



CHRISTIES BEACH HIGH SCHOOL

NEWSLETTER

ISSUE 9 | DECEMBER 2017

DIARY DATES

2017

15 December

End of Term 4

Early dismissal 2:00pm

2018

29 January

First day of Term 1

12 February

Annual General Meeting

NOTE

15 December 2017

End of Term 4

Early dismissal 2:00pm

School reports will be posted home

29 January 2018

First day of Term 1

New school daily structure

Classes begin at 9:00am

School day ends at 3:20pm

2018 TERM DATES

Term 1 30 January – 13 April

Term 2 30 April – 6 July

Term 3 23 July – 28 September

Term 4 15 October – 14 December

1 Morton Road, Christie Downs SA 5164

P: (08) 8329 9700 F: (08) 8329 9778

E: dl1013.info@schools.sa.edu.au

Student Services: (08) 8329 9716

Finance Office: (08) 8329 9713

www.cbhs.sa.edu.au

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Government of South Australia

Department for Education and
Child Development

CRICOS Provider Number: 00018A



FROM THE PRINCIPAL

To parents, caregivers, students and community,

As we draw another school year to a close we can all reflect on many successes and achievements we have accomplished together to help make our school a safe and engaging place of learning. Some of the individual achievements were highlighted at the annual Awards Night held last week in the botanic setting of the school courtyard, attended by over 300 people. The community and family support wrapped around our students is fabulous to see, and is a strong foundation for taking

our school deeper into the improvement journey. I look forward to the work we will do together over the next few years.

At this time of year we find ourselves farewelling people who have left a significant impact on our school. At the end of 2017 eight members of staff are retiring from teaching to pursue the next phase of their lives, and we make special mention of each person, thanking them for many years of service to our school and educating young people across our state:

Keith Bateman
Stewart MacLennan
Addie Ruediger
Austin Tily

Mark Berresford
Shane Reeves
Jean Svagan
Peter Wright

I also share the school community's appreciation for the work done by all teaching and support staff in contract or temporary positions. Some will leave and venture into new directions while others will return in 2018.

YOUTH OPPORTUNITIES

Over the last term 14 year 10 students have been involved in the Youth Opportunities program that culminated with a recognition ceremony last Friday afternoon. The words shared by students about their growth throughout the program were inspirational and brave. Many family members and friends joined the event and the power of relationships and communication celebrated through this work is highly valued by all involved. I encourage you to read some of the speeches published later in this newsletter to fully appreciate the outcomes achieved. We thank Youth Opportunities for their ongoing support of our young people and look forward to a continuing partnership into 2018.



Principal's Award Holly Fruss



Katrine Hildyard MP

FACILITIES AND BUILDING PROGRESS

As we close off one school year, we begin to look forward to what the next year presents. With the recent announcement of the Building Better School project Christies Beach High School will begin a building transformation, putting our school at the cutting edge of learning space design that meets the needs of contemporary learners.

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Already you will be noticing the growth of the Inclusive Education Centre new building at the front of the school which is quickly taking shape and is well on track for a July 2018 completion. At the same time work has commenced on the STEM project, refurbishing the existing technology centre into a learning place to engage students in exciting interdisciplinary learning using the latest technologies to stimulate creativity and problem solving. This project is also on track for a July 2018 completion meaning students and teachers will begin using both these spaces in the second half of next year.

Following on from that work will be a redevelopment of the Middle School to create a place where our younger students can work together with teachers in teams to create a positive and supported learning community. Using the Building Better Schools funding initial plans are to reactive the school entrance from Beach Road and redevelop senior school learning spaces, student wellbeing facilities and the administration areas. All in all, some exciting times ahead for our school to make the place better for the most important people in our community – our students.

GOVERNING COUNCIL

I thank the Governing Council, chaired by Anne Linnett, for supporting the school's development throughout 2017, seeking parent opinion and providing a representative voice in policy and decision making processes. A number of vacancies will exist in 2018 so I encourage interested parents to place the Governing Council Annual General Meeting, to be held on Monday 12 February in your diary and come along to hear more.

Finally, I wish you all a restful, joyful and happy Christmas, sharing special times with people important to you. Thank you for your support of Christies Beach High School throughout 2017 and we look forward to an exciting few years ahead as we transform our school from good to great.

Graham Clark
Principal

FROM THE DEPUTY PRINCIPAL

We have made it... and what a year it has been. We have had adventures, the instigation and implementation of new programs and learning galore. Students have been pro-active in their own learning as has the staff. This is definitely a recipe for success. Our information evenings were well received, camps were awesome and Awards Night was gorgeous; a true celebration of how truly fabulous Christies Beach High School students and community are.

Reports, student timetables and the new school day schedule will be sent home so you should receive these next week. If you have any questions, please feel free to contact the school at the beginning of next year.

I am excited to be here for another 5 years and during this time I look forward to being a part of the continued change process that has already begun. The team of staff, outside agencies, parents and caregivers but most importantly students, make coming to work every day exciting, challenging and so very, very rewarding.

I wish you all a wonderful and safe festive season and look forward to working with you in 2018.

Kirri Minnican
Deputy Principal



BREAKFAST CLUB

FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.

