



## CHRISTIES BEACH HIGH SCHOOL

# NEWSLETTER

## ISSUE 2 | JUNE 2018

### DIARY DATES

#### 6 - 8 June

SAASTA Power Cup

#### 7 - 8 June

Outdoor Ed fishing/hiking

#### 11 June

Public Holiday

#### 12 June

Student Free Day

#### 14-15 June

Outdoor Ed fishing/hiking

#### 15 June

Open boys basketball

#### 18-26 June

Refugee Week

#### 19 June

Outdoor Ed hiking

#### 21-22 June

Outdoor Ed fishing/hiking

#### 21-28 June

Operation Flinders

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Government of South Australia  
Department for Education

CRICOS Provider Number: 00018A



### FROM THE PRINCIPAL

Student Voice in school decision making is something we aim to promote and strengthen as we continue to build an exciting future for our school. Since the beginning of 2018 a committed and determined group of student leaders have been meeting weekly to discuss matters of interest to them that can influence school directions. Students have attended Governing Council meetings and its obvious how much parents and teachers value their contribution and participation in whole school governance.

This week I was delighted to accompany 24 members of the Student Voice team, with Gemma Viselli, Student Wellbeing Leader to Parliament House where our local member, Katrine Hildyard hosted a tour and explanation of parliamentary process. The purpose of the visit was to expose students to different sorts of decision making processes that happen in our community. We witnessed Question Time that gave the group a real insight to how politicians debate matters of significance and work through differences to arrive at policy decisions. Students said they really liked watching the process and I think were a bit surprised by how open and honest the debate in the parliament forum can be.

### BEHIND THE FENCES UPDATE

Since our last communication, action has been aplenty on the building front. The Inclusive Education Centre is really taking shape and beginning to show signs the end date is approaching. Later this week we will have a review provided of the expected completion date, which at this stage is looking like around September. This is a bit later than earlier anticipated but we are really keen to have the job finished to the highest quality and completely before our students and staff move in.

STEM Works building is travelling well with the skeleton of the internal structure now complete and new classrooms beginning to take shape. The completed building will be a symbol of excellence in contemporary learning space design and the opportunities it will provide teachers and students to stretch their learning into areas not thought possible before will be inspiring.

When finished, there will be opportunities for our community to tour the new facilities and be part of opening ceremonies to celebrate these real improvements to our school.



### GOVERNING COUNCIL

The team of parents, community members, students and staff who form the Governing Council is growing and at the last meeting it was fabulous to have a large group involved in discussions about school governance matters. I continue to invite other interested parents to join the group, so if you're keen to be involved please get in touch through the school office. Next meeting in Monday 18 June at 6:00pm.

If you have ideas about adding to the school improvement processes, please share these either directly with me or through the forums available to all community members. I'm always happy to meet personally with parents – just call Anne Thompson on 8329 9700 to make an appointment.

**Graham Clark**  
Principal

## FROM THE DEPUTY PRINCIPAL

Winter is the loveliest time of year for me. Chilly evenings and we have had some beautiful days!

All areas of the school have started term 2 with flair and tenacity. We have 16 pre-service teachers on board for the first 6 weeks of the term and their collective wealth of knowledge and enthusiasm is fabulous. It is lovely to have the opportunity to mentor the teachers of the future. Their passion for Christies Beach High School is infectious and they are raving about the collegiality and support they're receiving from staff and students.

With the cooler weather upon us, it is important to be warm. A number of students have been wearing jumpers under their uniform which is a great idea. It is important to note that these jumpers are to be in line with our school colours – Navy or White. Please ensure students are wearing the appropriate school uniform and should you need support regarding this do not hesitate to contact me at the school.

Work Experience is occurring in a variety of forms across the school and the support from Industry is much appreciated during this time. It is wonderful to see students participating in 'authentic' opportunities to assist with their decision regarding

career pathways for the future. This year, we are changing the format of written reports. After consultation in 2017, feedback indicated that parents were wanting a brief description of the learning that had occurred, a comment about student achievement and a grade. We have had a committed team work on this and as a result our new format will be sent home at the end of Week 10.

Week 8 Report-writing Week

Week 9 Reports completed, checked and ready to print

Week 10 Printing and posted home

We will seek feedback on the new format at the beginning of term 3 so we can continue to fine tune the reports to meet the needs of all.

