



**Christies Beach**  
High School

Issue no. 2 - April 2017



Tolerance, Respect, Understanding, Excellence

# News @ Christies Beach High School

## Diary Dates

**Fri 7 Apr - Thu 13 Apr**  
Youth Week

**Mon 10 Apr - Thu 13 Apr**  
SAASTA Students at TAFE

**Thu 13 Apr**  
Last Day Term 1

**Fri 14 Apr**  
Good Friday

**Tue 25 Apr**  
ANZAC Day

**Mon 1 May**  
First Day Term 2

**Thu 11 May**  
Year 10, 11 and 12  
Meningococcal B  
Immunisations

**Thu 25 May**  
Year 8 Immunisations  
Second Dose

**Mon 12 Jun**  
Queen's Birthday Holiday

**Mon 26 Jun**  
Semester 2 Commences

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## From the Principal

Dear Students, Parents and Caregivers

As we approach the end of Term 1 we can reflect on some really positive stories about activities, events and directions that have begun to influence a renewed culture for Christies Beach High School. I thank each member of our learning community for your contribution to supporting our school and students in ways that celebrate the importance of student wellbeing, safe conditions for learning and a relentless focus on learning achievement for every young person in our care.

A symbol of commitment to school pride by our students has been the overwhelming response to meeting the school uniform requirements. I am reminded of the positive impact this has on our school through frequent comments from members of our community when our students are accessing local events, on school excursions, competing in sporting activities or just walking through the community before and after school. I remind all families that as the cooler months approach there are options for keeping warm within our existing uniform range. Alternative tops, jeans, different colour items in addition to school uniform items are not acceptable.

Our school has been identified as one of four across South Australia to be involved in a Learning Environment Opportunity Study (LEOS). This will result in the development of a facilities masterplan by an architecture company in consultation with our school and Governing Council. This work is the first of its kind and is targeted at giving the school clear direction into the immediate and longer term future about the sorts of learning spaces and whole school design that will meet the needs of this learning community long into the 21<sup>st</sup> Century. In conjunction with the new Special Options facility and transformation of the existing technology centre into a world class Science, Technology, Engineering and Mathematics (STEM) learning space, the future looks bright for our students.

Throughout this newsletter you will read about the many events that have taken place over Term 1. A highlight has been the high level of community involvement by parents and caregivers, volunteers and community members in a variety of opportunities. Of significant note was the large group in attendance at the first community forum on bullying and violence that led to some immediate responses and ideas for improvements in making our school a safe and violence free place to learn. This work is a priority for us all and will continue relentlessly until we achieve the goal of a violence and bullying free school. Partnerships with local community groups and SA Police demonstrate the commitment to this work right across our community.



**Government  
of South Australia**

Department for Education  
and Child Development

## DayMap upgrade

As a means of communication we currently use the Learner Management System DayMap.

While we upgrade this system we will be closing the Parent Portal until further notice.

Should you wish to stay in touch with your child's learning please have conversations with them and get them to show you what they are learning about in classes.

Thank you for your support regarding this.

**Kirri Minnican**  
**Deputy Principal**

## Student Voice

The Student Voice team recently headed to Parliament House in the city to work with our local member Katrine Hildyard, Principal, Graham Clark, Deputy Principal, Kirri Minnican and myself on the topic of reducing bullying and violence in our school community.

Amazing ideas and great suggestions for change came out of our student forum. We are very proud of their work. It is the beginning of a long and important project.

**Gemma Viselli**  
**Student Counsellor**



At the end of Term 1 the first written report on student learning progress will be posted to all families. This report is an opportunity to gauge how each student is tracking against curriculum achievement standards. It will indicate a progress grade using the A-E scale supplemented by identification of some key learning behaviours. Apart from the end of term report, continuous knowledge of how your children are progressing is important, so the invitation to seek further information directly from teachers is always offered and strongly encouraged. When reports are received, please feel welcome to contact teachers directly to discuss any issues that arise or to seek further information about how we can, in partnership, support your child to reach full learning potential.

Early next term we will commence an important piece of work in reviewing the school's vision, purpose and values. Your voice will be important in this process so please keep an eye out for opportunities to contribute through surveys, questionnaires and conversation. The future is bright for our school and I look forward to working with you to ensure the very best learning opportunities for every one of the young people we work with.