7:30am - 8:25am, 2608 - cereal, toast, fruit, eggs and Milo

Volunteers needed - must have a DCSI clearance and be willing to attend Responding to Abuse and Neglect training.

Margaret Rankine
Breakfast Club Coordinator

OPENING HOURS DURING SCHOOL HOLIDAYS

Administration staff will be available at school from Monday 15 January 2018.

Student Services will be open between 8:00am-4:00pm to take payments, assist with school card applications and for uniform purchases. If you require any further clarification, please do not hesitate to contact the school on 8329 9700.

SCHOOL CARD 2018

The income limit for School Card entitlements has been raised to \$57870. This is wonderful news and will result in a significant increase in the number of our families now being able to receive School Card assistance. From the start of 2018 some applications for School Card can be done electronically on-line at www.sa.gov.au under the heading Education, Skills and Learning or by hard copy to the school. Staff in Student Services will be able to assist parents/caregivers with this process where required. Application forms are now available from the sa.gov.au website or from Student Services at school.

School Card applications must be lodged each year. If you believe that you are entitled to school card assistance, please ensure that you lodge an application as soon as possible.

STATIONERY LISTS

Stationery is not available to purchase from the school. Lists of required stationery for Years 10-12 will be posted to families in a package of information next week. The list covers all subject requirements. You will only need to provide the stationery for those subjects being undertaken by your child. All students in Year 8 and Year 9 will be issued an initial stationery pack that includes all required workbooks and basic writing equipment (pens, pencil, eraser, ruler).

UNIFORM ORDER/PRICE LIST

All students are required to wear only approved items of uniform to school each day. All items are available from Student Services. A copy of the Christies Beach High School Uniform Policy and School Uniform Order Form will be sent to families in a package of information next week. Where requested, payment plans for the purchase of school uniform can be arranged to assist families in meeting this expectation. Students who arrive at school out of uniform will be required to either return home to change or wear loan items for the day.

AWARDS AND AWARD WINNERS

KATRINE HILDYARD STUDENT

LEADERSHIP AWARD

Jaymie Diener

Tahlia Weaver

YEAR 8 EXCELLENCE AWARD FOR OUTSTANDING ACHIEVEMENT IN A WIDE RANGE OF SUBJECTS

Jessica Juckes

Jarrad Leslie-Wilson

Samara Paul

Nikki Salkeld

YEAR 9 EXCELLENCE AWARD FOR OUTSTANDING ACHIEVEMENT IN A WIDE RANGE OF SUBJECTS

Cody Benson

Laluloy Bucar

Madeline Dee

Liam Weymouth

YEAR 10 EXCELLENCE AWARD FOR OUTSTANDING ACHIEVEMENT IN A WIDE RANGE OF SUBJECTS

Natashya Prest

Joshua S

Tiffany Wyk

STAGE 1 EXCELLENCE AWARD FOR OUTSTANDING ACHIEVEMENT IN A WIDE RANGE OF SUBJECTS

Matthew Engelhardt

Maddison Olsen

Leilaina Stefaniak

SAASTA STUDENT OF THE YEAR

Tyson Thompson

SPORTS AWARDS

Jordan Brown

Harrison Dix

Kiriana Matthews

STAGE 2 EDWARD AWARD

Natalia Bowden

GOVERNING COUNCIL AWARD

Indio Crosby

VOLUNTEERS AWARD

Chris Coomer

PRINCIPAL'S AWARD

Holly Fruss

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AWARDS AND AWARD WINNERS

CHRISTIES BEACH INCLUSIVE EDUCATION CENTRE

EXCELLENCE AWARDS FOR OUTSTANDING ACHIEVEMENT

Year 12	Benjamin Hardie
Sports	Shannon Hassett
Year 9	Bailey H
Art	Tia Leaford
Year 10	Camron Lord- Schultz
Confidence	Alex MacDonald
VET	Daniel McLean
School and Community Involvement	Sarah Pelentsov
Music	Chiara Porter
Work Skills	Micheal R
Resilience	Koby Rogers
Year 11	Connor Squires
Positive Behaviours	Alyssa Teigeler
Progress Towards Achieving	
Personal Goal	Amber Trott
Year 8	Tim (Joshua) Villamin
Home Economics	Nicholas Wilson

FLEXIBLE LEARNING PROGRAM AWARDS

Middle School Program	Frank G
Middle School Program	Natalie Rayner
Senior Program	Talah R
Senior Program	Taylah U
Young Mums	Tamara O
Jan Goad Memorial Award for Outstanding Achievement	Sarah C

VET AWARDS

School Based Apprentice of the Year	
- Certificate III Commercial Cookery	Bradley Dowling
VET Student of the Year	Matthew Engelhardt

HIGH LEVEL OF ACHIEVEMENT IN A VET SUBJECT

Construction Cert II	Matthew Engelhardt
Conservation and Land Management Cert II and III	Jasmine Greenfield
Cert II Early Childhood Education and Care	Kimberly Hudson
Cert II Community Services	Kimberly Hudson
Automotive Cert II First Year	Joshua Noble
Cert III Early Childhood Education and Care	Maddison Olsen
Hospitality Cert I	Trhey Tanda

