Endeavour Award

Hayley Rivers, Nabeela Goma

Academic Award

Forest Gower-Jackson,
Eddie

WOMEN'S STUDIES

Endeavour Award

Jessica Coverlid, Nabeela Goma



AWARDS NIGHT

STAGE 2: SUBJECT AWARDS FOR EXCELLENCE

ANCIENT STUDIES

Zenneth Hallam

CHEMISTRY

Leilaina Stefaniak

CHILD STUDIES

Jaymie Diener

COMMUNICATION PRODUCTS: PHOTOGRAPHY

Marie Beach

COMMUNITY STUDIES B: HUMANITIES

Krystal Ferguson

COMMUNITY STUDIES B: INTERDISCIPLINARY

Angel Van Ek

COMMUNITY STUDIES B: STEM

Krystal Ferguson

CREATIVE ARTS: DIGITAL MEDIA

Eddie

CREATIVE ARTS: PERFORMANCE

Maddison Olsen

ENGLISH

Matthew Engelhardt

ESSENTIAL ENGLISH

Natalie Bishop

ESSENTIAL MATHEMATICS

Maddison Olsen

FOOD AND HOSPITALITY

Zac Jolly

HEALTH

Jaymie Diener

MATERIAL PRODUCTS: FURNISHINGS

Shane Pettiford

MATHEMATICAL METHODS

Matthew Engelhardt

MUSIC: INDIVIDUAL STUDY

Harmony Kapsley

MUSIC: PERFORMANCE ENSEMBLE

Emily Staska

MUSIC: PERFORMANCE SOLO

Rebecca O'Connor

OUTDOOR EDUCATION

Shayla Parker

PHYSICAL EDUCATION

Shane Pettiford

PHYSICS

Leilaina Stefaniak

PSYCHOLOGY

Rebecca O'Connor

RESEARCH PROJECT

Madison Harris

SCHOOL BASED APPRENTICESHIP

Zac Jolly

SPORT AND RECREATION

Cooper Marsh

SYSTEMS AND CONTROL PRODUCTS

Matthew Engelhardt

VOCATIONAL EDUCATION AND TRAINING

Kimberly Hudson

VISUAL ARTS: ARTS

Eddie

WOMEN'S STUDIES

Rebecca O'Connor

INCLUSIVE EDUCATION CENTRE AWARDS

WORK SKILLS AWARD

Shannon Hassett

SCHOOL/COMMUNITY INVOLVEMENT AWARD

Michael

SPORTS AWARD

Shakeem Warren-Richards

ART AWARD

Tia Leaford

MUSIC AWARD

Mathew Yanima

HOME ECONOMICS AWARD

Connor Squires

YEAR 8 AWARD

Braydon Starr

YEAR 9 AWARD

Ashley

YEAR 10 AWARD

Jayden Moriarty

YEAR 11 AWARD

Wayne Crossfield

YEAR 12 AWARD

Daniel McLean

FLEXIBLE LEARNING AWARDS

MIDDLE SCHOOL PROGRAM ACADEMIC ACHIEVEMENT AWARD

Teana Jackson

MIDDLE SCHOOL PROGRAM OUTSTANDING ACHIEVEMENT AWARD

Paige Pearce

SENIOR PROGRAM ACADEMIC ACHIEVEMENT AWARD

Alexander Coventry

SENIOR PROGRAM OUTSTANDING ACHIEVEMENT AWARD

James Wanganeen

YOUNG MUM'S PROGRAM AWARDS

ACADEMIC ACHIEVEMENT AWARD

Kayla

PERSISTENCE AND DETERMINATION TO COMPLETE SACE AWARD

Latoya

UNITING SA OUTSTANDING ACHIEVEMENT AWARD

Seth and Travis Lacey

HOOPS4LIFE LEADERSHIP AWARD

Jaiden Wilson

TUMBELIN GO BAPTIST CARE AWARD

Shakayah Jacobs

AWARD RECIPIENTS

EXCELLENCE AWARDS FOR OUTSTANDING ACHIEVEMENT IN A WIDE RANGE OF SUBJECTS

YEAR 8:

Adele Leupold and Caely Thompson

YEAR 9:

Maybel and Hannah Gallacher

YEAR 10:

Seth Stefaniak and Crystal Hartley

STAGE 1:

Rachelle Foale and Bailey Short

STAGE 2:

Matthew Engelhardt

AWARDS NIGHT (CONTINUED)

SPECIAL AWARDS

SPORTS AWARDS

Bailey Short
Cooper Marsh
Jaye Flower
Hannah Gallacher

AUSTRALIAN DEFENCE FORCE LEADERSHIP AND TEAM AWARDS

Miranda Olifent
Chloe Richards-Hart

CALTEX ALL ROUNDER AWARD

Maddison Olsen

SAASTA AWARD

Flayme

ABORIGINAL EDUCATION HIGH ACHIEVER

Talara McHugh

ABORIGINAL EDUCATION ALL ROUNDED

Chloe Richards-Hart

ABORIGINAL EDUCATION CULTURAL CONNECTIONS

Jerome Egan

YOUNG ONCE MUSIC AWARDS MIDDLE SCHOOL

Jessica Juckes

YOUNG ONCE MUSIC AWARDS SENIOR SCHOOL

Emily Staska

KATRINE HILDYARD COMMUNITY SERVICE AWARD

Ryan Pratt
Brook Saunders

ZONTA CLUB OF NOARLUNGA SOUTHERN VALES AWARD FOR RESILIENCE AND RESOURCEFULNESS

Leilaina Stefaniak

ROTARY CLUB OF MORPHETT VALE AWARD FOR RESILIENCE

Colbie Elliott

ENVIRONMENT AWARDS SUSTAINABLE LIVING AWARD LEADERSHIP

Jasmine Trembath

GOVERNING COUNCIL

Shauna Shields

PRINCIPAL'S AWARD

Matthew Engelhardt



APAS TUTORING

Students have been achieving some fantastic results as a result of their hard work with so many positive things happening across Christies Beach High School including in the Flexible Learning Programs and the Inclusive Education Centre (IEC).

Students are accessing a program which is a combination of Guided Reading, QuickSmart and the Rip Rap Reading Program. I am very proud to say the students are "loving" this program and the improvement in their reading and comprehension is already showing in the data. For example one student was reading 128 words a minute and after 5 lessons is now at 173 words a minute. The most exciting thing I have found with this program is the students are enjoying reading and ask to read the book we are currently reading. I have overheard more than once the students raving about this book and the program in the corridors to other students. One student has already completed reading the first book, answering comprehension questions and writing a book review, which will go towards his SACE in English.

One of the students in the Young Mum's Program that I have been supporting has completed her English and is in the process of completing her Maths. She is on track to complete and pass all her subjects before the end of the year which is a fantastic outcome. A plus working with the Young Mum's Program, I get to sneak in a cuddle with the babies as their mum's do their work.

I not only tutor our students, but I also assist them with organising their study and guide them on how to utilise their study time wisely. Some students were becoming over-whelmed by managing their study load and I have sat down with them individually to work out a timetable, encouraging them to use their diaries effectively and access tutoring support. This has been beneficial to our students giving them 1:1 or small group study lesson's to tutor and support them in achieving the best in their education.

2 weeks ago I had a student (year 11 mainstream) sit the Engineering Aptitude Test, the student and I went through the practice test in great detail before he sat the test. The pass rate for him to achieve was 80% or higher, which he achieved and now will enable him to apply for an apprenticeship in the Olympic Dam next year when he turns 18.

I have also been working with our year 11 and 12 IEC students, concentrating on putting together a resume for when they leave school and start looking for employment. I have also been helping a couple of students with learning the value of money eg. How much money they need to buy items and what change they should receive from a cashier.

As this is the last newsletter for the year, I would like to take this opportunity to wish all my students and families a Merry and Safe Christmas and look forward to seeing you all in 2019.

