



**Christies Beach**  
High School

Issue no. 1 - February 2016



# News@ Christies Beach High School

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## From the Principal

### Christies and Proud Celebrating 50 years

Dear Parents / Caregivers, Staff and Students

This year is an important year in the history of Christies Beach High School as we celebrate 50 years.

As a school community, we have a strong and proud history from humble beginnings of four 'first year holding classes' at Willunga High School in Term 1, 1966. These classes moved into the half completed new school (now Marcellin College) in Term 2, 1966. Over the next few years the student population grew to 2000 students and was the largest school in the state. During this time CBHS was a dual campus school - the East and West campuses - and it was common for students (and teachers) to move across campuses for subjects. During the 1990s the campuses were designated as Junior - Year 8-10 (East) and Senior-Year 11, 12 and Adults (West) with an amalgamation onto the current site in 1998.

Despite many changes to the physical structure of the school, what has not changed is the strong focus on students, their learning and wellbeing. CBHS is renowned for supporting a broad range of students to be successful, achieve their best and be prepared for their chosen pathway - this is very much a part of our past but also true of our present with the following examples of what we have to offer in 2016:

- A comprehensive curriculum which includes VET offerings from across the Southern Adelaide and Fleurieu Trade School and Stage 2 Specialist Maths, Science and Physics located at Flinders University
- The Special Options program for 62 students with verified intellectual disabilities
- Support for Aboriginal students through our Aboriginal Support Team
- Targeted literacy and numeracy intervention for identified students
- Opportunities for Adult students to complete their secondary education and achieve their SACE
- Flexible learning programs for identified students which include our Senior Learning Centre program at Noarlunga TAFE and the Young Mums program
- A range of programs to support student wellbeing including the Life Skills and Career development program, targeted programs for identified students.



**Government  
of South Australia**  
Department for Education  
and Child Development

## Diary Dates

### Term 1

**Thu 10 Mar**  
Nunga Tag

**Mon 14 Mar**  
Adelaide Cup Day

**Sun 20 Mar**  
**Open Day**  
**11:00am - 1:00pm**

**Mon 21 Mar - Thu 24 Mar**  
Camp Calperum

**Fri 25 Mar**  
Good Friday

**Mon 28 Mar**  
Easter Monday

**Tue 29 Mar**  
Student Free Day  
Staff Professional  
Learning

**Mon 11 Apr - Fri 15 Apr**  
SAASTA Block 1 TAFE

**Fri 15 Apr**  
Last Day Term 1  
2:00pm Dismissal

**Term 2 Commences**  
**Monday 2 May**

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As Principal I invite students, staff and families (past and present) to celebrate this wonderful school, its proud history and achievements on Sunday, May 22 from 11:00am. During the day there will be opportunities to tour the school, view school nostalgia and, for former students, opportunities to reconnect with old friends and staff. I hope you will join us.

### 2016 Governing Council

The Governing Council provides a real opportunity for parents / caregivers and community members to participate in school decision making in relation to school improvement and accountability. This week we held our Governing Council Annual General Meeting where we elected our 2016 Governing Council. I would like to thank everyone who attended the meeting especially those who nominated for Council this year. The 2016 Governing Council members are:

- Steven Reisinger
- Anna Wirtitsch
- Sarah Drury
- Susan Mowbray

A special thank you must go to retiring Council members for their contributions and ongoing support. Also, thank you to Stephen Dix who has been the Chairperson of the Governing Council over the last two years.

At the AGM the 2016 School Annual Report was presented. This report provides information to our school community about school progress, achievements, highlights and challenges. The new Governing Council will discuss the report at their first meeting and the report will be available for the school community via the school website.

Educating children is a huge responsibility that requires commitment to keep families informed and involved through regular communication, consultative decision making and school events. I look forward to working with the Governing Council to strengthen partnerships and invite families to contribute and get involved across the year.

### School Priorities for 2016

As a school we will continue our focus on the following improvement priorities to support our students to be successful learners:

- Improved Literacy and Numeracy
- Improved Pedagogy
- SACE Improvement

Strategies to support improvement have been identified and are documented in the school's improvement plan which is available on the school website. Also available is the Beach Road Partnership Improvement Plan which makes explicit the collaborative focus of our local preschools, primary schools and Christies Beach High School to develop a community of powerful learners.