YOUNG ONCE MUSIC AWARD

Middle School	Talara McHugh
Senior School	Shah-Rae Weaver

ADF LEADERSHIP AND TEAMWORK AWARDS

Year 10	Caitlin Pollard
Year 10	Drew T

ZONTA CLUB OF NOARLUNGA SOUTHERN VALES AWARD FOR RESILIENCE AND RESOURCEFULNESS ENVIRONMENT AWARDS

Colonnades Environmental Leadership Award	Emily Patten
Colonnades Environmental Leadership Award	Jasmine Greenfield
Sustainable Living Award	Ethan Ross
	Teneishia Howard

YEAR 12 CLASS OF 2017 RECOGNITION CERTIFICATES

STAGE 2 SUBJECT ENDEAVOUR AWARDS

Child Studies	Lauren Balnaves
Psychology	Lauren Balnaves
Communication Products (Computer Graphics)	Emmanuel Beach
Health Studies	Natalia Bowden
Food and Hospitality	Natalia Bowden
Women's Studies	Amber B
Essential English	Anucha Chaichiangphim
English	Kayla Freer
Integrated Physical Education	Holly Fruss
English	Nikita Hall
Biology	Nathan Henderson
Food and Hospitality	
Community Studies B	Brandon Hewett
Essential Maths	Stephen Jupp
Essential English	Viktoria Knight
Music Individual Study	Robert Love
Music Ensemble Performance	Brayden Lowe
Music Solo Performance	Brayden Lowe
Cross Disciplinary Physical Education	Caitlin Pollard
Visual Arts	Radi Van't Hof
Creative Arts (Performing Arts)	Radi Van't Hof
Communication Products (Photography)	Shah-Rae Weaver
Creative Arts (Digital Media)	Shah-Rae Weaver

STAGE 2 SUBJECT ACHIEVEMENT AWARDS

Cross Disciplinary	
Physical Education	Lauren Balnaves
English	Lauren Balnaves
Music Ensemble Performance	Matthew Bell
Essential English	Natalia Bowden
Visual Arts	Chelsea Brown
Child Studies	Kayla Freer
Women's Studies	Holly Fruss
Health Studies	Nathan Henderson
English	Nathan Henderson
Communication Products (Computer Graphics)	Stephen Jupp
Creative Arts (Digital Media)	Stephen Jupp
Communication Products (Photography)	Brayden Lowe
Essential English	Judi MacDonald
Music Ensemble Performance	Kayne M
Music Individual Study	Megan McCormick
Music Solo Performance	Megan McCormick
Food and Hospitality	
- Community Studies B	Tenaya Papp
Essential English	Emily Patten
Integrated Physical Education	Maddison Schmidt
Food and Hospitality	Benjamin Steele
Music Solo Performance	Shah-Rae Weaver
Music Ensemble Performance	Shah-Rae Weaver

STAGE 2 EXCELLENCE AWARDS FOR OUTSTANDING ACHIEVEMENT IN A WIDE RANGE OF SUBJECTS

Holly Fruss
Nathan Henderson

YEAR 9 CAMP

In Week 4 this term, 41 Year 9 students and 5 staff members travelled to Pichi Richi Park in the Flinders Ranges. Students participated in a range of activities including orienteering, shelter building and bushwalking.

Pichi Richi Park owners Jess and Ryan commended the students for their behaviour whilst on camp, especially their high level of respect towards staff at the campsite.

The camp was a fantastic opportunity for students to strengthen their relationships with their peers and a wonderful way to celebrate their shared achievements throughout 2017. It will be memorable for many of the staff and students involved and an invaluable experience to carry forward with them into the future.

Henry South
Year 9 Leader



To all the students,

Despite the camp not going exactly as planned, it was great to see you all full of high spirits, and being very helpful. Thank you for leaving the place tidy on your departure. We hope to see you back at Pichi Richi Park in the future.

Yours sincerely,
Ryan, Jess and Emma
Pichi Richi Park owners



CAMP CALPERUM

On Wednesday 1 November until Friday 3 November, 14 students from the Inclusive Education Centre went to Camp Calperum in Renmark.

The Rotary Club of Noarlunga sponsored the camp, as well as cooking and providing all of our meals. The students really enjoyed the activities and games, the different scenery and sharing a room with a friend. There were many aspects that were challenging for some students but they showed real resilience and impressed all the staff with their temerity.

We explored the garden, the river, enjoyed some great food and learnt a lot about each other.

We hope to have the opportunity to return.

Kathy Lampard and Annette Creer
Inclusive Education Centre Teachers



FREERANGE FUTURE

Freerange Future is a progressive marketing company that offers work placement for a Christies Beach High School student each year.

This year Stephen Jupp was selected as the applicant. His week included being given a client brief on his first day, researching opportunities for community connections through sewing, preparing a mood board and presenting a design proposal. His reflection of the week is below:

I recently had an amazing opportunity to complete work experience at Freerange Future. I learnt a lot of specific processes, tools and design techniques as well as relevant and precise communication skills. The environment was innovative and social but maintained a calm and quiet atmosphere. Overall I enjoyed my work experience at Freerange Future and would highly recommend that anyone who is presented with the opportunity to take part in work experience do so. Freerange Future gave me the best of insight towards my graphic design career and helped me learn new skills and experience.

