



CHRISTIES BEACH HIGH SCHOOL

NEWSLETTER

ISSUE 4 | JUNE 2017

DIARY DATES

- 12 June** Queen's Birthday
- 13 June** AIME Mentoring
- 13-21 June** Grow Up Smiling
- 15 June** Special Options Para-Athlete Basketball Carnival
- 19 June** Governing Council Meeting
- 19 June** Student Voice
- 20 June** Years 8/9 9-a-side Soccer
- 21 June** Year 10 Enrichment Day to Flinders Uni
- 26 June** Student Voice
- 27 June** Years 9-12 Uni SA City West Campus Visit
- 28 June** Special Options Para-Athlete Netball Carnival
- 29 June** Years 10-12 White Card Training
- 3 July** Student Voice
- 3 - 7 July** SAASTA TAFE Block Week
- 7 July** Last Day Term 2 early dismissal 2.05pm
- 24 July** Student Free Day
- 25 July** First Day Term 3
- 27 July** Immunisation MemB Years 10,11 & 12

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FROM THE PRINCIPAL

To parents, caregivers, students and community,

OPEN NIGHT SUCCESS

Thank you to the large number of people who attended Open Night a couple of weeks ago. The efforts made by students to celebrate their learning and share a piece of their school life is to be applauded. Staff and students worked collectively with the shared purpose of telling their stories about the amazing things that happen within our school. Many high quality displays and demonstrations gave those in attendance an honest look at

what we offer for every child. If you want to see more, or wish to have a conversation about opportunities for enrolment, please call reception and make an appointment to meet with an enrolment counsellor or myself.

COMMUNITY CONNECTIONS

Last Thursday morning I had the pleasure of meeting with a group of local business people over breakfast to share some of the work we are doing around workplace learning for young people across the school. I was inspired by the high level of interest amongst the group and offers of support in many different ways to enhance opportunities and pathways for students. The group were interested to hear about how workplace learning is evolving from a model of Work Experience (which many will be familiar with) to a more comprehensive program of workplace learning that guides students through a range of information and experiences to assist their important decision making for post school options. The group made a much appreciated donation to the school that will be used to support initiatives that keep students connected to learning.

PHOTOGRAPHS AND SCHOOL PROMOTION

Our efforts to enhance promotions and branding of Christies Beach High School were further enhanced last week when a professional photographer spent two days on site capturing a wide range of images depicting student learning. These will be used in school promotional material, advertisements, a new web site and a host of other applications in the coming months. A special thanks to the many students who were excited to be involved. Each did a fabulous job and I'm sure will be pleased when they see the results.

CELEBRATING ACHIEVEMENTS

Throughout this newsletter you will see many examples of achievements, events and diverse learning experiences our students have been involved in over recent weeks. I draw your attention to one particularly noteworthy achievement: that of the Christies Beach High School South Australian Aboriginal Sports Training Academy (SAASTA). In the Power Cup held last Tuesday to Thursday, the boys football team were successful in winning that competition and the girls won 5 of 6 matches to finish third overall. These are powerful examples of the commitment shown to study through the SAASTA program and are representative of the sorts of successes our students are capable of. Well done to all involved.

As always, if you would like to talk about any matters of school life that impact your family, or provide feedback on how we can get better, please feel free to make contact. I really enjoy talking with parents, caregivers and family members as family engagement with school is such an important driver of success for each student we work with.

Graham Clark
Principal



Government of South Australia
Department for Education and
Child Development

CRICOS Provider Number: 00018A

VET AT CHRISTIES

Vocational Education and Training (VET) at Christies Beach High School, has got off to a fantastic start in 2017.

We have over 100 senior school students each Wednesday, from Years 10-12, engaged in National qualifications. All of the Wednesday courses contribute towards the student's SACE completion. Christies Beach High School focusses on the delivery of qualifications where there are skill shortages and student interest. Our students can not only access the 8 courses we deliver but as we are a lead school in the Southern Adelaide and Fleurieu Trade School, the students have up to 50 courses hosted at one of the other 11 consortium schools they can consider. Twelve of our students took up this option this year.

We have a further 25 students undertaking external VET options. These courses are sourced for the student outside of the school system and are based on their interest, passion and strengths. These courses support their chosen career pathway. Five of these students are undertaking School Based Apprenticeships, where they start an apprenticeship part time and use their 'trade' training towards their SACE completion. Should you require any information about VET courses or the Southern Adelaide and Fleurieu Trade School you can make an appointment at Student Services to see the Student Pathways and Career Development Leader, Amanda Henry.