Lisa Jones

APAS (Aboriginal Program Assistant Scheme) Tutor



Declan Findlow



Jaz Naismith



Tyrone Galvin



AJ Wanganeen

WHITE RIBBON DAY

On Friday 23 November 2018, staff and students of Christies Beach High School came together in support of White Ribbon Day. White Ribbon Day is about standing up against Domestic violence. Domestic violence impacts all communities no matter race, socio economic status or sexuality.

The day began with our whole school BBQ in the morning where students and staff were given a white ribbon to wear with pride. Students then attended a whole assembly in the middle school courtyard hosted by student voice representatives Shauna Shields and Jeszaln Hewitt. The girls spoke strongly about why the day exists, its history and its importance. We had Mr Clark share his belief about why White Ribbon Day is important and our very special guest of Honour, Katrine Hildyard MP attended to share her story, experience and hopes for the future. The assembly ended with 2 very strong male teachers Huw Stone and Adam Thompson sharing their thoughts on White Ribbon day and its message. As the assembly came to a close, all students headed to the oval to make our final declaration of support to White ribbon Day, where we stood to create the White ribbon Symbol and took this amazing picture.

I want to thank all Christies Beach High School staff and students for their amazing support on the day. It was amazing to see all students sitting at assembly and really listening to the messages that were being shared and I was so proud that students listened and stood in position for the photo on the oval.

Anna Bren
Student Wellbeing Leader



LOST PROPERTY

From time to time students misplace personal items and often these are handed in to Student Services.

There is rather a large collection of items currently held in Student Services waiting to be claimed. Anything not claimed by 14 December 2018 (last day of Term 4) will be disposed of or donated to charity.

BORROWING UNIFORMS

Students that have left items at Student Services to borrow uniforms please exchange items by 14 December 2018 (last day of Term 4) or they will be disposed of or donated to charity.

David Beltrame
Business Manager

SAASTA SUCCESS

SAASTA (South Australian Aboriginal Sports Training Academy) soon to be known as South Australian Aboriginal Secondary Training Academy is a school based organisation to help young Aboriginal and/or Torres Strait Islander students to perform their best in school and within their community.

During the program students take part in cultural activities and compete in sporting events. SAASTA provides opportunities for students to achieve academic results, complete certificates in multiple VET courses and provides students with SACE credits. With the help of SAASTA, students also get the help they need with part-time jobs, resumes, and they provide career pathways for students to continue.

Earlier in the year, the Christies Beach SAASTA Academy had the opportunity to participate in the Power Cup, which is a series of workshops and expos run by the Port Adelaide Football Club who are in partnership with SAASTA. We participate in activities with Indigenous Power players including cultural identity booklet and doing some football training with them to help us develop our skills leading up to the Aboriginal Power Cup. We also participated in expos with organisations to help us with further employment in the future during the Aboriginal Power Cup.

During the Power Cup, we played a handful of football games against other SAASTA Academies from around South Australia. Each academy split into 2 teams where the same genders played against each other. After the Power Cup there was an award ceremony, where we were provided dinner from the Port Adelaide Football Club and 4 Djuki Mala dancers performed and shared their cultural stories to us through dance and videos. Awards were presented to Academies and students who had the best design of Guernseys, Polo's, and Banners and were told the two finalists that would play the curtain raiser on Adelaide Oval before the Port Adelaide v Richmond game. We also had the opportunity to participate in a cultural dance celebrating Indigenous women during NAIDOC week in which the theme was 'because of her we can' before the game. After the dance, we were able to watch the Port Adelaide vs Richmond game.

In Semester 2, we had taken part in more expos and workshops, which helped us during the lead up to the SAASTA Shield. The sports that we were to complete in the SAASTA Shield were Basketball, Cricket, and AFLX. During term 3, each Academy were given the opportunity to participate in Cricket, Basketball and AFLX workshops. The Adelaide Crows football club ran the AFLX workshop where we travelled down to the Adelaide Crows headquarters in West Lakes. During the visit, we met AFL Hall of Famer, Andrew McLeod and Eddie Hocking and their families. We took part in a tour around the Crows headquarters and we undertook some AFL draft combine activities that provided the data for a future learning activity. We then went onto AAMI Stadium for a training session, which helped us learn the AFLX rules. Late in term 3, we took part in another visit/tour of the Adelaide Oval cricket museum where we got to see photos of Australian cricket legends and were shown old cricket equipment. We took part in a cricket workshop based on skills: we learnt the rules and were shown proper techniques of batting and bowling.