Stephen Jupp
Student





Matthew Craigie and Teneishia Howard



CONSERVATION AND LAND MANAGEMENT

Christies Beach High School was chosen as a winner in the 2017 Mayor's Garden Competition – Edible Garden Category. Towards the end of Term 3 the Conservation and Land Management students were working towards attaining the Vocational Education and Training (VET) unit of competency titled "Support Natural Area Conservation".

During this time students focused on the "Yungullungalla Garden" located adjacent to the Environmental Learning Centre. Collectively the students completed a number of tasks in the garden including:

- Repair and replace signage
- Removal of weeds
- Pruning old wood
- Sweeping and edging paths
- Developing QR codes to identify indigenous plant species.

As teachers we were so impressed by the student's commitment we decided to enter the garden in the Mayor's Garden Challenge. The category was the "Edible Garden" focusing on the Indigenous uses of the plants located in the Yungullungalla Garden. We received a message the school had been shortlisted and that Mayor Lorraine Rosenberg and a group of Onkaparinga Council Horticulturalists were coming to judge.

With great enthusiasm 2 Certificate III students, Teneishia Howard and Matthew Craigie gave a 30-minute tour of the garden and its edible Indigenous plants. The students acted confidently and communicated with clarity. They must have impressed as a week later Christies Beach High School was informed of their success.

On behalf of the CLM students Tim English, Michael Jenkinson and I took great pleasure in accepting the winning award at the Mayor's Civic reception on Thursday 2 November.

The award included a framed photograph of the Yungullungalla garden, a native lilac plant, bird box, a Bunnings voucher and a framed certificate.

We are all so very proud of each and every student in the CLM class of 2017.

Michael Duke
Conservation and Land Management Team

YOUTH OPPORTUNITIES

Christies Beach High School began a partnership with the Youth Opportunities Positive Empowerment Program this year. This program offers an opportunity for our students to develop skills and abilities that will assist them at school and in their future. We believe that the program adds significant value to what is considered core business in our school.

Graduates from the program reported benefits such as increased confidence and motivation, making better decisions, taking responsibility for their thoughts and actions, improved relationships with family, friends and teachers, and learning lifelong skills to help them be the best they can be. Youth Opportunities trainers work as coaches and tailor the program to the individual goals that students have through a variety of educational techniques. High school is an excellent time for students to learn these critical life skills that will benefit their studies, career and general well-being.

On Friday 8 December the Youth opportunities graduation was held at Christies Beach High School where 14 students graduated. It was great to see many friendly faces in attendance to show their support for our students. They have made a remarkable commitment at a young age and now have the skills to create lifelong success for themselves.

Graham Clark
Principal



YOUTH OPPORTUNITIES

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Before I started the Youth Opportunities program I was a really quiet person and didn't have any confidence. I had a lot of negative self-talk and always thought the worst of myself. I was never motivated to go to school and never finished assignments on time. At home I never really spent time with my younger brother and didn't have a good relationship with my dad.

The reason I wanted to join Youth Ops was to build up my confidence, build relationships, to be happy and achieve better communication skills. I wanted to be successful and not be afraid to do simple things.

During Youth Ops I learnt about stars and black holes and that I sent a lot of black holes to myself and to the people around me. I learnt about self-talk and how I never really spoke positively about myself. I learnt about how to improve relationships and how to communicate in an assertive way. I learnt that when I came into this program I was very negative and depressed but after the 7 weeks I noticed I'd changed my negative self-talk to positive self-talk and had decided to be happy. I also started spending more time with my brother and now I go for walks with him whenever I get the chance. My mum got married mid-November and I had to lead the bridal party. I was nervous because I had no confidence in myself, always worried what people thought of me and didn't like the fact people would be looking at me. One of my challenges was to use positive self-talk all morning. I used that and had the confidence to walk down the aisle. Although I was still nervous and shaking like crazy, I felt proud of myself to be able to do that. The whole night I was getting complimented on how beautiful I looked and how proud everyone was of me to lead the bridal party. Some of the other challenges I was set were to put my hand up in Youth Ops, list 10 strengths about myself and stick it on my mirror to read every day, find 3 positives about my day and spend time with dad. I've started to find more positives in my day instead of negatives. From doing all the challenges I have found that I've become a lot happier and way more confident. On the first day we had to introduce ourselves and talk about ourselves and I was one of the last ones to volunteer to talk, but after a few weeks I volunteered to talk a lot quicker than the first time. The other people in the program also noticed that I've stepped out of my comfort zone and they nominated me for a merit award. Now I'm feeling so much more confident and a lot happier. If I think back 7 weeks ago; I never would have thought that I would come this far. I didn't think that it could have changed my whole look on life. It's changed how I do things and how I see things and I am so grateful I got into the program. In the future I want to finish high school, have a career in counselling, get married and have kids. The Youth Opportunities strategies I will continue to use is all of them, goal planning, sending stars, deciding to be happy and deciding to grow.