Kind regards

**Sharon Goldman**  
Principal

## Thank you for helping our students

On behalf of the students and the VET team at Christies Beach High School we would like to thank *Commercial Crash Repairs* for their very generous donation of a Daewoo car for our Certificate II Auto Servicing Program.

This will go a long way in helping our students with their completion of the competencies.

**Amanda Henry**  
Student Pathways and Career Development

## Special Options

On behalf of all of our staff, we would like to welcome new and returning families to Special Options (formerly Special Class and CBU) for 2016.

On 4 February we had an Acquaintance Night where Care Group teachers provided detailed information about class routines and curriculum for the year ahead. Specialist teachers in Art and PE also visited classes to meet families.

Appointments to see staff can be made directly with the Care Group teacher via the new school Planner, by email or phone.

We look forward to getting to know you and your child as they progress through secondary schooling at CBHS.

**Sharon Jackson**  
**Assistant Principal**  
**Special Options**

## Bendigo Bank's Healthy Start Breakfast Club

**FREE** breakfast for students every Monday, Tuesday, Wednesday and Friday

**7:30am - 8:30am**  
**2G08**

**cereal, toast, fruit, Milo**

Special days, pancakes, toasted sandwiches, eggs, smoothies, etc.

**Margaret Rankine**  
**Breakfast Club**  
**Co-ordinator**

### Volunteer Needed

**Breakfast Club**  
**Friday Mornings**

**7:30am - 8:30am**

Must have a DCSI Screening and be willing to undertake *Response to Abuse and Neglect* training.

Please contact Margaret Rankine on 8329 9777 if you are interested.

## Year 8 welcome and update

It was wonderful to welcome our Year 8 students at the start of the year and share such a positive beginning to their education here at Christies Beach High School. The Transition Week is purposefully designed to build upon the experiences and opportunities offered to students during Year 7 as they transition from primary to high school and ensure successful transition for all of our students.

The main focus of our Transition Week is to allow students to begin building supportive relationships to increase connectedness with their teachers, peers and the school community. Also important in connecting our students to school are attendance and uniform. Attendance so far has been fantastic and we encourage students and families to keep this up. The number of students in full school uniform has also been fantastic as this fosters a sense of belonging at Christies Beach High School and we thank all families for making this effort.

Transition Week involved two days of activities including workshops aimed at team building, how to make a great first impression and how to use the 5 point scale to help regulate our emotions and behaviour. Students then enjoyed their first taste of 'real high school' when they began their official lessons. A celebratory assembly finished the week, which many parents / caregivers attended, and students were presented with certificates to celebrate their first week at high school.

Students also received information on two policies which have been introduced recently at school: Acceptable Use of Mobile Phone Policy and Middle School Assessment Policy. Copies of these will be coming home with students in order that they can be discussed with parents / caregivers and include a signed confirmation that this has occurred, which is to be returned to school. These policies have been endorsed by our Governing Council.

2016 has also seen the introduction of a Wellbeing Planner for all students. The planner offers a variety of features including wellbeing reflection activities, weekly wellbeing tips, motivation and goal setting tools, revision techniques and mindfulness activities. Students and parents / caregivers are also encouraged to use the planner to assist with organisation and as a home-school communication tool.

Lots of hard work is required from staff at CBHS to ensure that Transition Week is a success and I would like to acknowledge the dedication of all staff involved. We all look forward to getting to know the students and families and to a very successful year.

**Kelly Patch**  
**Leader Year 8 Learning and Wellbeing**

## School uniform

During 2015 we consulted with families and students about the Christies Beach High School uniform. As a result of this consultation several new items were added to the list of available uniform items including trackpants, a rugby top, a knitted jumper, a hooded jacket, cargo pants and shorts, and bootleg pants. We also changed to a sublimated polo top. Families also were quite clear that they would prefer that uniforms were available from the school.

The school conducted a procurement process and this identified a new supplier for the Christies Beach uniform items, all of which are now available from Student Services.

Student Services staff can assist families with fitting and payment arrangements during normal school hours: Monday 8:00am-2:00pm and Tuesday - Friday 8:00am-4:00pm.

To further support families we are exploring the possibility of offering a second hand uniform supply. If you have any items of uniform that are no longer useful to you and are clean and in good condition, they can be donated via Student Services.