SAASTA Shield gave us opportunities to show our skills that we learnt in the workshops. The first day we played basketball for the first half of the day where we played 6, 10-minute games against other academies where the teams were mixed girl and boy and was modified to half court. Our academy was split into 2 teams due to large numbers in our academy. The second half of the day we had taken part in the AFLX competition where we played 6 games with mixed teams and were able to win all of the games therefore we won the AFLX competition for which we received a trophy. The next day we travelled to the University of Adelaide to take part in an awards ceremony, which was focused on sports people of the year, academic person of the year and academy of the year. After the award ceremony, we travelled to the South Australian Cricket Association (SACA) training grounds just outside of the city to compete in a cricket tournament. We played a handful of games and unfortunately we lost the final game which could have led to



us winning the cricket tournament overall. After that, they announced the 2 finalists to play the curtain raiser game before the Adelaide 36ers game, which we came close to playing. They also announced the overall rankings for all academies where we were good enough to place 4th out of 22 SAASTA academies from around the state, which is a big achievement. We had the opportunity to watch the Adelaide 36ers vs the Cairns Taipans to finish off the SAASTA year.

SAASTA provides great opportunities for students both sports and academic achievements. It allows students to meet famous people such as AFL players, past and present. It gives the opportunity to meet other Indigenous people and have new cultural experiences. This year every student completed the SAASTA work achieving a C grade or higher. Each student also finished with 95% attendance rate, which goes to show how SAASTA has influenced students attending school. SAASTA is a fun and unique opportunity to meet new people and helps you have a sense of identity and connection to our culture. Finishing 2018, we are definitely looking forward to 2019 where we can have the same opportunities and meeting new people who are willing to join the Christies Beach SAASTA Academy.

**Nasiah Wanganeen, Connor Sampson,
Ricky O'Loughlin, Iesha Colson,
and Phoenix Spicer
SAASTA Academy 2018**

VOCATIONAL EDUCATION AND TRAINING (VET)

There have been some exciting opportunities for our students over the last 2 weeks:

Nabeela Goma was a part of the Freerange Futures Student placement Program. Only 5 students from the state were invited to attend this week long opportunity. The student exhibition was held last Thursday night where we were able to view all of the students completed marketing concepts. Nabeela and her mum were very proud of her work as was Bec Prior and I who attended as school representatives. This has been the 3rd year we have had a student selected and attend this valuable learning program.

The School VET Information evening was very successful on Wednesday evening of Week 5. There were 78 people in attendance and there were many positive comments about our facilities and the programs that we offer.

Try a Trade at Tafe' last Thursday had 6 students enrol. The hands on and informative sessions were extremely valuable and we hope to access a similar program next year to assist students with potential pathways.

We have had both the Tax office and the Defence Force provide very informative sessions for our students over the last 2 Thursday's during Wellbeing. Many students have now applied for a Tax File Number and I have had many students look at doing the preliminary 'testing' for futures with the defence force.

Fantastic that our students are gaining information and skills to make more informed choices for their future pathways.

Amanda Henry
VET Coordinator



PEER SUPPORT

The past couple of weeks the Year 10 students, who were previously in peer support last year, have now come back to teach the new peer supporters who are currently in Year 9.

They have been taking time out of their wellbeing classes, and have been running through the peer support booklet. Over the course of the next few weeks, the Year 10 students will be tutoring the Year 9 students on how to deal with other peers in certain situations whether it be physically or emotionally. They will also be giving the Year 9 students, group activities to participate in that they will then teach the Year 8 students over the course of the following year.

Tyson Stecum & David Atie
Students