Kiara Wragg
Student

Before I joined Youth Ops I wasn't motivated to do anything. I always used to use negative self-talk like I am not good enough for anyone or anything. So I started wondering what my future path was. I was a negative self-talker that was so negative about everything that I didn't even want to go to school because I did not see the point in it. I would always send black holes to teachers, people at school and was always unhappy. I didn't want anything to do with school or anyone in it until Youth Opportunities came along and told all the Year 10 students what it was all about. I thought to myself this really could be for me; honestly I didn't think I was going to get into Youth Ops. I had a one on one interview and I told him all about what was going on like I am never motivated to go to school and just wanting to lie in my bed all day every day and not worry about anyone who cares about me. That night I went home and my phone started to ring out of the blue so I picked it up and said hello and the person on the phone introduced themselves saying that they were from Youth Ops and they were just ringing up to let me know that I got into the program. I was stunned, I didn't know what to say because every day I doubted myself but for the couple of minutes I didn't because I actually got to do something I thought was for me and something I could do.

So Term 4 came and before I knew it, it was Wednesday already and I was so excited to go. I woke up and walked to Youth Ops. Shelley and Tom greeted me as I walked through the door. I sat down and started to listen to what they had to say about what was going to happen during the program. I was so excited for once and we went around and introduced ourselves. I took the role of being the second person to introduce myself so I stood up and started telling people how I make music and how I love to hang out with my niece. After that we went around and different people introduced themselves. I took an interest in one of the girls and after that day I gained confidence to start talking to her and now I am with the girl I love. Wow I can't believe it is graduation. This term has gone so quick but what I have learnt from Youth Ops is not to negative self-talk and to send stars not black holes. I think that has really helped me with communicating with different people and I think I have realised that teachers are just the same as us. I think Youth Ops helped change my perspective on teachers and instead of sending them back black holes I started sending them stars and I noticed that I was getting respect for teachers and they gained respect for me. When I think back 7 weeks from now I think what a great time I have had with Youth Ops and how Tom and Shelley have really helped us out with getting motivated and choosing growth. I stopped using negative self-talk about my homework I used to say "what's the point of homework when I'm just going to fail anyway", but Youth Ops helped me see the purpose in homework and that it is worth doing. This program helped me get motivated by setting weekly challenges to get up earlier and to goal plan things for the week and have a positive attitude towards school. I really do appreciate what Youth Ops are doing for people like us. Helping different students choose growth, gain self-confidence and use less negative self-talk etc. I also want to thank them for helping me get motivated and helping me focus on my career goals. I see myself owning my own studio and record label. I also want a beautiful family and a life with no negative self-talk and that's what I want the rest of my life to be like. The Youth Ops strategies I am going to use is all of them because I find setting goals and challenges help me.

Jordan Day
Student

SPECIAL OLYMPICS

"Let me win, but if I cannot win, let me be brave in the attempt" Special Olympics Athletes Oath.

International Day of People with Disability is celebrated on 3 December and is a day promoted by the United Nations since 1992. On Monday 4 December, 26 students from the Christies Beach High School Inclusive Education Centre went to Rostrevor College to celebrate. The observance of the day aims to promote an understanding of disability issues and mobilise support for the dignity, rights and well-being of persons with disabilities. It also seeks to increase awareness of what can be achieved from the integration of persons with disabilities in every aspect of political, social, economic and cultural life.

The theme for the day this year was:

"Transformation toward a sustainable and resilient society for all"

The students from Christies Beach High School participated to a high level, while helping others participate. They were able to compete in throwing, kicking, running, jumping and novelty events. Some students enjoyed having their faces painted.

Special thank you to the staff from the Inclusive Education Centre for supporting the day, and Igor and Kristian from Special Olympics for organising the day.

Adam Thompson
Inclusive Education Centre Teacher

VARIETY DAY

The Ladies of Variety is a charity that support thousands of children who are sick, disadvantaged or have special needs.



On Wednesday 29 November, the Inclusive Education Centre attended the annual Ladies of Variety Christmas Party. The students agreed they put on a fantastic Christmas party with music, face painting, temporary tattoos, photo booths, lunch and more. Over 3000 children, carers and volunteers were present to see Santa arrive in style aboard a motorcycle. Our students caught up with friends from other schools, increasing their social skills. They demonstrated exemplary behaviour and fun was had by all.

Thirza Hayward
Inclusive Education Centre Teacher



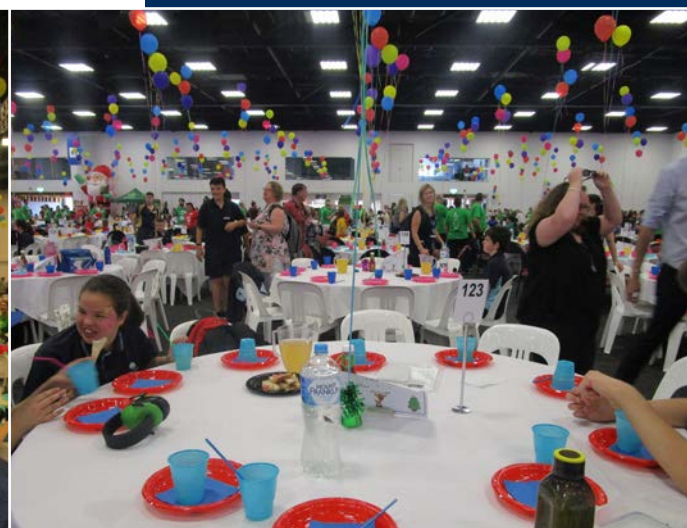
Moetu Boost, Kaycee Grantham



Alex MacDonald



Noah Smith



Riley Best, Moetu Boost, Kaycee Grantham



YOUTH ENVIRONMENTAL COUNCIL 2017

In 2017, the Youth Environment Council provided an opportunity for like-minded Year 7 – Year 10 students to share, learn and be inspired about sustainability. The YEC offers free camps, online workshops and forums to give students the skills and knowledge to run their own environmental action projects in their local community.