Should you have any questions about your child's learning or wellbeing please ensure that you are pro-active and contact the school to make an appointment with relevant staff.

Stay warm,

**Kirri Minnican**  
Deputy Principal

## CARPARK CLOSURE

The carpark entered from the Morton Road gate near the STEM Works will not be accessible from Monday until the completion of the Inclusive Education Centre.

Alternative parking is available by entering the next gate along Morton Road (behind the gym, at the Middle School FLP park or along the road towards the Environmental Learning Centre). There is also limited parking in the Beach Road carpark and across the front of the school.

The end result will be positive, but a bit of messiness to work through first – I'm sure everyone will understand this.



## BREAKFAST CLUB

**FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.**

**8.00am - 9.00am, 2608 - cereal, toast, fruit, eggs and Milo**

Volunteers needed - must have a DCSI clearance and be willing to attend Responding to Abuse and Neglect training.

**Margaret Rankine**  
Breakfast Club Coordinator

## ANZAC EVE YOUTH VIGIL IN THE SOUTH

A big thank you to Harmony Kapsley and Chiara Porter for representing Christies Beach High School at the Youth Vigil in the South on ANZAC Eve (24 April 2018).

This was a moving event, where young people from our surrounding communities came to pay their respects to those who have fallen in conflict. It was great to see the camaraderie of students from different schools come together for this important cause.

Thanks also to Chris Williams, the event coordinator, for approaching us to participate.

Lest we forget.



Harmony Kapsley

Chiara Porter

**Liam Mawford**  
Coordinator - Senior School  
Qualitative/Language-  
Based Subjects

## MIDDLE SCHOOL

Last term the middle school team appreciated having the opportunity to talk to many of the Parents/Carer's about their child's learning and development during term 1. Throughout the break, staff and pre-service teachers have been working hard to develop engaging and challenging teaching and learning plans for the term 2 curriculum. The Year 8 MESH (Math, English, Science, HASS) team will be working with the students to develop knowledge and skills in the following Australian Curriculum Achievement Standards.

Our Year 8 Science and Math teachers, Mr Booth and Mr Diep, will be supporting the students to analyse the structure and function of cells, organs and body systems in Science. In Math the students will be developing their ability to understand and use algebra, solve and graph linear equations.

Ms Knights' class will be developing their knowledge of narrative genre through writing horror stories, while in History they will be investigating Japan throughout the Shogun era (c.794 – 1867).

Ms Ingrams' class, will be conducting a film study on the movie 'Mulan', while in History they will be investigating the Mongol Expansion (c.1206 – 1368).

Our Year 9 Science and Math teachers, Mr Wallace and Mrs Heapy, are also working on developing students' knowledge and skills in algebra, leading to analysing linear and non-linear equations. During Science lessons students' will be investigating chemical reactions and atomic structure.

Mrs Tonkins' class is studying geological process, analysing the interconnections between people, places and the environment. While in English students' will be developing their skills in advertising and analysing the book *The Boy in the Striped Pyjamas*.

Mrs Monteodorisios' class is studying the Industrial Revolution with a focus on inventions throughout that time period. In English the students will be analysing the text from 2 books *The Hatchet* and *Boy overboard*.

Our middle school MESH team are constantly working together to support literacy and numeracy across the subjects.

We hope students will share some of their learning with you, please contact myself or the team if you have any questions or would like to discuss your child's progress.

**Ilana Heapy**  
Middle School MESH Curriculum Leader



## TUMBELIN GO

During term 3, a group of male students from across the Middle and Senior School Flexible Learning Program took part in Tumbelin GO, an adventure therapy program run by Baptist Care SA. Aimed at young people aged between 15-24 and living in the Eyre Peninsula and Southern Metro areas, this program focuses on building self-worth, improving wellbeing, developing a career plan and securing employment and training, through a combination of adventure therapy and case management.

Over a 10-week period, our students were able to try a range of new and challenging activities, including rock-climbing, abseiling, kayaking, caving, fishing and camping on the banks of the Murray River.

Tumbelin GO gives participants physical and mental challenges, which stimulate growth and change, and gives them a real experience of success. When the students are unable to complete a task, the idea of using failure as a growth opportunity is taught which can then transfer from the challenge at hand, to how life can be approached.