More information can also be found at www.safts.sa.edu.au

Amanda Henry
Leader Student Pathways and Career Development

ARE YOU CONSIDERING VET SUBJECTS FOR 2018?

When a school student makes a decision to pursue a VET pathway or trade qualification

- They are able to start making progress on that pathway as part of their SACE
- Education, training and work are all part of SACE and add value to the young person
- VET pathways provide a seamless transition from school to further study and employment.

FROM THE DEPUTY PRINCIPAL

Brrrrr. It is certainly fresh in the morning now but the beautiful days have put a spring in my step. The Thursday morning Barbeque last week saw Mr Coomer and I finish the BBQ early as all snags were gone in a flash. The young people in our school certainly enjoyed something warm in their bellies.

I have a number of reminders for everyone as we reach the half way mark this term:

- End of semester occurs at the end of Week 8 and from here students will begin a new timetable. If there are any concerns, please ensure you make contact with the Year Level Leader to discuss
- Reports will be sent home towards the end of the term
- Uniform – please ensure your child/ren are in full uniform every day. This includes navy pants and navy tops (including those worn under t-shirts and jumpers)
- Punctuality – it is important for young people to learn the importance of punctuality. Please have a conversation with them about this and remind them that punctuality is important for all lessons
- While we are aware young people bring their mobile phones to school the policy currently states they need to be kept in bags during class time
- A number of students have been chewing gum and bringing energy drinks on site. Both of these products are prohibited at school
- Aerosol cans (deodorant) are also a prohibited item as they can trigger allergic reactions in others. Please ensure, if your child/ren bring deodorant to school, it is in roll-on form

Stay warm and until next time take care.

Kirri Minnican
Deputy Principal



VET AT CHRISTIES

Below you will find the Industry areas that Christies Beach High School focus on for VET pathways to achieve national qualifications and their SACE

AUTOMOTIVE
Students will gain Automotive industry relevant skills and experiences, and a clear pathway for employment opportunities in the Automotive industry.
COMMUNITY SERVICES
Courses in Community Services lead to employment in the areas of Childcare, Aged Care and Youth Work. This course focuses on child development, but can be used as the foundation for further study in all Community Service sectors.
CONSERVATION & LAND MANAGEMENT
This growing area involves the conservation of natural environments and cultural resources with additional pathways to horticulture and agriculture. The course is run from our purposefully designed Environmental Learning Centre.
CONSTRUCTION – General & Civil
This course is held in our purpose built school Trade Training Centre and has been developed to provide a clear pathway and a range of skills and opportunities to prepare students for employment in the construction industry.
HOSPITALITY – Kitchen Operations & Front of House
These courses are conducted in the commercial kitchen facilities at school. They cover aspects of preparing and cooking food for a variety of functions. Students will develop industry level skills that allow them to work in restaurants, hotels and other function centres as a kitchen hand. Successful completion leads on to further training as an apprentice or enrolment in related courses. Barista skills are also offered as Front of House skill sets.

**Information sessions for students will be provided as part of subject counselling.
For further information please contact Amanda Henry, Leader VET**

CAREER AND EMPLOYMENT EXPO

On Friday 26 May, 38 Year 11 students participated in the annual Career and Employment Expo at the Jubilee Pavilion, Wayville.

This year there were over 80 information booths from industry, universities and training providers. Students explored and collected valuable pathway information. The Australian Defence Force displays were very popular. They provided an extensive hands on and very interactive display which many of our students enjoyed.

Students asked many questions and those that attended the focus seminar sessions gained specific information towards university courses and requirements. With subject selections for 2018 only a few weeks away this was a timely and valuable event to explore and gain specific information to help students to make informed decisions for Year 12 and their future pathways.

Amanda Henry
Leader Student Pathways and Career Development

CHRISTIES BEACH HIGH SCHOOL SENIOR PROGRAM VISITS ARMI

As part of the SACE music program offered at the Senior Program, students went to visit the Australian Rock and Metal Institution (ARMI) to see how other music programs operate and to broaden their understanding of the opportunities music can provide. The ARMI has been around for five years in Adelaide and was started by two inspirational musicians, Connie and Christian Broome. Christian has successfully toured with guitar gurus Joe Satriani and Steve Vai, and Christian and Connie have been passionate about inspiring and promoting Adelaide musicians and welcoming everyone into their Institution ever since. The excursion also included a quick stop at Allan's Billy Hyde Music to look at the amazing array of instruments there.