The Youth Environment Council aims to:

- Raise youth awareness and encourage learning and involvement in our environment
- Empower youth to take action on environmental issues
- Ensure students see themselves as active citizens today and not just "leaders of tomorrow"
- Develop skills such as leadership, team work and public speaking

The final YEC event for 2017 "Youth Environmental Council Sharing Forum" was held at Cleland Wildlife Park on Thursday 26 October. The forum was well attended with over 30 student presenters. It provided the opportunity for Youth Environmental Council members' to display and report back on sustainability projects.

Representing Christies Beach High School were Year 10 students Jasmine Greenfield and Ethan Ross. Jasmine and Ethan worked throughout the year on researching and constructing innovative habitats for native wildlife. Some of their final products included bat boxes, insect hotels, bird boxes and possum boxes. The pair displayed their final pieces with pride and many commented about how impressed they were with their overall display. There were over 100 visitors who attended the display including school principals, teachers and parents.

Congratulations to Jasmine and Ethan who received Youth Environmental Council certificates of "Outstanding Contribution". Both have developed leadership qualities and acted as professional ambassadors, representing Christies Beach High School, amongst students from around the state.

For more information you can visit www.yecsa.net.au especially if you think you would like to join in 2018.

Michael Duke and Michael Jenkinson
Conservation and Land Management Team



Jasmine Greenfield and Ethan Ross

STUDENT VOICE

As the year draws to an end, it is important we acknowledge the energy, commitment and dedication of our Student Voice Team. Our student leadership team has been involved in some big decision making processes this year, particularly around uniform, timetabling, bullying and harassment, and behaviour policy development.

Some highlights for the year include but are not limited to; a successful Casual Dress Day, Crazy Hat Day raising awareness of sun safe practices, the \$20 Challenge for TeamKids, KAY-A-DAY, Bunnings BBQ, designing the year 12 jumper, developing a recycling program, and supporting Year 7 into Year 8 transition visits. Early in the year, we also visited Parliament House with Katrine Hildyard local MP member for Reynell, and attended the Safe Schools Action Planning Day. Student members have developed their leadership skillset and are keen to continue as part of the Student Voice Team in 2018.

Gemma Viselli
Student Wellbeing Leader

Cherie Giles
Year 12 Leader

PE WEEK 2017

In Week 5 of Term 4, Christies Beach High School celebrated ACHPER Physical Education Week with a broad range of lunchtime sporting opportunities.

Across the week over 80 students from Year 8 to Year 11, including those from the Inclusive Education Centre, participated in volleyball, netball, European handball, touch rugby, tennis, basketball and 4-square handball.

Not only was PE Week an excellent opportunity to promote physical activity, it was an action packed week of relationship building between staff and students. Each sporting opportunity brought together mixed gender, age and ability groups, working together to achieve a common goal and develop a culture of support, teamwork and shared success. We also had huge numbers of support from our general student body that joined to cheer on peers and encourage all participants.

Throughout the week participation was excellent, with many students taking the opportunity to be involved in multiple sessions. Year 11 student Cooper Marsh and Year 9 student Trae Wibrow were our 'Most Active' male students, engaging in activity for all 5 days of the week. Kiriana Matthews Year 9 student was our 'Most Active' female student, participating in 4 out of 5 lunchtimes.

In addition to active opportunities, the Health and Physical Education faculty also offered a PE Week Quiz for students to engage in over the week. Our winners were Cooper Marsh and Shane Pettiford, both were agonisingly close to guessing the combined age of Mr Duke, Ms Palmer and Mr Harriman (102).

Special mention to Cooper Marsh who stepped up over the week, demonstrating excellent leadership and being a great role model for our younger students. Also to all of the HPE faculty and other staff involved for your time, support and commitment to our students.

Travis Harriman
Health and Physical Education Teacher



Jayke Baxter



Cooper Marsh, Trent Hutchinson, Chenai Duroux and Nathan Farrow



Jonty Wall-Murphy and Jaxzan Hewitt



Connor Dix



Jaxzan Hewitt



Bradley Foale



Richelle Perriam



Zoe Harris



Dillon Taylor, Cooper Marsh, Shannon Lackner, Trae Wibrow, Cody Benson and Jayke Baxter

YOUNG MUMS CAMP

In partnership with Edmund Rice Camps and through a grant from Onkaparinga Council, students from the Christies Beach High School Young Mum's program attended an overnight camp at Narnu Farm on Hindmarsh Island. The 11 mums and their 13 children were entertained with a range of activities including making photo frames, singing and playing with musical instruments, playing with playdough and watching a performance by the camp volunteers. The highlight of the camp for everyone was feeding the animals, including bottle feeding the baby goats. The camp also involved a truck ride around the farm and feeding the horses.