**Kim Hughes**  
**Business Manager**

## Middle School update

It has been a fantastic start to 2016. Firstly, I would like to welcome our new Year 8 students. We have increased numbers this year with many late enrolments; it is great to see so many families choosing Christies Beach High School. The Year 8 students have had a great start with their induction program which has supported them to settle into the school quickly, build relationships with teachers and make new friends with their peers. The Year 9 and 10 students also participated in a detailed induction program to focus them on their studies and future pathways. Year 10 students were introduced to their Personal Learning Plan (PLP), which is a compulsory part of the SACE.

This year we are focusing on helping students to develop as *Powerful Learners*. To support this all students have been issued a Wellbeing Planner which they must carry at all times. We are also focusing on strong learning routines so that students will get the best learning experience.

We recognise that it is extremely important for us to have good home-school relationships so that we can work together with parents and caregivers to achieve the best outcomes for our students. If you have any questions or concerns please contact the school and speak to the Year Level Leader or the School Counsellor who will be happy to help.

There are many ways that you can support your student to succeed. Some simple strategies that will help are:

- ensure they arrive at school on time so they attend all lessons
- ensure they eat breakfast before school – we also have a free Breakfast Club which students are welcome to attend
- help with organisation. It is a good idea to make sure their school bag is packed the night before with all books, equipment and the Wellbeing Planner so that students are well prepared
- keep in regular contact with the school. You can do this by communicating with the Care Group teacher via the Wellbeing Planner or by telephone or email. If you require specific support contact the Learning and Wellbeing Leader or Student Counsellor.

We look forward to a successful year.

**Kersten Stengel**

**Assistant Principal, Whole School Pedagogy and Middle School Leadership**

## Senior School

In 2015 Christies Beach High School SACE results indicated that we are maintaining our high levels of SACE completion. In 2014 95% of students who could potentially complete SACE did and in 2015 93% did so.

The Senior School continues to offer students many pathways to complete SACE including students using VET courses or school based traineeships.

In 2016 the Senior School support processes continue to evolve with all Senior School students being required to stay on site in their non-scheduled lesson time. Students in Year 12 have been timetabled into a class in the Senior Learning Support Centre. Year 12 is a time when work completion is of the utmost importance. Consequently, two teachers, Michael Duke and Gloria Marchetti, have been appointed to assist students with work completion in this area.

Students in Year 12 may have a lunch pass to leave school grounds but must sign in and out to use the pass. Students may not be off-site at any other time.

Year 12 students are also required to attend an extended Care Group on Wednesdays from 9:35am to 10:30am. This is so we can address student wellbeing issues through the Wellbeing Planner and at this time we will also have guest speakers and presentations from outside agencies such as universities. Student time management and deadlines for work completion will also be addressed.

Year 11 students have non-scheduled time on their timetables and at certain times may leave early and / or arrive later. These times are Mondays at 1:20pm when students may leave early, and on Wednesdays when students may arrive later at 10:30am and can sign out at 12:35pm. Students whose work is not progressing well may be asked to use this time at school to catch up on their studies.

On Friday, Lesson 1 at 8:45am, students in Year 11 must attend an extended Care Group. This is so we can address student wellbeing issues through the Wellbeing Planner and at this time we will also have guest speakers and presentations from outside agencies such as universities. Student time management and deadlines for work completion will also be addressed.

Parents should also note that we have a mobile phone policy and students may not use mobile phones in class at any time. It distracts them from engaging with their learning and can be a barrier to work completion. In special instances, negotiation with the teacher may be necessary eg a parent may ring regarding a family emergency.

**Ilze Nagy**

**Assistant Principal, Senior School**



## Materials and Services Charges 2016

Materials and Services Charges for 2016 are due and payable by Friday, February 26.

Thank you to those families that have already paid their accounts or made arrangements to pay by instalments.

Thanks also to those families that have already lodged School Card application forms. School Card application forms must be lodged **each year**, so if you have yet to lodge yours please do so as soon as possible. Student Services staff will be able to assist with the completion of these forms, if required.

If you are yet to address the payment of your school fees please do so as soon as possible. Payments can be made at Student Services or instalment payments can be arranged by contacting Angela Santinon, Finance Manager, on 8329 9713.