During the visit to ARMI, Christian showed us through the institute, spoke about his experiences in the music industry and also shared his stories about the international bands, who have given master classes at the institute for their students. There are many extremely talented teachers at the institute who are teaching a range of genres including slow blues, pop, opera, rock and metal and the students were able to see and hear demonstrations by leading international artists.

The students were inspired by this excursion and returned to the program with a renewed sense of purpose and enthusiasm for our music program.

Glenn Degasper
Teacher

AUSTRALIAN TAXATION OFFICE (ATO) SEMINAR

THE ATO VISIT CHRISTIES!

Extended Care Group for Year 11 and 12 students provides not only nurturing of wellbeing, but also enables valuable presentations to all of our Year 11 and 12 students. On Friday June 2 the Year 11 and 12 students moved into the Performing Arts Centre to attend an informative session presented by the ATO. Students explored what tax is used for and importantly how to obtain a Tax File Number and protect it. Tax free thresholds were discussed as was lodging tax returns. With many of our students looking for or in casual and part time work, this was an extremely valuable session. The ATO presenter said our students were a fantastic audience and asked very relevant questions.

Amanda Henry
Leader Student Pathways and Career Development

ITRACK PROGRAM WITH THE SMITH FAMILY

This year 14 of our Year 10 students have applied and been accepted into the iTrack mentoring program hosted by The Smith Family over Terms 2 and 3.

The students meet every Friday, Lesson 4 in the Resource Centre classroom where they log in and 'chat' with their designated buddy. Career and pathway support is provided by this online chat program. The student's feedback has been very positive and they look forward to attending the two term program.

Amanda Henry
Leader Student Pathways and Career Development

CONSERVATION AND LAND MANAGEMENT (CLM) NEWS

As part of the preparation for the Term 3 CLM camp to Morgan students participated in a "practice cooking" exercise on an open controlled fire. This exercise first involved students listening to a safety debrief and looking at the Personal Protective Equipment (PPE) and procedures required. This culminated in the students working collaboratively to complete a "risk assessment" for this activity.

After the formalities in groups of three, students firstly prepared their toasted sandwich by buttering the outside of the bread and placing the filling of ham and cheese inside. Then carefully they laid the sandwich in the Jaffa-liner and then found a suitable location on the fire to cook. Carefully students needed to rotate the Jaffa-liner to cook the sandwich evenly. As a class, every student successfully cooked lunch on the open fire. Good communication and concentration were key to everybody's success.

After lunch, students had a choice activity. The first was making 'Aboriginal clap-sticks' from the wood of the Golden Wattle Tree. This involved pruning a select branch, a de-barking process and then a finishing process of sanding. Still used today they are an important part of ceremonial dance and song. The other was planting saplings to replace the Golden Wattle used for the clap-sticks, as these trees only have a lifespan of 1-15 years. Overall a tiring but great, engaging day was had by all.

Michael Duke and Mike Jenkinson
CLM Teachers



William Strudwick, Matthew Craigie, Daniel McLean



Jaffa Liners in the fire



Ethan Ross and William Strudwick



William Strudwick with Mr Jenkinson

YEAR 12 PHYSICAL EDUCATION AQUATICS

During Week 3 this term, a group of 25 Year 12 Physical Education students participated in a structured 3-day Aquatics program based at the Port Noarlunga Aquatic Centre.

SKILLS STUDENTS DEVELOPED INCLUDED:

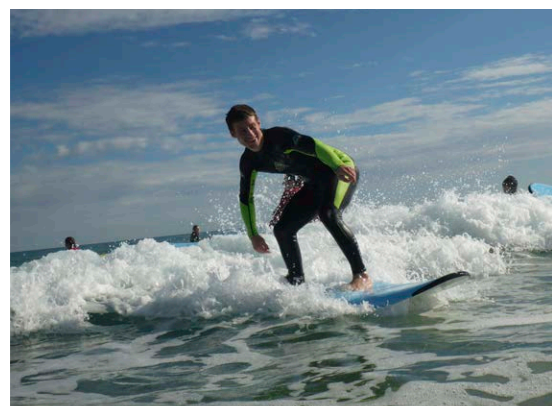
- Identifying hazards at the beach, such as rip currents
- Appropriate selection of equipment including surfboard and wetsuit
- Wave negotiation and paddling a surfboard
- Finally learning to 'pop' to your feet and ride waves (every surfer's dream)

Over the three days the class demonstrated great listening skills, a willingness to have a go and cooperation. What a great opportunity for Christies Beach High School students to learn about their local surf break and how to keep safe when they use the beach over the summer break.