The Edmund Rice volunteers prepared all the meals and organised all of the activities making the young families feel special to be waited on throughout their entire stay. This provided the chance for the mums to interact and participate in the activities with their children. The young families shared cabins and enjoyed a pamper pack filled with goodies for their movie night. The camp allowed the children to have lots of free play and their mums to socialise outside of school in a relaxed environment away from home.

The young mums were extremely grateful to be afforded this opportunity and appreciate all volunteers and camp organisers for making this camp possible for third year running.

Delmarie Brownridge
Teacher Flexible Learning



LIFE EDUCATION

Across the first few weeks of November, all our Middle School classes accessed Life Education – a curriculum-based drug and alcohol program. The program aims to educate and empower young people to make safe and healthy lifestyle choices now and into their adult lives.

All workshops were interactive and delivered to class size groups. Year 8 workshops focused on tobacco and cannabis, and Year 9 workshops focused predominately on alcohol. We hope that this learning opportunity helped our young people to build their awareness and understanding of the link between the choices they make and their short and long term consequences, and also to identify strategies, build confidence and skills that can help them to deal with peer and community pressure.

Gemma Viselli
Student Wellbeing Leader

VET AT CHRISTIES BEACH HIGH SCHOOL 2017

We continue to have a strong culture of Vocational Education and Training (VET) at Christies Beach High School.

This year our students had access to over 32 courses hosted by 12 southern government schools who are a consortium known as the Southern Adelaide and Fleurieu Trade School. This group of schools works together with the local community and industry to assist students in South Australian Certificate of Education (SACE) completion.

Christies Beach High School hosted 7 of these courses in 2017. There were 88 students attending these courses each Wednesday and 10 attended at other schools in the consortium. A total of 98 students were actively involved in the SAFTS consortium VET each week.

We also had an additional 19 students who attended VET courses outside of this consortium. The majority of these courses were at Certificate 3 level.

Further VET opportunities were offered to our students as short courses. Over 120 students took up this opportunity, including Barista Skills, White Card and First Aid.

Teachers worked tirelessly to ensure students reached their goals and aspirations.

Last year we had 64.18% of our students use VET for their SACE completion. This year 42 Year 12 students completed VET units to assist them with their 2017 SACE completion.

Many students excelled in their chosen VET courses this year:

CONSTRUCTION CERT II	Matthew Engelhardt	Matthew has shown a commitment and consistency in all aspects of this VET qualification. He has actively sought successful work placements and been a fantastic team leader.
AUTOMOTIVE CERT II FIRST YEAR	Josh Noble	Josh was committed to all aspects of the course. He completed all tasks in a timely manner and contributed positively to all group sessions.
HOSPITALITY CERT I	Trhey Tanda	Trhey has consistently completed all of the written tasks for each competency. He has attended every lesson and has been a team member in all practical sessions, running the dishwasher and assisting other students with their cleaning up duties. He has taken any advice and made sure that he has selected more challenging practical tasks and he has completed a well-planned and carefully selected, final assessment practical.
CONSERVATION AND LAND MANAGEMENT CERT II AND III	Jasmine Greenfield	Jasmine has been outstanding this year in the Conservation and Land Management course. Not only has she been great in class, she has also participated in extra course related activities such as the statewide Youth Environment Council and the YEA at school.
CERT III EARLY CHILDHOOD EDUCATION AND CARE	Maddison Olsen	Maddison has been a great class participant, regularly attended class and had great feedback from placement which she sourced on her own. She has completed the majority of her assessments and on track to complete the whole certificate for SACE resulting in inclusion.
CERT II EARLY CHILDHOOD EDUCATION CARE AND CERT II COMMUNITY SERVICES	Kimberly Hudson	Kimberly's trainer found Kimberly to be always well spoken, very helpful in class and happy to share ideas, and her assessments are very well written and of high quality.

Overall SAFTS VET Award for 2017: Matthew Engelhardt

School Based Apprenticeships, are another flexible SACE completion option for our students. We have had 3 students participate in ASBA's in 2017 all in Commercial Cookery.

The CBHS ASBA student of 2017 goes to:

SAFTS ASBA OF THE YEAR CERT III COMMERCIAL COOKERY	Bradley Dowling	Attention to detail. Application to work. Motivation, Acceptance of feedback, Willingness to learn
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Amanda Henry
Leader Student Pathways and Career Development

ULTIMATE FRISBEE CARNIVAL

On Tuesday 7 November, Christies Beach High School hosted SA Ultimate, for an Ultimate Frisbee Carnival. The day began with coaching clinics and learning the game, followed by a round robin competition between ourselves and Woodcroft College.

Our school entered 4 teams (3 boys teams and 1 girls team) made up of a mixture of students from Year 8 to Year 10 and the Inclusive Education Centre. All teams collaborated well throughout the day, with varying levels of success, though a special mention must go out to our girls who played all 4 games with 5 players and no substitute.

A big congratulations is also warranted for our Year 10 boys who won the carnival for the second year in a row, remaining undefeated and winning against Woodcroft 13-0 in the final.