**Graham Clark**  
**Principal**

## Bullying NO Way Forum

On Wednesday, 8 March we held a Bullying and Violence NO Way Forum in the Resource Centre. We had over 60 community members, local MP Katrine Hildyard, staff and students support this forum. The purpose of this event was to focus on what we, as a school community, do about the constant bullying, harassment and violence that is occurring. The group workshopped ideas to move forward with this current issue. Some ideas included:

- students involved with community
- community involved with school
- engagement – classroom
- inclusive and fun

Our next step in this process is to form a Working Party/Consultative Group to continue our development of a safer school for all. This will include a representative from staff, students, parents/caregivers and the community. If you are interested in being a part of this group please contact me at the school or via email [kirri.minnican973@schools.sa.edu.au](mailto:kirri.minnican973@schools.sa.edu.au)

**Kirri Minnican**  
**Deputy Principal**

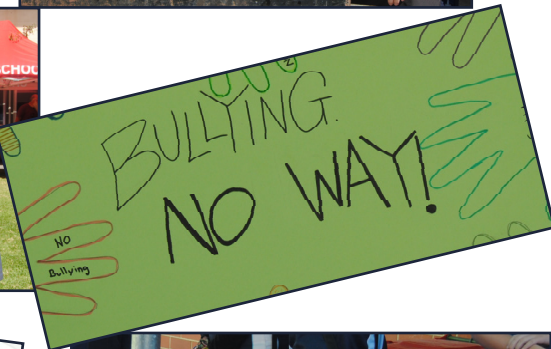


## Bullying NO Way Day

Friday, 17 March saw our school come alive with a carnival atmosphere. We are dedicated to making our school a safe place for all and to get the ball rolling we decided to support Bullying NO Way Day – a nation wide event.

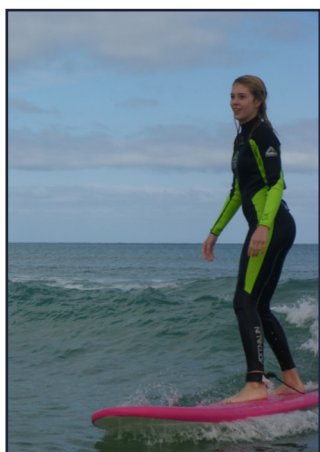
We had a number of information stalls, supported by local community groups, a visit from SAPOL and local MP Katrine Hildyard as well as a BBQ cooked by Year 12 students. Our curriculum across the school focussed on current issues within our school and students then had an afternoon of electives. It was a magnificent day and we look forward to this being our launch pad to the future.

**Kirri Minnican**  
**Deputy Principal**





Zoe



Phoebe



Maddie

## Surfing skills, environmental awareness and personal development

Over two weeks, ten Year 11 students: Troy, Chloe, Zoe, Harrison, Shannon, Tyson, Josh, Phoebe, Emily and Maddie, participated in a community development activity, with a focus on improving knowledge and developing surfing skills at their local beach, Southport.

As residents of Onkaparinga it is important that students connect with their local environment. Surfing is an activity that promotes fitness, personal development, social interaction and a respect for nature.

Over the three days students significantly improved their surfing skills in one foot wave conditions. Many were up and riding waves consistently. Students also demonstrated the ability to perform a conscious surfer rescue. Many discussions occurred about the Southport dune system. Topics included natural movement of sand, human impact, management strategies and dune plants eg spinifex grasses. It was also a chance for students to be independent by preparing their own clothing, food requirements and being sun smart, especially in the hot weather. Teamwork, cooperation and communication were common themes for the three days.

An opportunity will be provided to complete a surfing/environmental workbook, a self-assessment and a 10-minute interview with the teacher. After this reflective component is completed, students have the opportunity to gain 10 SACE credits from their community learning experience.

Thank you to Ms Prior and Ms Jarmyn for supporting the students. It's been awesome to work with such positive, helpful and motivated students and staff.

**Michael Duke**  
Teacher



Zoe



Tyson and Harrison



Jordja, Jaiden and Tyson

## Rugby League coaching session

On 9 March students were given the opportunity to participate in a 90 minute Rugby League coaching session provided by Rugby League SA.

Forty students from all year levels signed up and it was a great way for them to learn new skills or consolidate old ones.

It was excellent to see the Year 11 and Year 12 students show leadership skills by assisting with the coaching of the younger students. It was a fun experience for all involved.

