



CHRISTIES BEACH HIGH SCHOOL

NEWSLETTER

ISSUE 3 | JULY 2018

DIARY DATES

6 July

End of term 2 early dismissal 2.20pm

27 July

Schools Tree Day

1-3 August

CLM Camp

6 August

Governing Council Meeting

6-9 August

Operation Flinders

9-10 August

Outdoor Ed - Hiking

13-17 August

National Science Week

20-24 August

Book Week

3 September

School closure - Show Day

4 September

Student Free Day

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Government of South Australia
Department for Education

CRICOS Provider Number: 00018A



FROM THE PRINCIPAL

To parents, caregivers, students and community,

The mid point of our school year has arrived and with it comes some points of change for students and staff. Semester 1 subjects end this week and for many students, a range of new subjects commence from the beginning of term 3. You might recall that we are in the first year of a revised timetable and daily routine structure aimed at providing a more stable day for all students with less movement between lessons and larger blocks of learning time. Early anecdotal feedback from students and staff

is that we have moved to a preferred model with students feeling more settled and able to engage in deeper, uninterrupted learning with their teachers. Based on that feedback a number of small adjustments have been made to timetable structures, particularly in the middle school levels to include more time in subjects like arts and technologies. A more formal review will be conducted later in the year to include all the voices in our community, so we look forward to hearing your thoughts about continuous improvement.

STUDENT WELLBEING

A school improvement priority for us is to continually improve student wellbeing for successful learning. During the last few weeks we have noticed an increase in the incidence of behaviours that impact the wellbeing of others. These behaviours are occurring both inside and outside of school and through methods that include verbal, physical and online activities. As a result, our team of student wellbeing leaders have designed and implemented some immediate strategies to improve understanding of impacts of these behaviours and to provide strategies to shift student's values to a more positive relationship base with an intent to improve overall student wellbeing. On occasions there is cause for a more punitive response to ensure the safety and wellbeing of specific individuals or groups. We don't hesitate in responding as needed in these circumstances as our school supports a zero tolerance for bullying and harassing behaviours. A proactive strategy to ensure incidents can be addressed quickly and effectively is to improve the process for reporting these behaviours, so stay tuned for information about an online tool that will assist students, parents and staff to tell us before matters escalate.

CELEBRATIONS OF LEARNING ACHIEVEMENT

During the last week, each year level has held an assembly to recognise the achievements of students in learning programs over the first half year. Students speak highly of the positive impact this recognition has on their school life. Recognition is given for students achieving academic excellence, demonstrating endeavour to do their best to improve and for demonstrating excellence in graduate qualities. The end of term assembly recognises students who have achieved excellence across a range of subjects and those with a commitment to attendance each day. Details of award recipients will be published in the next newsletter.

BEHIND THE FENCES UPDATE

Thank you for the patience demonstrated in working through school access limitations whilst the Morton Road carpark is being rebuilt. The congestion on Beach Road has been greater than usual. This work is due for completion before the end of the holiday break. The Inclusive Education Centre is progressing really well and is scheduled for completion during term 3. STEM Works are also progressing well with some exciting changes occurring within the walls of the technology building.

FROM THE PRINCIPAL

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To ensure new learning spaces are used in effective ways, a number of staff have been involved in professional learning that inspires teachers to think differently about traditional classroom configurations and use learning environments creatively to stimulate engagement in learning. As an example, a group of year 8 students are involved in a one to one iPad trial and working collaboratively to go deep in their understanding through exposure to cutting edge technologies.

If you have ideas about adding to the school improvement processes, please share these either directly with me or through the forums available to all community members. I'm always happy to meet personally with parents – just call Anne Thompson on 8329 9700 to make an appointment.

Have a great and refreshing holiday break and we all look forward to coming back on 23 July to start the second half of this rewarding year.

Graham Clark
Principal

FROM THE DEPUTY PRINCIPAL

We are certainly in the thick of Winter – the mornings are icy and the breeze off the ocean has seen the chill factor at recess and lunch times reach an all-time low.

The end of semester reports are being finalized and collated and will be in the post on Friday so please expect them early next week. The new format is looking fabulous – they are easy to read and in line with feedback we received from students, parents and staff. We will seek more feedback before the next written reports are completed, in Term 4. Should you have any queries regarding your child's report please do not hesitate to contact the appropriate teacher/ Year Level Leader.

Year level assemblies have seen students receive awards for specific subject areas as well as wellbeing achievement. The end of Semester whole school assembly will recognize those students who have excelled academically in a range of learning areas as well as those whose attendance has been at 99% for the Term. We are looking forward to this event which will occur on Friday at 11:00am.

The Curriculum Handbook for 2019 is ready to go to the printers and will be here, and available online, early next term. A number of exciting opportunities will occur next term in conjunction with this publication being available. These will include a 'taste test' of subjects across all areas of our curriculum as well as within the VET framework. Information will be shared at the beginning of next term regarding this as well as regarding the Course Counselling process. It is always an exciting time of the school year as we look to the future and the opportunities that await us.

