



## CHRISTIES BEACH HIGH SCHOOL

### DIARY DATES

**3 July** Student Voice

**3-7 July** SAATA TAFE Block Week

**7 July** Last Day Term 2 early dismissal 2.05pm

**24 July** Student Free Day

**25 July** First Day Term 3

**27 July** Immunisation MemB  
Years 10,11 & 12

**16-18 August** CLM Camp

**30 August** Arts Theatre Rehearsal

**31 August** Arts Theatre Showcase

### NOTE

**Friday 7 July**  
Last Day Term 2  
Early Dismissal 2.05pm

**Tuesday 25 July**  
First Day Term 3

1 Morton Road, Christie Downs SA 5164

**P:** (08) 8329 9700 **F:** (08) 8329 9778

**E:** [dl.1013.info@schools.sa.edu.au](mailto:dl.1013.info@schools.sa.edu.au)

Student Services: (08) 8329 9716

Finance Office: (08) 8329 9713

**[www.cbhs.sa.edu.au](http://www.cbhs.sa.edu.au)**

 Like us on Facebook  
[facebook.com/christies.beach.high.school](https://facebook.com/christies.beach.high.school)



**Government of South Australia**  
Department for Education and  
Child Development

CRICOS Provider Number: 00018A

# NEWSLETTER

ISSUE 5 | JULY 2017



## FROM THE PRINCIPAL

To parents, caregivers, students and community,

### PRINCIPAL APPOINTMENT

It is with immense pride and humility that I recently accepted the opportunity to lead our school as principal for the next six or so years. Over the last eight months I have developed a deep connection with the school community and most importantly the children we work with every day. The school is well placed to continue an exciting improvement journey with many exciting projects and opportunities on the horizon. A focus of mine is

to bring parents, caregivers, volunteers and community people closer to the everyday operations of our school, as together we can make the future for our children a bright one. I look forward to our work together as we make Christies Beach High School a place all the families in our community trust for quality education and wellbeing support for their children.

### BUILDING PROJECTS

In the coming weeks and months you will see a lot of activity around the school as a couple of significant building projects commence. The first is the new 'Disability Unit' – a facility designed and built specifically to meet the needs of our students with identified learning needs beyond those traditional school structures provide. The project will commence around 10 July and take almost a year to complete. We look forward to watching the progress and eventually opening the facility about this time next year. A couple of images are provided here to give an idea of what the finished building will look like.



Soon after commencement a second major project will start – the renovation of the existing technology studies centre into an innovative learning space that provides for exciting learning within the areas of Science, Technology, Engineering and Mathematics (STEM). This \$2.5 million project will be completed during 2018 and reflects some of the most outstanding learning space design currently seen across the education community.

Early in Term 3 you will be invited to participate in a community forum where we seek your ideas about long term plans for the school's learning environments. We are well placed to make some other major improvements, and it's important we get it right, hence the ideas and wishes of the community are critical parts of the design process.

*continued on page 2*

## FROM THE PRINCIPAL

*continued from page 1*

### STUDENT REPORTS

At the end of term, written reports on student achievement will be posted to all families. An important part of the reporting process is to ensure all students and families understand the contents and are comfortable in seeking further clarification, asking questions and working with us to make sure learning pathways are being met and any issues can be addressed in a timely way. I encourage you to make contact with teachers to discuss learning progress and work in partnership to give every child the very best chance for success.

As we approach the school holidays I wish everyone a safe and enjoyable break. At the midpoint of the year it's a time to pause and recharge for the important second half when traditionally time becomes an important consideration with urgency around deadlines and meeting work requirements. As always, if you would like to talk about any matters of school life that impact your family, or provide feedback on how we can improve, please feel free to make contact.

**Graham Clark**  
Principal

## FROM THE DEPUTY PRINCIPAL

What a wonderful term this has been for Christies Beach High School. We have seen many excursions and out of school learning experiences and with that comes wonderful learning opportunities and amazing relationships built amongst staff and students.

A number of staff have been working on our Curriculum Review so be sure to check out the information below. The Student Free Day on Monday 24 July will see all staff at Christies Beach High School continue their professional development. This comes in line with Graham Clark being announced as our Principal for the next six years.

I wish you all a happy and safe holiday period. Stay warm and see you in a few weeks refreshed and ready for Term 3.