All students who participated showed great enthusiasm, resilience and ultimately growth in many aspects of their lives. This was a very successful program and we are looking forward to seeing equal success with our female students who will participate in the program during term 2.

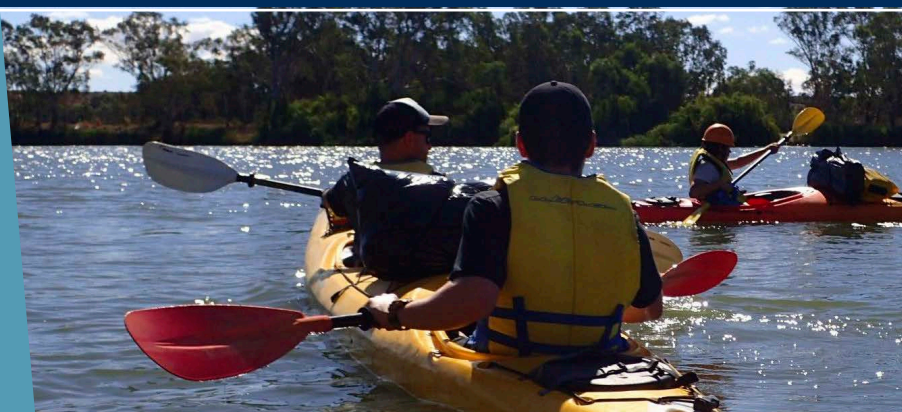
**Rick Foster**  
Flexible Learning Program – Middle & Senior School



**Tyrone Galvin**



**Tyrone Galvin and Shane Scott**





## IEC3 FOCUS

Students in IEC3 had an amazing term 1 focusing on the skills required to host a games event. The students began by creating their own board games extending their numeracy and design skills. They practiced the social skills required for successful game play including taking turns, sharing and being positive regardless of the outcome of the game. The students in IEC3 invited students from

other classes to play their board games creating a fun lesson for all involved. The students extended their literacy skills by creating a formal invitation to display their amazing skills to leadership.

**Sandie Palamountain**  
IEC3 Classroom Teacher



**Chiara Porter, Sean Bennett, Graham Clark, Kathy Till, Ashley Gill and Sarah Pelentsov**



**Chiara Porter, Sarah Pelentsov and Kirri Minnican**

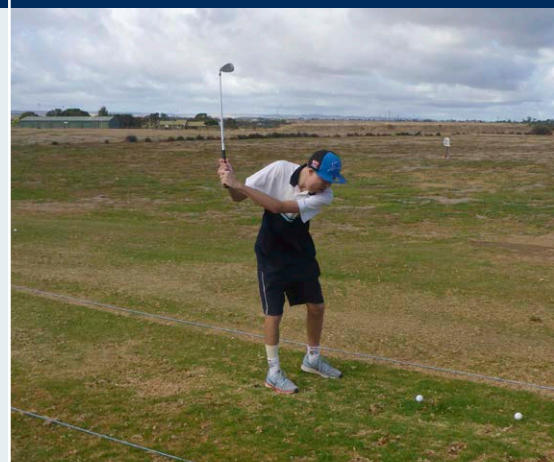


**Alex McRae, Matthew Hutchins and Sean Bennett**

## PORT NOARLUNGA DRIVING RANGE

In the last week of term 1, the Year 10 and Year 12 Health and Physical Education classes travelled to Port Noarlunga Driving Range to practice and enhance their practical skills in the sport of golf. Whilst at the driving range, students used a variety of clubs including drivers, woods and irons and worked on their golf swinging technique by trying to hit targets and land their golf balls in strategically placed buckets and crates around the range. It was an excellent way for students to develop their skills further whilst accessing great community facilities close by.