Thanks to Ms Palmer and Ms Jarmyn who helped with the Aquatics excursions.

As one student said, "I am frothing; I look forward to buying a surfboard, that was so much fun".

Michael Duke
PE Teacher



Bradley Richardson



Dylan Williss



Luke Chaichiangphin



Tom Stevens



Maddi Schmidt

ABORIGINAL POWER CUP 2017

The Aboriginal Power Cup for 2017 was held on Tuesday 30 May and Wednesday 31 May at Alberton Oval, culminating in the Aboriginal Cup Grand Final and cultural dance as a curtain raiser to the Port Power vs Hawthorn match.

We had 21 SAASTA students attending this year who were fantastic ambassadors for the Christies Beach Academy. Their behaviour was exemplary, their sportsmanship was outstanding and their team spirit was excellent.

Unfortunately this year neither of our teams reached the Grand Final, based upon points accumulated through 10 curriculum tasks, school attendance and performance at the Football Carnival.

Our Motor Accident Commission short advertisement did reach the top four out of the 47 schools participating in the Power Cup program.

Our boys football team were undefeated and won the Power Cup Football Carnival. In the 10 years that the Carnival has been running this was the first time that our boys have finished first and there are at least three boys that are possible future AFL prospects. Superior team work, fast ball movement and clean skills saw them win all their games by large margins.

Our girls team lost only one match and finished fourth overall. They are to be congratulated on their team spirit and their level of effort and perseverance. Jacinta Wilson, a former student and member of our 2015 and 2016 Power Cup Grand Final winning teams did a great job of coaching the girls team throughout the carnival.

Although final overall placings have yet to be published I am sure both our boys and girls teams were right at the top and unlucky to miss out on this year's Power Cup final.

Steve Gore
SAASTA Leader



**Christies Beach High School SAASTA Academy
Power Cup Team**



SPECIAL OPTIONS GROUP WORK EXPERIENCE

Each Wednesday senior students from Special Options attend a group work experience program at Bedford Industries packaging plant, Panorama. This program is an introduction to work skills with on the job training in preparation for life after school has finished. Each week students attend placement where they are involved in hands on learning opportunities undertaking different practical tasks within the workplace and are incrementally given more responsibility and have the opportunity to learn new skills. While in this environment students learn to accept support and guidance, work as a member of a team and learn to communicate with others. There is also a theoretical component where students are exposed to 'tool box' talks aimed at developing their understanding of work place practices, as well as occupational health and safety within the workplace. Aimed at empowering people with disabilities these are short and engaging lessons that help students cement what they are learning in the workplace. Once returning to school students use a variety of methods to reflect on what they have learnt.

Michelle Woods
Leader Special Options

ENVIRONMENTAL LEADERSHIP CAMP TERM 2

During Week 1 of Term 2 a small group of environmentally conscious students participated in a 2-day nature experience based in Kuitpo Forest. The theme of the camp was self-reliance. Students were allowed to bring one overnight backpack. This meant decisions about clothing, food and shelter needed to be made.

The weather was very kind with clear sunny skies. However, when the sun set it was very cold overnight. Cooking was done on the fire, with a group meal of bacon, lettuce, tomato and cheese rolls enjoyed by all, as well as a piece of fruit, of course.

A highlight was venturing out on a night walk. Navigation was difficult and group members needed to be close at all times. Deep in the forest, torches were turned off, students sat quietly for a few minutes of reflection, away from daily technologies and distractions. This was a very uplifting experience.

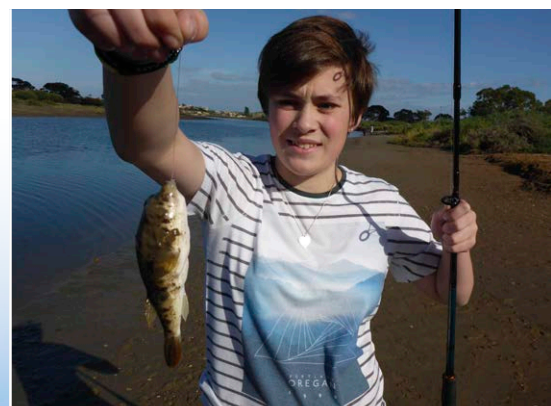
Here are some images of the fun times. Looking forward to the next adventure.

Thanks so much to Ms Prior and Mr Jenkinson for their support on the camp.