As always please do not hesitate to be in touch if you have any questions and feedback.

Have a wonderful Winter break and see you ready and rearing to go in Term 3.

Kirri Minnican
Deputy Principal



BREAKFAST CLUB

FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.

8.00am - 9.00am, 2G08 - cereal, toast, fruit, eggs and Milo

Volunteers needed - must have a DCSI clearance and be willing to attend Responding to Abuse and Neglect training.

Margaret Rankine
Breakfast Club Coordinator

YEAR 10 & 11 OUTDOOR RECREATION SURFING & FISHING ADVENTURES

During term 1, the Year 10 and Year 11 Outdoor Recreation classes participated in a series of Surfing sessions at the Port Noarlunga Aquatic Centre.

Skills students developed included

- Identifying hazards at the beach, such as rip currents,
- Appropriate selection of equipment including surfboard and wetsuit,
- Wave negotiation and paddling a surfboard,
- And finally learning to 'pop' to your feet and ride waves (every surfer's dream).

Each class attended for 3 full days. Students demonstrated great listening skills, a willingness to have a go and cooperation. What a great opportunity for Christies Beach High School students to learn about their local surf break and how to keep safe when they use the beach over the summer break.

As one student said "I am frothing, I look forward to next year, that was so much fun"

During term 2, the year 10 and Year 11 Outdoor Recreation classes have developed their knowledge about both, the practicals skills of fishing and managing risks associated with fishing activities. After school based skill practice sessions, students have tried their luck in the local Onkaparinga River. Students have had some success, catching some small bream and salmon trout. During the fishing experience many students have become self-reliant when fishing and can now,

- Identifying the parts of a fishing rod,
- Rig and tie various knots,
- Cast and retrieve the line,
- And identify bait types and ideal fishing conditions.

Michael Duke
Outdoor Recreation Teacher



Jordan Day



Emma Chamberlain



Pt Noarlunga Reef



Adrian Donaghey



Bailey Short, Ambrose Sandland-dow



Crystal Hartley, Talara McHugh



Lachlan Quinn



Isaiah Laviolette

YEAR 12 OUTDOOR AND ENVIRONMENTAL EDUCATION NEWS

It has been a very busy year for the Year 12 Outdoor Education class of 2018 and there is no sign of slowing down. The class, with an even gender balance has been super cooperative and enthusiastic when participating in all outdoor adventure activities this year.

During term 1, the class visited the beautiful Southport Sand Dunes ecosystem. They busily recorded information such as Native Plant species, recreational uses, environmental threats and conservation management strategies in order to produce an Environmental Report. The landscape of this area is ever changing, especially with the introduction of the recreational bike path along the Onkaparinga River. Students made a genuine connection to nature when walking and were rewarded with a great physical workout.

The highlight of the year so far came from a week-long ROBE camp where 20 students participated. The focus of the camp was for students to develop skills in bushcraft (tent pitching, cooking, self-reliance), Surfing and Bushwalking. The students really excelled in developing skills when cooking on portable Trangia stoves. Meals such as chicken stir fry, spaghetti bolognese and of course, bacon and egg rolls were prepared efficiently. Days were spent at Beachport learning to surf under the supervision of Port Noarlunga Aquatic Centre instructors (Cameron and Henry). The smiles after wipe-outs as well as long wave rides were a key indicator of how much fun was had, in the surf many long lasting memories were forged. When the surf was down, time was spent hiking through the Little Dip Conservation Park. Navigating trails to the great southern ocean, students enjoyed the scenery and collected a large number of plastic rubbish items that had washed up on the beach. As we all know, plastics do not bio-degrade they simply break down into smaller plastics. Upon reflection, students have personally embraced the "Take 3 for the Sea" initiative, by taking three pieces of rubbish each time you visit the ocean. For more information, access the following link, <https://www.take3.org/>. After a long week of physical challenges, campfires, laughs and a wild storm the group returned connected more than ever and are really looking forward to the final camp in term 3.

Also special thanks to Ms Prior and Mr Peter for their amazing support throughout the camp

Michael Duke
Outdoor Education Teacher



Southport Sand Dunes



Chloe Baker



Punchbowl Lookout



Phoebe Ogier



Beachport Conservation Park (Salmon Hole)



Onkaparinga National Park



Onkaparinga Rivermouth

ART

On 15 June, the Year 11 Visual Arts class visited the famous 'Colours of Impressionism' exhibition showing at the Art Gallery of South Australia. It featured masterpieces from the Musee D'Orsay in France and our Australian collections. At the end of the 5 room exhibition was a light table where students could play with coloured transparency sheets to blend colours. Some highlights were the Biennial artwork by contemporary Australian artists.

On the trip home, we travelled to Port Adelaide to see some large murals on the sides of buildings and fences which were painted as part of the Wonderwalls festival, help at the Port every 2 years.

It was a great day of learning out in the wider community.