Travis Harriman
Health and Physical Education Teacher



Bradley Nation, Kye Mowbray, Malachi Whittet, Ryleigh Ross-Masters, Joey Enal, Jaye Flower and Clinton Calyun



Jacob Heard-Gates, Lachlan McDonald, Alex MacDonald and Cameron Chappell



Clinton Calyun, Ryleigh Ross-Master and Joey Enal



Brodie Savage, Jaye Flower and Bradlee Marsh



Chenai Duroux



Malachi Whittet, Clinton Calyun, Jaye Flower, Bradlee Marsh and Joey Enal



PEER SUPPORT

We are very excited to be implementing the Peer Support Australia program in 2018! Peer Support Australia provides school communities with an evidenced based, peer led approach to enhance the mental, social and emotional wellbeing of young people. The Peer Support Program is integrated into curricula and supports positive cultural change across the school.

BENEFITS OF THE PROGRAM

- Provides students with a supportive learning environment in which to develop the skills, understandings, attitudes and strategies to improve mental wellbeing.
- Develop key skills in resilience, assertiveness, decision making, problem solving and leadership.
- Empowers young people to support each other and contribute positively to society.

STRUCTURE OF THE PROGRAM

- Students are trained as Peer Leaders across a 2 day leadership-training program. This encourages a culture of leadership among all students.
- Year 10 Peer Leaders facilitate sessions with groups of approximately 10 students from Year 8, during the Wellbeing time across semester 1.
- Peer Leaders facilitate sessions from 1 of the modules (eg. Framework for Orientation, Behaving with Integrity, Rethinking Challenges).
- Peer Leaders attend weekly Peer Support sessions during the 'enrichment' subject line, where they access training, debriefing and supervision.

Currently, there are 25 super enthusiastic young people, who have nominated to become Peer Leaders in 2018! They will be attending the 2 day leadership-training this week in the Environmental Learning Centre, ready to hit the ground running next year.

Gemma Viselli
Student Wellbeing Leader

Henry South
Year 9 Leader

THE JODI LEE FOUNDATION – PREVENTING BOWEL CANCER

Earlier this term, Middle School students supported the health initiative, KAY-A DAY, created by the Jodi Lee Foundation, which encourages school-aged students to walk or run 1 kilometre a day for 21 days. Students in Year 8 and Year 9 were given a training card to track and record progress, a sponsorship form, lanyard and a pair of bright green shoe laces.

This initiative encourages young people to move more and sit less. Being physically active everyday promotes a healthy body and mind, helps children grow and develop, while reducing the risk of developing certain diseases later in life – including bowel cancer.

Staff coordinated timetables and all Year 8, and all Year 9 classes took part in KAY-A-DAY together every day. This program was really well received across the school and



our students had a lot of fun developing their general capabilities and being active.

To further support KAY-A-DAY, Year 8 students researched, organised and led a very successful bake sale on Wednesday 29 November in our senior school court yard. Students prepared an assortment of delicious foods ranging from sweets and treats to fruit salad kebabs. They were very proud to donate all money raised to this worthy cause. Thank you to the students and staff involved, and all the families who supported this initiative behind the scenes.

Gemma Viselli
Student Wellbeing Leader

Vanessa Ingram
Year 8 Leader

ANTI-BULLYING

for SECONDARY SCHOOLS

Peer Support Australia gratefully acknowledges funding provided under the Australian Government National Suicide Prevention Program and the NSW Department of Health.

STRENGTHENING OUR CONNECTIONS

The serious long term effects of bullying behaviours have long been documented. It is important that schools respond effectively to incidents of bullying while also actively promoting healthy relationships and developing students' social and emotional skills.

Strengthening Our Connections is the new Anti-bullying Module of The Peer Support Program for Secondary schools. The Module recognises that all members of the school community can play a role in reducing the incidence of harmful behaviours. It builds students' capacity to prevent and respond to bullying and draws on positive psychology principles such as fostering strengths, gratitude, respect and kindness in students. This develops protective factors and strengthens relationships across the school.



THE PEER LED MODULE

In **Strengthening Our Connections**, students are taught the skills they need in order to respond effectively to bullying. Students who are bullied, students who bully, and bystanders are all given strategies to assist them in reducing harmful behaviours and their impact. By utilising the powerful peer led format, students help create their own environment in which to thrive. The eight session Module supports students to develop the skills, knowledge and attitudes necessary to make a positive contribution to the creation and maintenance of a safe school environment.

It is assumed that this module is not stand-alone in promoting pro-social behaviours or addressing bullying behaviours. This module is designed to support the review and development of active policies, procedures and initiatives put in place by individual schools. It is only with a coordinated and collaborative approach that safe and positive environments can be created to benefit everyone.

Strengthening Our Connections helps students to:

- Foster their individual strengths
- Enhance social and emotional skills
- Contribute to a positive school
- Define bullying and other harmful behaviours
- Develop strategies to respond to bullying and other harmful behaviours
- Encourage reporting and effective intervention
- Stay safe online

Strengthening Our Connections focuses on developing skills in:

- Relationship building
- Conflict resolution
- Decision making
- Problem solving
- Resilience
- Assertiveness
- Empathy



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