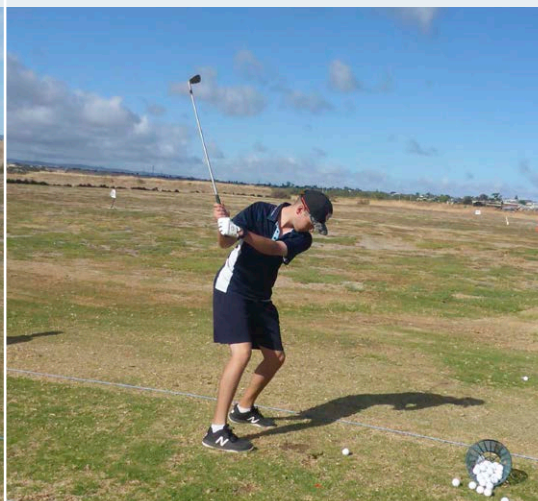
**Danielle Palmer**  
Coordinator Innovation in Learning Design Healthy Lifestyles



**Tyson-Jai Donaghey**



**Broedy Thompson**



**Cooper Marsh**



**Tahlia Weaver**



## VISIT FROM TRAVIS DEMSEY

On 6 April, the Senior Program had the honour of an Australian punk legend Travis Demsey, the original drummer from The Living End, visit the program.

After visiting a hospital in America, Travis realised that he would like to turn his attention towards giving back to the community including developing drum programs in American prisons.

One of the key messages Travis was sharing was that if you want to do something you love, you should change the way you think and develop a growth mindset to achieve it. Students were enthusiastic about the visit and meeting Travis and asked questions about being a musician and the music industry.

One student asked if Travis would like to perform on a few tracks for the end of year compact disk currently being produced by the Senior Program Media Studies class. He is thrilled to be part of some recording sessions and was pleased to be asked. He stated that "If you don't ask questions, you could miss out on opportunities".

Travis was happy to provide autographs and his visit was inspirational. We look forward to having this punk legend help us with our musical journey.

**Glenn Degasperi**  
Teacher Flexible Learning

## YEAR 10 CHILD STUDIES

In Year 10 Child Studies, students have been looking at the topic of 'celebrations' and what are the different dietary requirements and nutritional needs when preparing for a child's birthday party.

For their first task, they had to plan and bake a cake for a 5 year olds birthday. Students had to research an idea for decorations and a healthier option for an ingredient. There were many different flavours and characters that they chose such as a banana minion cake, chocolate cookie monsters, a hulk cake, vanilla princess cake and a rainbow unicorn.

**Daina Jarmyn**  
Home Economics Teacher



**Sarah Aveyard-Adams**



**Caitlin Haire**



**Molly Matefe**

# FLINDERS UNIVERSITY ENRICHMENT PROGRAM TUESDAY 3RD JULY 2018



Flinders University's Education Pathways team are excited to offer your students the opportunity to attend our 2018 Enrichment Program on Tuesday 3 July.

Enrichment offers students from selected schools the opportunity to visit Flinders University and experience lectures, presentations, activities and campus tours. Not only is this a great way to see our campuses, it is also the ideal chance for students to explore future pathways and gain the insight needed to make informed choices in the years ahead.

This year's program offers 6 streams to choose from, each consisting a College/Industry Address, 5 x 35 minute workshops and a free Subway lunch.

**Registrations are open now, so please contact your school to secure a place and for more information on the sessions being offered in each stream.**



## BUSINESS, GOVERNMENT & LAW (BGL)

- Marketing
- Human Resources
- Commerce
- Criminology
- International Relations
- Politics
- Law

## EDUCATION, PSYCHOLOGY & SOCIAL WORK (ESPW)

- Early Childhood Education
- Primary Education
- Secondary Education
- Psychology
- Special Education
- Social Work
- Sport, Health & Physical Activity

## SCIENCE & ENGINEERING (SE)

- Engineers Without Borders
- App Development
- Environmental Science
- Nanotechnology
- Zombie Maths

## HUMANITIES, ARTS & SOCIAL SCIENCES (HASS)

- Tourism & Events - Archaeology
- Languages - Geography
- Dance, Drama & Screen - Philosophy
- Fashion, Costume Design & Visual Arts- Disability & Community Inclusion - Medicine- Social Work
- Sport, Health & Physical Activity

## MEDICINE & PUBLIC HEALTH / NURSING & HEALTH SCIENCES (MPH/NHS)

- Nutrition & Dietetics
- Exercise Science
- Occupational Therapy
- Physiotherapy
- Nursing & Midwifery
- Paramedics
- Disability & Community Inclusion - Medicine

## VET & INDUSTRY (VI)

- New Venture Institute
- Tonsley TAFE
- SAGE Automation
- Siemens
- Tonsley Manufacturing Innovation Hub