**Kim Hughes**  
**Business Manager**

## Lost property

From time to time students misplace personal items and often these are handed in to Student Services.

There is rather a large collection of items currently held in Student Services waiting to be claimed.

Anything not claimed by 11 March will be disposed of or donated to Goodwill.

**Kim Hughes**  
**Business Manager**



## Intervention and Support

We welcome back our Intervention and Support Team which remains the same as last year: Lisa Jones, Shane McDonald, Marg Tonkin, Tracy Chenoweth and Alli Schwer, our SSOs who run the QuickSmart program. They provide intensive support for students who are in need of numeracy and / or literacy skills.

Last year, the Year 8 students who undertook the programme, on average, improved their reading capabilities by two and a half years and numeracy skills by two years. Of these, three Year 8 students met their reading goals while five Year 9 students met theirs.

At the moment, targeted Year 8 students are being tested to ascertain as to whom require support this year. Ongoing intervention for Year 9 students will begin when this testing is completed.

This year we will implement two 45 minute QuickSmart sessions rather than three 30 minute lessons (as previously done). This will give the students and their tutors an opportunity after the QuickSmart lesson to link what they have learnt to their work in the classroom.

We are looking forward to another wonderful year of making a difference to students' lives. We will hold a pre-program celebration for the students in Week 5 which is Intervention Week.

## Negotiated Education Plans

If your child is a student with a Negotiated Education Plan (NEP), this will be reviewed with you, your child and your child's Care Group teacher. This is a really important process so that teachers are aware of your child's learning difficulty and are able to make accommodations for him or her.

**Bronwyn Phillips**  
**Assistant Principal, Intervention and Support**

## Year 9 Day 1 activities

2016 for Year 9 students got off to a great start with a Year 9 Assembly in the Performing Arts Centre (PAC) on Day 1 of their school year. The students were welcomed back to school and introduced to their Care Group teachers by the Year Level Leader.

The students were presented with a PowerPoint presentation which outlined the expectations of Year 9 students this year which covered the importance of attendance, a nutritious breakfast every morning and nine hours sleep every night in order to optimise learning. The students were also introduced to the school's new Wellbeing Planner which covers the six elements of wellbeing: Relationships and Optimism, Strengths and Emotions, Positive Engagement, Skills and Achievement, Meaning and Purpose and Exercise and Health. These elements will be covered during the year by the Care Group teachers during Care Group time which is the first 15 minutes of the day (8:30am-8:45am).

After the assembly, the students went to their Care Group rooms where they undertook various 'getting to know you' activities such as People Bingo, Two Truths / One Lie, My Profile and making number plate names. These activities were important for the students and teachers as they learnt more about each other and built positive relationships with each other. This makes coming to school and learning more enjoyable.

Later students, in teams of three, undertook an orienteering course to familiarise themselves with the whole CBHS grounds which proved to be a lot of fun with treats being handed out along the way.

All in all it was a very positive start to the year.

**Bronwyn Phillips - Year Level Leader**  
**James Silombo 901**  
**Mark Berresford 902**  
**Jacqui Fanning 903**  
**Alex Campbell-Wilson 904**  
**Jean Svagan 905**

# Learning Curve Wellbeing Planner

The information below briefly details information about the Wellbeing Planners that have been adopted by Christies Beach High School. These planners contain a program to address student wellbeing. The program is an ongoing one and will be largely carried out during Care Group time. In Years 8, 9 and 10, students will be also connecting with aspects of this program during their Skills classes. In the Senior School, all Year 11 and Year 12 students will have an extended Care Group where aspects of this program will be addressed. All students are expected to attend Care Group. The Wellbeing Planner also acts as a diary for students.

**Izse Nagy**  
**Assistant Principal, Senior School**

The Learning Curve Wellbeing Planner

The Learning Curve Student Wellbeing Program is designed to enable parents / caregivers to better support their child's education.

The Learning Curve focuses on the following habits:

**Living** – promoting social emotional growth

The program encourages students to become self-aware, develop self-control, become motivated, and be successful in managing relationships.

**Learning** - teaching how to learn

The program uses an array of learning approaches and study skills which develop curiosity and a love of learning.

**Thinking** - teaching how to think creatively and critically

Using Habits of Mind and higher order thinking tools students learn to transfer knowledge and skills across subjects and reflect on what they learn.