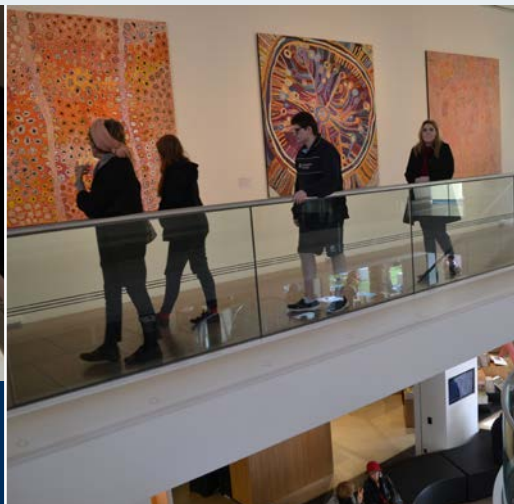
Carol Brock
Visual Art Teacher



**Natashya Prest, Jarrad Hughes,
Matthew Fleming, Nicolas Cowin,
Samuel Solomann-Smith, Marcus Ross,
Jacob Bradley**



**Markus Ross,
Jarrad Hughes, Tiffany Wyk, Alex
Wallace**



NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

Christies Beach High School have commenced the annual Nationally Consistent Collection of Data on School Students with Disability. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students. The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Skai Perkins (Intervention and Support Leader) on 8329 9777. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Skai Perkins
Senior Leader
Intervention and Support

MARION GOLF PARK EXCURSION

For the past 8 weeks the Year 12 Sport and Recreation class have been completing one of their practical inquiry assessments on golf. During this time they have been to a 'Come and Try' day at The Vines Golf Club, they visited the Port Noarlunga Driving Range and they practiced at school on the oval.

To finalise this assessment, on Tuesday June 5, the students travelled to Marion Golf Park to play a round of golf on a credited course. The students started by practicing their short game on the putting green to enhance their skills of chipping and putting. After their brief practice session it was time to tackle the full course. Students were split into groups of 3 or 4 and had the option of playing individually against each other or team up to play Ambrose style.

The competition between students and teams was fierce, however, all students displayed good golf etiquette whilst on the course and played some brilliant shots. It was a great day out for all involved and we could not have asked for better weather with the sun shining and minimal wind.

Danielle Palmer
Coordinator Innovation in Learning Design Healthy Lifestyles



Josh Noble, Tyson-Jai Donaghey and Harrison Dix



Cooper Marsh and Shannon Lackner



**Cooper Marsh, Shannon Lackner,
Tom Stevens and Shaun Walker**



Josh Noble and Harrison Dix



Tom Stevens



Shannon Lackner

SACE

Chris Houlty the Career Pathways Manager and Kirsty Ramsay the SACE Achievement Officer are based at Christies Beach High School for the Southern Adelaide/Fleurieu Secondary Schools Alliance Region for the Department for Education.

Chris Houlty the Career Pathways Manager and Kirsty Ramsay the SACE Achievement Officer are based at Christies Beach High School for the Southern Adelaide/Fleurieu Secondary Schools Alliance Region for the Department for Education. They work closely together to assist leadership, teachers, parents and students to plan, implement and coordinate various programs to support the successful transition of learners through SACE, VET and appropriate pathways beyond school. If you require an appointment or would like to talk to them please feel free to make contact on 8329 9700.

SHE LEADS

On 1 June 2018, 4 students from Christies Beach High School attended the "She leads High Conference" conducted by the YWCA in Bonython Hall at Adelaide University.

The 2018 Conference provided participants with an opportunity to hear from a wide range of women who have explored their leadership opportunities within a STEM related field. With speakers ranging from Scientists, Doctors, Engineers, Coding Programmers, Project Managers and young leaders, this was a great chance to connect STEM with leadership.

Ilze Nagy
Assistant Principal Senior School



Amanda Dzaferovic , Jasmine Harris, Tahlia North and Jasmine Greenfield

NDIS INFORMATION SESSIONS

Christies Beach High School is pleased to announce a partnership with Mission Australia to support our students to access disability funding through the National Disability Insurance Scheme (NDIS).

Mission Australia has recently been announced as the Local Area Coordinator for the Southern Adelaide region, and will focus on linking people with disability to a range of support networks and services depending on the individual needs.

NDIS is a new way to help people under the age of 65 with a disability to get care and support. NDIS may be able to help fund a range of services for individuals with a disability, such as psychology, transport, occupational therapy and assisted communication devices.

Christies Beach High School will be hosting weekly NDIS information sessions beginning on Tuesday 24 July from 9.00-12.00pm until Tuesday 21 August 9.00-12.00pm in the Trade Conference room.

Bookings are essential, so if your child is currently receiving NDIS or you believe they could be eligible and you would like to know more, parents/caregivers are encouraged to make a booking by calling Linda at reception on 8329 9700.

For more information please contact Skai Perkins or Sean Bennett.