## CURRICULUM REVIEW

Over the past few months a large team of staff have been involved in a review of the school's curriculum, timetable and daily structures. This work has been done with the clear goal of ensuring our school has a curriculum design and timetable structure that meets the needs of our diverse student group. We believe that a number of factors being considered will benefit our students, including:

- Moving the start time from 8.30am to 9.00am
- Three learning blocks of 105 minutes each day, with each day the same length, removing the early finish on Monday
- Starting the day with a teaching block rather than Care Group
- Adopting a middle schooling model where students and teachers work in learning teams, have fewer different teachers and less movement throughout the day
- Increasing contact time per subject at Year 12 with less free time
- Having all students engaged in a comprehensive wellbeing program for 35 minutes each day
- Increasing the amount of subject choice gradually from Year 9 to 12 to allow personal pathways to develop.

The review has reached a point where we would like to share the details with families and community and seek your feedback. To enable this a Curriculum and Learning Forum has been scheduled for early in Term 3. At this event you'll have a chance to hear more detail, ask questions and provide your ideas. Details are:

**What:** Curriculum and Learning Review Forum

**When:** Wednesday 26 July 5.30pm - 6.30pm  
(light refreshments provided)

**Where:** Christies Beach High School Resource Centre

**Kirri Minnican**  
Deputy Principal

**ALL  
WELCOME**

**ALL MEMBERS OF OUR  
COMMUNITY ARE INVITED TO  
COME ALONG TO HELP SHAPE  
THE FUTURE OF CURRICULUM  
AND TIMETABLE AT OUR  
SCHOOL. NO EXPERIENCE  
OR SPECIFIC KNOWLEDGE  
REQUIRED.**

**WE HOPE TO SEE YOU THERE!**

## YEAR 8 NEWS

Students in Year 8 take part in a diverse range of activities that help build their personal and social capabilities. Across the four Care Group classes there have been a number of learning experiences designed specifically to the needs of this particular cohort.

Each Wednesday in Care Group a challenge is issued, requiring all Year 8 students to participate and work towards a goal with their class. From a battle of charades to tower building, each class has strengthened their teamwork skills with a little bit of friendly competition along the way. It has been most pleasing to witness the dedication of both staff and students to these challenges.

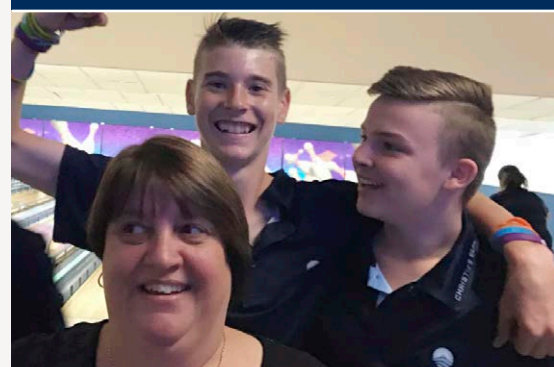
Students are also given the opportunity to take part in an end of term celebration that enhances the Middle School Skills program. A favourite excursion for many a trip down to the local bowling centre. A fun time is had by all, with many students demonstrating a willingness to have a go and support their fellow teammates.

The school is also pleased to announce the start of a new learning support program for Year 8 and Year 9 students - Acceler8. Each Thursday from 3.00pm - 4.00pm help is given to those students requiring additional support with assignments or subject work. Teachers are on board to offer a helping hand, with fruit platters provided for a healthy afternoon snack. It has been pleasing to see a dedicated group of approximately 10 students attend each week.

**Vanessa Ingram**  
Year 8 Manager



**Tanisha Galvin, Jessica Jukes & Christine Hutchins**



**Bradlee Marsh, Aaron Long & Tracy Chenoweth**

**Completed project: The tallest of the day! Becky Saunders & Jasmine Harris**



## SCIENCE NEWS

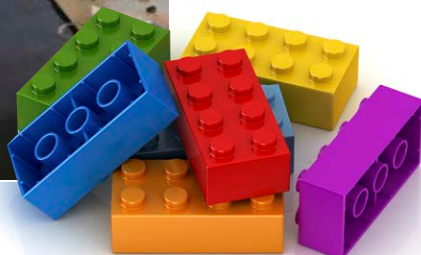
It has been a busy term for the Science team. Students have engaged with numerous activities in their classes as well as activities outside of the classroom.