Michael Duke
Outdoor Education



Ryan Pratt –
Strolling along the fore dune at Maslin Beach. What a great view



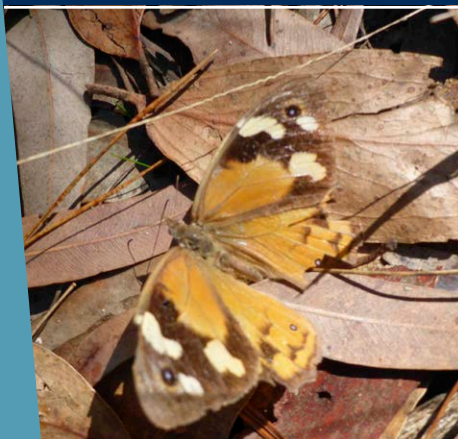
Bec Walker – Fishing at the Onkaparinga River



Ethan Ross – Fishing at the Onkaparinga River, catching a Bream



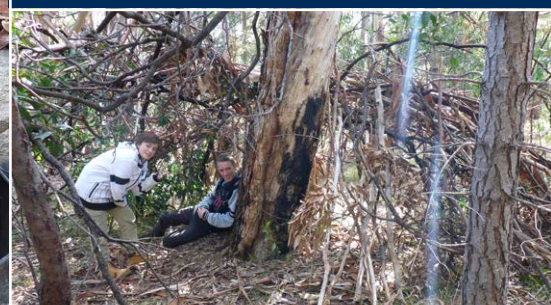
The group hiking along the 3km Eucalyptus Trail, it ventured in and out of native and plantation pine Forest



The forest floor with a butterfly in disguise



The construction of a wreath using native plants



Bec Walker and James Harrip investigating a bush shelter structure

DREAMBIG FESTIVAL

The DreamBIG Festival (formerly Come Out) is South Australia's largest art festival for children. Two Christies Beach High School students, Emily Ferry Year 10 and Holly Frith Year 9, were selected from students across South Australia to present the opening speech on Thursday 18 May at Adelaide Oval.

Emily and Holly were outstanding and gave an articulate and heartfelt speech to an audience of approximately 1,000 people. Their speech focussed on the importance of art not only in schools but emphasised how it is an essential part of our everyday lives. Well done Emily and Holly, you both showed confidence and poise beyond your years. We are extremely proud of your efforts.

To celebrate the opening of the festival, and to further represent Christies Beach High School, a group of students who demonstrated strong leadership skills and/or expressed an interest and achieved success in the Arts were invited to attend. These students were fantastic ambassadors for our school. Students who attended were:

Year 8: Jordan Sharland, Nikki Salked, Samara Paul
 Year 9: Sharni Bowden, Talia Weaver, Madeline Dee
 Year 10: Natashya Prest, Ryleigh Ross-Masters, Bailey Short
 Year 11: Harmony Kapsley, Ryan Pratt, Lani Stefaniak
 Year 12: Brayden Lowe and Stephen Jupp

We would also like to acknowledge the talented Grace Billingham, a Year 12 student who performed in the Carclew production 'Losing Faith in Unicorns' as part of the Festival. Well done Grace!

If you would like to see Emily and Holly's speech you are able to view it on the DreamBIG Facebook page. Alternatively we have included a copy of the speech here.

Cherie Giles
 English Teacher

DREAMBIG OPENING SPEECH

We would like to acknowledge that the land we meet on today is the traditional lands of the Kurna people and that we respect their spiritual relationship with their country. We also acknowledge the Kurna people as the traditional custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today.

On behalf of the DreamBIG Children's festival and the Adelaide Festival Centre we would like to thank all the wonderful sponsors, media partners and supporters of this unique event including Arts South Australia, DECD, Adelaide City Council, Public Schools and Music Festival, Country Arts SA, Seven Network, ABC Radio Adelaide, The Advertiser, Bakers Delight, Golden North, Emali Childcare, Adelaide Metro, The Advertiser Foundation, Wilson Parking, RAA, BankSA, Macquarie, Crayola, James and Diana Ramsay Foundation, Adelaide Shores, Toyota Australia and all the many venues, institutions and Galleries who have come on board to bring this wonderful festival to the children and families of Adelaide and South Australia.

My name is Emily Ferry, I am a Year 10 student. This is Holly Frith, a Year 9 student. We are both from Christies Beach High School and we have been given the honour of writing and presenting the opening speech for this amazing festival.