**Danielle Palmer**  
Leader Sports

James and Tyson



## Rock Climbing Wall

At the beginning of the year we wanted to support our young people to build confidence and develop relationships with one another. We did this through bringing in a Rock Climbing Wall for two days. This gave small groups and individuals an opportunity to work together and challenge themselves to do something different and outside the four walls of a classroom.

It was wonderful to see so many students giving it a go and encouraging one another to make it to the top.

**Kirri Minnican**  
**Deputy Principal**

## Canteen

Have you tried the canteen, now operated by Rory's School Lunches?

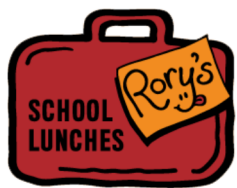
A wide range of healthy, tasty options are available.

Check out some of the food you can expect to see this year at [rorys.com.au/menus](http://rorys.com.au/menus) and scroll down to find Christies Beach High School.

Orders can also be placed and paid for online for pick up during the day using the Rory's App.

The canteen is open Monday to Friday before school, at recess and at lunchtime.

EFTPOS is available with no minimum spend.



## St Basil's Homes SA

During Term 1 class SP06 has been going to St Basil's Nursing Home once a week. Every Wednesday we walk from CBHS to the nursing home which is just across the road. There are two areas in St Basil's Homes SA. There is the nursing home area where the residents who need more support live. There is also an independent hostel area which is made up of four hostels. They are called St Matthew's, St Mark's, St Luke's and St John's. The residents that live in the hostels are more independent.

When we arrive at St. Basil's we sign in and then go to two different places where we meet and talk to the elderly people. The recreational room is a common meeting area where the residents from the nursing home and the hostels meet to participate in different activities. We were lucky to be at St. Basil's on International Women's Day, as the staff had organised a quiz about famous women. We were able to join in and help with the answers. It was a lot of fun.

Every week we interact with the residents. Most weeks we see the same residents which is really good as we are getting to know them and feel comfortable with them. The residents talk to us about their lives and their families. We spend time asking them questions and telling them about our lives. Sometimes we sing to them. Most of them say that they like living at the home because they don't have to cook, clean or make their own beds.

One of the women who lives in St Luke's hostel showed us her room. It was very clean and tidy with some of her own furniture in it. She even had a teddy bear sitting on one of the chairs. Another woman from St Luke's showed us her garden which is just outside of her room. We said that we would help her water her garden. She is very happy for us to help her and looks forward to seeing us each week.

We enjoy going to St. Basil's Nursing Home every week. We look forward to spending the morning with the residents who make us feel very welcome. We like the quote that is on one of the walls in the nursing home area of St Basil's. 'Our residents do not live in our workplace ... we work in their home'.

**From the students of SP06**  
**Tia, Allanah, Eleanor and Crystal**

**Madeleine Melios**  
**Teacher**



### Breakfast Club

**FREE** breakfast for students every Monday, Tuesday, Wednesday and Friday

**7:30am - 8:25am**  
**2G08**

**cereal, toast, fruit, eggs,**  
**Milo**

**Volunteers needed** - must have a DCSI clearance and be willing to attend 'Response to abuse and neglect' training.

**Margaret Rankine**  
**Breakfast Club**  
**Co-ordinator**



### Morning Snags

Every Thursday morning Graham Clark and I cook some snags for the students of our school. It has become a weekly ritual and one we both love. It has given us both an opportunity to have a chat and a laugh or two with our students as well as develop a sense of what it is our young people are wanting from our school. The manners used, willingness to pitch in and advice on how to cook a BBQ has been wonderful.

Thank you to all those that come along.

**Kirri Minnican**  
**Deputy Principal**

## We Live by the Sea excursion

Students from Stage 1 English classes enjoyed an excursion to the Fringe. The students ventured into the Royal Croquet Club to watch a play entitled '*We Live by the Sea*'. Through playful storytelling the audience were introduced to the world of Katy, a 15-year-old girl who has autism. As we entered the venue Katy and her imaginary dog 'Paul Williams' asked to tap each person's shoes. We later found out this is one of the intriguing rituals Katy conducts which allows her to feel safe in a world where she feels she has little control.

The play progressed and the students and staff were on the edge of their seats as they were drawn into the emotional, confronting and humorous world of Katy, and those closest to her.