Year 9 students had a visit to the SA Power museum as part of their unit looking at energy.

A select group of Year 10 students took part in the Women in Technology day at the University of Adelaide. This fantastic day, put on by the engineering department, gave students a taste of university life. Students participated in various activities as tasters to possible careers in the area of engineering. Some of the great activities were a Virtual Reality tour of the earth's crust, developing a solution to make safe drinking water and building a tower out of Lego. All students agreed they enjoyed the day after initially feeling cautious about being at the university. An aim of our school is to give all students these experiences so they see a pathway to university as something they can achieve and we plan to return again.

The Year 11 Biology students, as part of their look at the human body and diseases, visited the Flinders Medical Centre Anatomy Museum. This was a unique opportunity for high school students to see what medical students at Flinders get to experience as part of their studies. A highlight of the excursion was to take a 3D tour through a digitised human body.

**Kevin McCrohan**  
Science Leader



## WORK EXPERIENCE/WORKPLACE LEARNING

On Thursday 8 June 2017 all Year 10 students completed a Workplace Learning Program organised by Ms Henry. The students went through six different topics each, receiving a certificate after completion. This was a compulsory task before any student could commence work experience through the school. The following is a brief outline of the topics covered.

### HUNT FOR HAZARDS

An online game where there were hazards and solutions. The students had to drag the right solution to each hazard.

### VIRTUAL WORKPLACE HAZARDS

Another game online where students had to look at the hazards, with suggestions on how to fix them. Students had to choose the one they thought would be the safest way to fix it.

### SAFETY CHECK

Students had to read each page and at the bottom of each page was a sentence on different situations that they had to logically complete.

### ACTU BULLYING QUIZ

This was a quiz that would come up with questions and answers. Students had to tick each answer that would apply to them.

### EQUAL OPPORTUNITIES FOR SCHOOLS

With this topic students had to read about Human Rights, Equal Opportunities and different types of discrimination. Students read about what they can do and where they can go to if they think they're not being treated fairly or discriminated against, etc.

### CHILD PROTECTION

Demonstrated situations where children in the workplace were asked to work unreasonable hours at their job for their age and how to handle it.

The day was for all Year 10 students to have a glimpse into the work force. They are now ready to work in a safe environment. Through Christies Beach High School they are now able to gain work experience or look for a part-time job.

Thanks to Ms Henry and others for organising the day.

**Year 10 English students in  
Mrs Montedorisio's class**

## TRIBE-FM COMMUNITY EVENT

During the June long weekend, Jacob Collins-Greenland, a student from our Senior Flexible Learning Program, performed on live community radio at Tribe-FM. He performed with his support band 'More' who played two songs with Jacob. Jacob then performed three other songs as a solo artist. The crowd wanted more but he was only allowed five songs. This opportunity came about as a result of Jacob's participation in our music program and was a fabulous opportunity to showcase his music skills. After the performance, Jacob had an interview with Tony from Tribe-FM where he spoke about his influences and passion for music. It was an amazing performance and we at the Senior Program cannot wait for more performances from Jacob and 'More'.

**Glenn Degasperi  
Teacher Senior Program**



## BREAKFAST CLUB

**FREE breakfast for students every Monday,  
Tuesday, Wednesday and Friday.**

**7.30am - 8.25am, 2G08 - Cereal, toast, fruit, eggs and Milo**

Volunteers needed - must have a DCSI clearance and be willing to attend 'Response to Abuse and Neglect' training.

**Margaret Rankine  
Breakfast Club Co-ordinator**





## CONSERVATION AND LAND MANAGEMENT (CLM) NEWS

On Wednesday 7 June, Animals Anonymous presented their 'Conservation Through Education' animal show to the students studying Conservation and Land Management.

The students often focus on 'sustainable environmental work practices' which aims to create natural habitats for local native animals. An example of this is designing and making bird boxes.

The hour-long animal show provided students with hands on experience and interaction with a number of native animals. They were able to make the connection of why we need to care for the natural world and possible future work options.

The animals included a Woma Python, Heath Monitor Lizard, Bettong, baby Fresh Water Crocodile, Tawny Frogmouth and Carpet Python.