Please take a moment to imagine what the world would look like in black and white. No colour. No beautiful blue sky, green grassy fields and no passionate red roses. Now imagine this black and white world without sound. No sound of the ocean waves, no music to let us dance, no words coming from the mouths of actors in your favourite play. The arts provide the colour and the sound. We need them and we crave them, without them our world would be dull and boring.



When your body is hungry, you must feed it. When your mind is hungry we must do the same. Feed it. Whilst great importance is placed in our schools on subjects such as English, Maths and Science, if we are to truly flourish we must make sure that the arts are given the same value.

Art challenges us, it allows us to delve into and express out innermost thoughts. It is our friend in times of need, our inspiration. It impacts on our emotional wellbeing in many ways. Music has been proven to reduce levels of stress, numb pain and aid in memorisation. Music elevates our mood and can almost immediately take your mind elsewhere.

Art therapy has successfully helped people with anxiety, depression, dementia, PTSD and a wide range of mental health issues. Art is empowering, it can help express emotions that we would find difficult to verbalise and to help ease grief by taking you from your situation to develop healthy coping mechanisms. Things as simple as drawing can help cultivate creativity and develop problem solving skills.

Holly - In my life music is very important. I love to write poetry, stories and songs. Everyone has a story to tell and mine can be found within the pieces I create. The music is my life, the lyrics are my story.

Emily - Animation is my passion. I love digital art, graphic art and drawing. I feel an overwhelming sense of accomplishment when I create a piece of art.

Creativity to us is a crucial part of existence. Creativity allows us to be innovative and imaginative. These are qualities that will be important for all in the future. It will not be adequate to just know the content of a subject. You can know everything about a topic but without passion and creativity that knowledge can never reach its full potential (use). Skills and traits for success in our emerging society will undoubtedly require creativity.

In the future we will see more technology incorporated in the Arts. We will have unprecedented access to a widening range of mediums. We have seen amazing technological advancement such as drawing tablets and 3D pens. It is truly exciting to think about where we will be in the future - the possibilities are only limited to the imagination.

Pablo Picasso once said: "There are painters who transform the sun to a yellow spot, but there are others who with the help of their art and their intelligence, transform a yellow spot into sun".

If you love to draw, draw. If you love to write, write. And if you love to sing, let your voice be heard.

Today we ask you to make that yellow spot your own, let your imagination carve twisting roads into our future.

We hope the DreamBIG Festival helps create a foundation for you to realise your potential and make dreams reality.

Thank you all so much for coming today, please enjoy the festivities.



Lani Stefaniak and Natashya Prest



Holly Frith, Emily Ferry and Mr Clark

HISTORY AND THE SOCIAL SCIENCES

All Year 8-10 students study History for a Semester. What they study is set out in the Australian Curriculum.

The Year 8 History course covers the period from the Ancient to the Modern World c.650 AD (CE) – 1750. This was when major civilisations around the world came into contact with each other. Social, economic, religious, and political beliefs were often challenged and significantly changed. It was the period when the modern world began to take shape. Students, in particular, love to learn about 'The Black Death'. Did you know that The Black Death was one of the most devastating pandemics in human history, resulting in the deaths of an estimated 75 to 200 million people in Eurasia and peaking in Europe in the years 1346–1353. Some areas were severely affected. The tax records of Florence in 1348 reveal 70% of the city's population died!

The Year 9 History course covers the Making of the Modern World from 1750 to 1918. It was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I 1914–1918, the 'war to end all wars'. From a population of fewer than five million, 416,809 men enlisted, of which over 60,000 were killed and 156,000 wounded, gassed, or taken prisoner. The latest figure for Australians killed is given as 62,000.

The Year 10 History course covers the the history of the Modern World and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia's social, cultural, economic and political development. Popular topics are 'World War II' and 'Freedom and Rights'. Students watch films such as *The Boy in the Striped Pyjamas* and *Selma*, as well as documentaries. This helps students to engage with the period and to create a sense of empathy and understanding of the times.

Karen Zilm
HASS Teacher



BREAKFAST CLUB

FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.

7.30am - 8.25am, 2608 Cereal, toast, fruit, eggs and Milo

Volunteers needed - must have a DCSI clearance and be willing to attend 'Response to Abuse and Neglect' training.

Margaret Rankine
Breakfast Club Co-ordinator



LOST PROPERTY

From time to time students misplace personal items and often these are handed in to Student Services.

There is rather a large collection of items currently held in Student Services waiting to be claimed.

Anything not claimed by Friday 7 July will be disposed of or donated to Goodwill.

Kim Hughes
Business Manager