The Learning Curve Wellbeing Program connects students, parents / caregivers and teachers. It assists with building sustainable and transparent learning partnerships within school communities. It provides regular opportunities for parents / caregivers to be part of their child's learning.

This is an example of what the whole school was working on in Week 3.



## Wellbeing Builder: Mastering/ Organising Time

**Wellbeing Element:** Skills and Achievement

**Character Strength:** Judgement

**Wellbeing Fitness Challenges:** Years 7-9 – Adventure Eat, Years 10-12 – Discovery Learning

**Time** is the one thing that we all have the same amount of, but it's amazing how often we run out of it and are **Time poor**.

- it is avoidable, but requires self-regulation to ignore distractions, prioritising and a purpose to achieve.
- as Zig Ziglar points out, "Lack of direction, not lack of time, is the problem. We all have twenty-four hour days."
- before students are able to be in charge of their time usage, they need to be taught time management techniques.

Using the *Time Understandings* Thinking Tool, logging their time usage over three school days under the headings is enlightening for them:

- sleeping, eating, showering, grooming and dressing
- travelling to and from school, school, hanging out with friends
- Part-time jobs, jobs at home, looking after brothers and sisters
- Exercising, training for and playing sport, leisure activities, TV, games and social networking.
- Visiting relatives, study and home learning, church, other things

This provides them with an overview of how they spend their time.

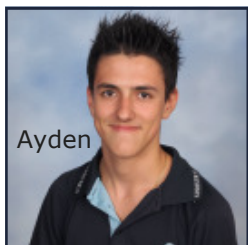
- time wasters become much more obvious to them
- often the largest timewaster is just wandering around between activities; basically doing nothing, **nothing time**.
- being mindful enables students convert it to **something time**; achieving something meaningful.



"To master your time is to master your life." Alan Lakein

APPRENTICESHIPS

TRAINEESHIPS



Ayden



Zac



everyone's family

Morphett Vale Primary  
School, Lawrence Street  
Morphett Vale

PO Box 10500,  
Morphett Vale SA 5162

## Apprenticeship Broker

Each DECD school has an Apprenticeship Broker who is available to support students in Years 10, 11 and 12 to gain Australian School Based Apprenticeships / Traineeships (ASBA / SBT). An ASBA combines school, work and formal training and contributes to the students SACE.

If students have any questions or a potential employer, they can contact the VET Leader, Amanda Henry. Bookings can be made at Student Services.

**Amanda Henry**  
**Leader Student Pathways and Career Development**

## Congratulations!

The following students have been awarded School Based Apprenticeships (ASBAs) this term. They will continue their SACE at school, go to work and study for their qualification.

- Amber - Certificate III Hospitality: Lowne Hotels
- Zac - Certificate III Hospitality: Middlebrook Winery
- Ayden - Certificate III Engineering: Advance Sheet Metal
- Keelan - Certificate III Sport and Recreation: AFL Sports Ready

A fantastic achievement!

**Amanda Henry**  
**Leader Student Pathways and Career Development**

## Congratulations to Suzanne Swan

Late last year Suzanne Swan received an award at the Australian Council for Health, Physical Education and Recreation SAs (ACHPER SA) PE Week Dinner for her 'Outstanding commitment to the development of comprehensive relationships and sexual health education at Christies Beach High School.' Suzanne has been an integral part of helping to implement the SHine SA schools program across the school campus. She has sought training for a number of teachers involved in mainstream and FLO classes and attended trainings and workshops as well to ensure a consistent and high level of quality teaching in the area of relationships and sexual health for all students.

Suzanne has tirelessly sought equipment, resources and training opportunities to ensure the implementation of a fun and engaging course.

**Chris Carroll**  
**SHine SA Schools Coordinator**

## The Smith Family @ CBHS

**Every Monday**  
**8:30am to 10:30am**

**Tammy & Karl from The Smith Family will be**  
**working alternate weeks from the school**  
**(in the counsellor's office)**

**Term 1: weekly from 8 February**

- *Learning for Life Scholarship paperwork or questions?*
- *Want to know about free Learning and Mentoring programs?*

*Come in and say hi!*

**Tammy Kennedy**  
**Family Partnership Coordinator**

Ph 08 8186 2093  
email: tammy.kennedy@thesmithfamily.com.au