Adrian from 'Animals Anonymous' was an excellent presenter. He provided knowledge of each animal's habitat, living conditions and provided every student an opportunity to feel the fur, feathers or skin of each animal, except the baby crocodile, of course, with their razor sharp teeth.

Adrian answered many questions and was vocal about students finding their 'passion in the world' and gaining as many 'industry skills' as they could before leaving school. This could incorporate volunteering, VET courses or even personal projects.

We look forward to Adrian visiting again in the future.

**Michael Duke and Mike Jenkinson**  
Conservation Land Management Teachers



**Jasmine Greenfield**



**Jasmine Greenfield & Daniel McLean**



**Jasper Ashton**



**William Strudwick, Annie Linder, Jasper Ashton & Teneishia Howard**

## THE ARTS AT CHRISTIES BEACH HIGH SCHOOL

Every day of the school year there are so many great activities happening in The Arts spaces around our school during class time, lunch time and after school. One of the great aspects about The Arts at Christies Beach High School is that students of all levels of ability are supported to build skills in many different creative areas. Students keep coming back to Arts activities because they feel such a positive sense of belonging, and it's their enthusiasm for collaborative learning that creates the supportive and welcoming team environment. With such a wide range of classroom and extra-curricular activities available in the areas of Visual Art, Design, Drama, Dance, Media and Music, many students elect to continue one or more Arts subject into the SACE years and also into their post-school years within the community and in tertiary education.



**Diarama - Janet Bucar Year 9**



**Forest Gower-Jackson Year 11**

### REGULAR ACTIVITIES CURRENTLY BEING ENJOYED BY OUR STUDENTS. DO ANY OF THESE APPEAL TO YOU? IF SO, GET INVOLVED!

- Musical theatre: acting, singing and dancing rehearsals leading up to Hopgood Theatre Arts Showcase performances on 31 August 2017
- Stage set design group
- Arts Showcase publicity: posters and t-shirt design
- Weekly singing and instrumental music lessons for guitar, bass, drums, saxophone, clarinet, flute, violin, viola, cello, trumpet and trombone
- Music technology: composing, recording, mixing
- Beat Club: DJ skills
- Visual Arts and Design: in many different mediums, for exhibition at school and in the community
- Film production and editing
- Animation
- Bands and choirs: includes String Ensemble, Woodwind and Brass Ensemble, Rock Bands, Acoustic Ensembles, Percussion Ensemble and Year Level Class Bands. Join one or start your own!
- Rapping: writing, recording and performing raps, and creating music videos
- Radio presenting
- Community music performances: performing at events in the wider community



**Year 9 students Jared Stanley, Chloe Bryan, Sharni Bowden & Tahlia Weaver rehearsing in practical Music class**



## THE ARTS AT CHRISTIES BEACH HIGH SCHOOL

*continued from page 6*

We are so fortunate to have teachers who are practicing artists in their own right, as well as being inspiring facilitators of learning. Currently, our Arts teachers are:

**Ann Tannebring:** Drama, Dance, Creative Arts, Musical Theatre and off-stage theatre roles

**Carol Brock:** Visual Arts and Design

**Sean Simper:** Media Arts, Visual Arts and Design

**Austin Tily:** Media Arts, Music Technology and Creative Arts

**Peter Wright:** Media Arts and Design

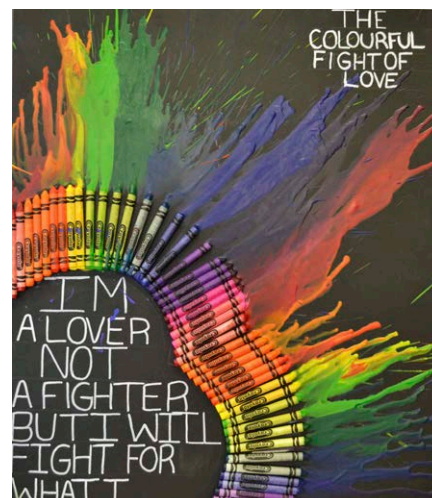
**Henry South:** Music

**Gail Kellett:** Drama and Visual Arts

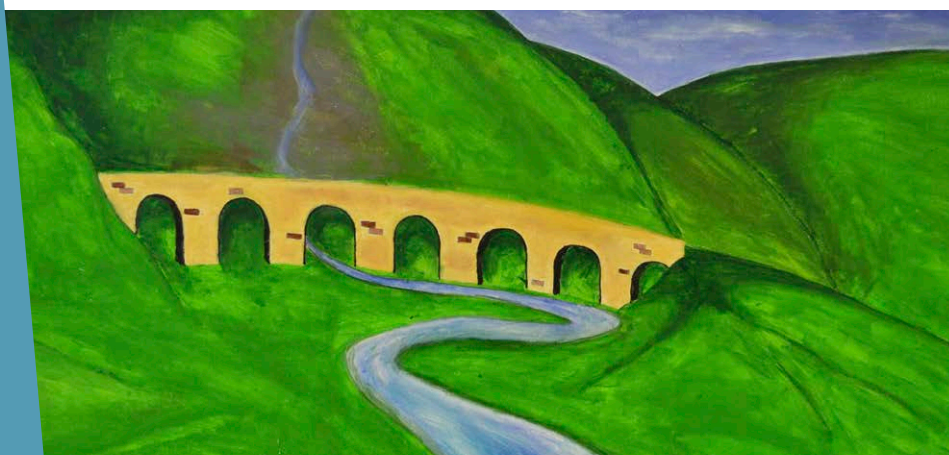
**Tim Pols:** Media Arts

**Annette Greenshields:** Music, Arts Leader

**Annette Greenshields**  
Arts Learning and Curriculum Leader



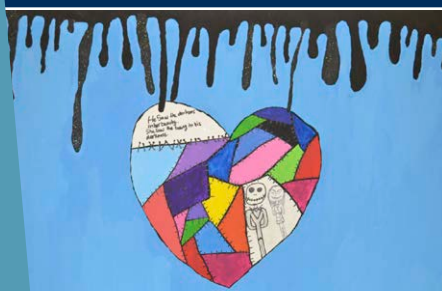
Angel Van Ek Year 11



Cooper Green Year 11



Daniel Jukes Year 11



Zoe Veltman Year 11



Tahlia North & Sharni Bowden Year 9



Tahlia Smith &  
Crystal Allsopp Year 8



Cameron Chappell Year 8

### DID YOU KNOW?

The Arts provide a rich and prominent contribution to positive student learning and wellbeing at Christies Beach High School. Participation in The Arts builds students' senses of belonging, self-confidence and empathy, while enabling them to gain life-long skills for expression, creativity, collaboration, communication, enterprise and problem solving.

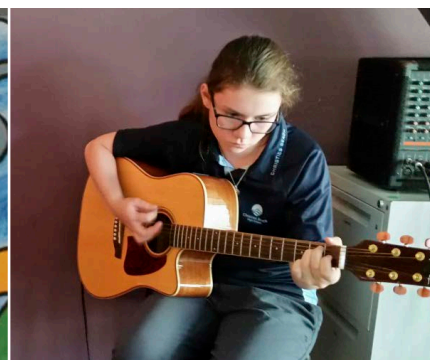
**Annette Greenshields**  
Arts Learning and Curriculum Leader



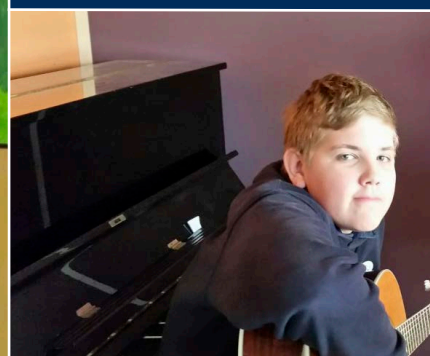
## THE ARTS AT CHRISTIES BEACH HIGH SCHOOL