The performance delved into the themes of friendship, family, autism and kindness. These themes were amplified through the accompaniment of talented live musicians, a simplistic and intimate set and a fantastic light show.

After the production the students were treated to a surprise Q&A session with the cast, musicians, and playwright. The students showed maturity and empathy as they discussed the issues of autism and the difficulty young carers are faced with. The students were also intrigued to discover how the idea for the play was conceived and the creative processes the artists took part in to develop realistic and powerful performances.

Sometimes the best theatre experiences are the ones where you walk away and continue to think about the performance for days to come, where your preconceived thoughts are challenged, you are educated and as a result, you choose to act or change your behaviour. This was definitely one of those performances.

Quotes from the students:

"I would have paid double the money to see that" Cooper

"It was confronting" Madison

"I loved it, at first I wasn't sure what was happening. The main actor was so good" Brooke

"Today I saw a student in the yard from Special Options who I didn't know and I said hello. They gave me a huge smile" Rebecca

Thanks to Tim English and Paula Tonkin for helping to make the day an enjoyable one.

**Cherie Giles**  
**English Teacher**

## Pruning around the garden

Carly, Hayley and Jassy spent the morning of 8 March pruning the path to the butterfly garden. There were a lot of spiders and the plants and trees were very overgrown on the path. Everyone in the CLM walked around the ELC and took notes on what needed to be worked on and improved. Once we'd done a full circle of the ELC, we all came back together and decided, as a group, what work was a priority. Once that was decided we split off into groups and worked on different parts. Carly, Hayley and I all worked well together and got the job done fairly quickly. Although there were a lot of things like spiders and wasps hanging around we faced our fears and continued on until it was done.

I think we did really well and worked really hard.

The tools and personal protective equipment (PPE) we used for this activity were gloves, rakes, glasses and big secateurs.

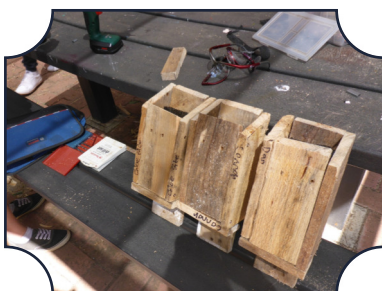
**CLM Students**



Organising the tools in the storage area.



Kayla, Tiahnee, Kiriana, Sterling, Talisa and Jasmin



Construction of bat boxes

## Tag Rugby

In February, 16 Year 8 and Year 9 students travelled to Reynella East College to participate in a Tag Rugby training session and the Southern Zone Carnival.

Despite the warm weather, all students put in a tremendous effort whilst participating in the activities. Throughout the competition all students displayed excellent teamwork and skill. Despite some injuries affecting team numbers, both teams managed to stay competitive.

Christies Beach High School ended up winning the Zone Tag-Rugby Carnival overall which was an outstanding result. Congratulations to all those students that participated!

Other events include:

Week 6

Rugby League coaching session at CBHS

Week 7

Round 1 U/15 & U/18 Boys State Rugby League competition at CBHS

Week 7

Zone Open Ultimate Frisbee carnival at CBHS

Week 8

Girls Come and Try Surfing Day at Port Noarlunga

Week 9

Round 2 U/15 & U/18 Boys State Rugby League competition at Wirreanda SS

Week 9

Zone Touch Carnival at Reynella East College

**Danielle Palmer**  
**Leader Sports**



Back row: Kiriana, Kayla, Dyllan, Trae, Zak, Jordja and Chenai

Front row: Talisa, Jasmin, Tiahnee, Cody, Jayke, James and Jordy

## Bat boxes

During the first few weeks of the year the class made bat boxes so the micro bats in the area could have a safe and secure environment in which to live. There aren't enough trees in the area with hollows to accommodate the bats. Trees take over 100 years to create a small hollow within the tree and the majority of trees in the area aren't old enough, so bats are having to resort to stobie poles which can get too hot in the summer and are inappropriate places for the bats to stay. We used left over wood from old pallets, screws and old tyre tubes. Thanks to Mr Jenkinson and Mr Duke for finding the materials to up-cycle.

The tools and personal protective equipment (PPE) we used for this activity were hammers, saws, crowbars, nails, staples, gloves, glasses and hand drills.

**Michael Duke**  
**Michael Jenkinson**