Zoe Harris Year 11



Tahlia Weaver Year 9



Liam Weymouth Year 9



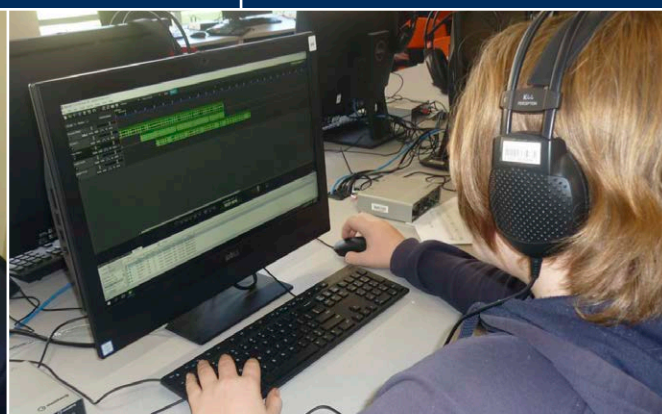
Grace Billingham, Harmony Kapsley, Emily Nicholson & Radi Van't Hof Year 11



Dylan Bouzikos Year 8



Oliver Barratt & Alex Trott Year 8



Indi Crosby Year 8 - Mixcraft Music Technology





**DJ Ragz demonstrating his work to fascinated students**

## DJ RAGZ IN THE COURTYARD

On Thursday 22 June, during lunch time we were treated to some great music in the sunny courtyard presented by DJ Ragz. The event was organised by our Media teacher, Austin Tily, to promote Base 10 (Reynella Youth Centre) activities, and also to kick off the Christies Beach High School Beat Club, where students are invited to come along and learn DJ skills every Thursday at lunch time with Mr Tily in the Media Room. DJ Ragz's music had students and staff dancing in the courtyard while others stood close up to the DJ equipment, watching in awe all the workings of a DJ.

Thank you to Austin Tily for his organisation of this event. The students have been asking to bring DJ Ragz back soon.

**Annette Greenshields**  
Arts Learning and Curriculum Leader

## NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Christies Beach High School have commenced the annual Nationally Consistent Collection of Data on School Students with Disability (the national data collection) which counts the number of our students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

This will involve the collection of the number of students receiving adjustments to enable them to participate in education on the same basis as other students, the level of adjustment provided to students, and where known, the student's type of disability.

Under the collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the collection, the required information about your child will be included in this year's data collection.

If you have any questions about the data collection, please contact Amanda Bennett (Assistant Principal Middle School/Intervention and Support) on 8329 9777. Further information about the collection can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

## YU-GI-OH TOURNAMENT

Yu-Gi-Oh is a popular card game based on an anime series. Students gain many educational benefits from playing the game such as using critical thinking strategies and problem solving skills. Players also develop great team work and social skills.

We have a dedicated group of students at Christies Beach High School who regularly play Yu-Gi-Oh during lunch time. This year a tournament was held to further engage these students in extra curricula activities.

The tournament took place during Weeks 7 and 8 of Term 2. Teams were randomly selected and then heats, semis and a final were played.

The final two teams consisted of Jaxzan Hewitt and Broedy Thompson v Robert Love and Jayden Dawson. On the day after a very strategic and well executed duel Robert and Jayden triumphed and became the inaugural winners of the Christies Beach High School Yu-Gi-Oh Tournament.

Robert and Jayden were awarded a \$25 voucher each from local business Brains and Games.

A huge thank you to Mr Wilson Diep and Mr Jake Dodd who supported and supervised the tournament and meetings in the lead up to the event.

Thanks also to Mr Austin Tily and students from his media class who used this opportunity to document and record the tournament for their class work.

Thanks also to the many staff and students who supported this venture by attending and cheering during the heats and final. On behalf of the duellists we appreciate your efforts.

Lastly I would like to acknowledge all of the students who took part in the tournament. The maturity, teamwork and commitment displayed was fantastic. Great effort!

**Cherie Giles**  
Year 12 Leader



**Jaxzan Hewitt, Jayden Dawson, Robert Love & Broedy Thompson**

## ADVENTURE ROOMS EXCURSION

On Wednesday 31 May a selected group of Year 9 students were rewarded with a trip to Adventure Rooms. The aim is to escape the room using hidden objects as clues, you have 1 hour to escape. All rooms apart from "Gaol Break" had a cat and mouse theme. In the cat and mouse games there were two teams split into 2 rooms, 1 room being the chaser the other room being the chased. The rooms were definitely challenging, but a lot of fun. We would definitely do this again and recommend it for anyone who likes a challenge.

**Victoria Williss & Caitlin Haire Year 9 Students**



**Tyson Stecum, Haylee Totzenberger, Sharni Bowden, Ruby Carroll, Angel Styles & Aimee Warren**