



CHRISTIES BEACH HIGH SCHOOL

DIARY DATES

12- 16 November

PE Week

19-21 November

Year 7 Transition Camp

19 November

Young Mum's Camp

20 November

AIME Uni SA Visit

Year 9 STEM Excursion

Year 12 Graduation Evening

21 November

Last Day of VET

Year 9 in to Year 10 Information Evening

22-23 November

SAASTA Shield

27 November

General aquatics

Year 10 in to Year 11 Information Evening

28 November

General Aquatics

Year 7 Whole Day Transition

Year 11 in to Year 12 Information Evening

29 November

Outdoor Ed Hiking

Last Day Year 11

30 November

Student Free Day

5 December

Young Mum's End of Year Celebration
Awards Night

6 December

Middle School/ Senior School Program End
of Year Celebration

7 December

FLO/MS/SS/Young Mum's Last Day

13 December

Year 9 City Excursion

14 December

Last day of Term 4

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Government of South Australia
Department for Education

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NEWSLETTER

ISSUE 6 | NOVEMBER 2018

YEAR 12 FORMAL

The Year 12 Formal was held in the Gerard Pavilion at the Morphettville Race Course, on Friday 19 October.

The canopy of fairy lights that enveloped us on entering the building, set the scene for the evening, coupled with glittering lights positioned on each table saw 131 students and staff attending the night.

The students were dazzling in their evening dresses, dinner jackets and sophisticated make-up and hairstyles. They were confident, gregarious and bubbling over with enthusiasm, as they had photos taken (with the photo booth being extremely popular) and then quickly found their way to the dance floor, to join together in various energetic moves. The atmosphere was indicative of the caring, inclusive attitude of the Year 12 team and many students commented it was the best night of their lives.

The music, food, awards and service were all exceptional, making the evening a special event for students and staff alike.

Karen Zilm
Year 12 Leader





FROM THE PRINCIPAL

To parents, caregivers, students and community

As we approach the final stages of the 2018 school year, there is much to celebrate and reflect upon to give us all confidence our school is creating wonderful opportunities for students to achieve the success they are capable of to forge a bright future.

WELCOME TO OUR NEW BUSINESS MANAGER

I would like you to join me in welcoming Mr David Beltrame to the role of Christies Beach High School Business Manager. David comes to us from a long and successful history in school management and having started this week has quickly developed a sense of connection with our school and community. You will read more about David later in the newsletter in a personal introduction.

KNOWING OUR STUDENTS

One of our key priorities over the year has been to analyse deeply, with verifiable assessments and data, the personal learning needs for every student within our school. This has been an exhaustive process resulting in accurate and powerful information about students that enable us to design the right sort of learning to let each student engage and grow at a rate they are capable of. A smorgasbord of learning programs is being implemented and targeted to student needs on an individual basis. These range from the highly successful Targeted Learning Centres in Years 8 and 9, individual support in classrooms and alternative flexible programs, right through to providing additional challenges for those showing capability of extended learning experiences. When every student can successfully engage in rigorous and relevant learning, we know we are being successful. That priority underpins our work every day as we continue to improve learning design, assessment activities and feedback systems.

If you believe your child needs a different learning experience or some additional support, please make contact with the relevant year level leader to initiate a conversation about possibilities.

OUR SCHOOL IS GROWING

The transition to high school process is currently underway for the large number of Year 7 students about to embark on the next stage of their learning journey. A strong indication of community confidence in our school is reflected in an almost 50% increase in Year 8 enrolments for 2019 compared to 2018. Our middle school learning structure and building redevelopment are laying a strong foundation for success in these critical years of schooling. The Year 7 camp that brings together students from over 10 local primary schools to commence their engagement with high school staff, students and processes occurs from 19-21 November at Victor Harbor. We can feel the excitement and anticipation building.

BUILDING PROJECTS UPDATE

You may have noticed the fencing around the new Inclusive Education Centre has been removed, indicating we are really close to gaining access to this fabulous learning environment. With final touches being applied and training for using all the new processes underway, the time to start moving in is very close. To reduce impact of students the intention is to use the last few weeks of 2018 to prepare classrooms and undergo some orientation activities in preparation for a fresh start in 2019.

A similar plan is in place for the STEM Works project with good progress toward the end of school year projected completion date. Together with the middle school redevelopment that is about to commence, there is much to look forward to in improved learning environments for students across the school in the immediate future.

PARENT OPINION SURVEYS

Thank you to the many families who contributed to the recent parent opinion survey. The results are currently being reviewed in preparation to share with our community and use to frame continuous improvement priorities. The good news is that responses are trending upwards in terms of positive responses, however we look deeply into key messages to seek opportunities to improve. I'm always happy to have feedback through any form of communication that you prefer. I look forward to hearing from you.

CELEBRATIONS AND INFORMATION NIGHTS

Please keep an eye on the school calendar for upcoming events that give parents and families the chance to come into our school to hear about the future and celebrate this year's students' achievements. In coming weeks some highlights are the Year 12 Graduation, Parent Information Sessions for students moving into Year 10, 11 and 12 and the annual Awards Night. All these events will be held at school in the Performing Arts Centre or recently renovated gymnasium. We all look forward to seeing you there to connect deeply with our positive school culture.

Graham Clark
Principal



You have brains in your head,
and feet in your shoes.
You can steer yourself
in any direction
you choose!
-Dr. Seuss

FROM THE DEPUTY PRINCIPAL

I always find myself reflecting on the year that was in Term 4. While I do this I am simultaneously thinking about what is ahead and how 2019 will look.

We have had the Year 12 Formal where there were dance moves aplenty, and everyone looked dapper and glamorous. We have had a farewell BBQ for the Year 12's, an informal gathering for the Inclusive Education Centre students to wish them well on their future endeavours. Exams for our students have finished and as the last pen was placed down I heard a sigh of relief all around. We also have the Graduation ceremony to look forward to next week.

Transition is in full swing within the Middle School and seeing excited Year 7's each week is delightful. Their camp is occurring next week and I know the hours of work that has gone into this will ensure success for all.

Behind the scenes people are frantically writing funding applications, sending work off to be marked to the SACE Board, developing the timetable for 2019, looking at staffing and running panels. Budgets are being drawn up and maintenance continues. So very very busy. All of this occurs to ensure that all students at Christies Beach High School are a part of a school community that is innovative, respectful, inclusive and strives for achievement in whatever form that comes.

The interactions I have with students and parents continues to be one of the things I love the most about working here so please continue to touch base, say hello and have a chat.

Kirri Minnican
Deputy Principal

HOOPS 4 LIFE

Hoops 4 Life is an introductory basketball program for young people aged 10 to 18. The program teaches not only basketball skills but also how to be a leader, part of a team and resilience.

Tony Moore is the facilitator of Hoops and he helps us to set goals and to go after them. He shared his story with us the first time we met him. He explained how he had a difficult time growing up in Harlem and how basketball was what helped him get through it.

Coach Moore is a great communicator. He builds strong relationships with the young people he works with and he believes in us. He tries to help us reach our potential and become positive role models in our community.

We have found Hoops 4 Life worthwhile and it has really helped us with our agility and endurance. Our fitness improved and we have learnt how to play in a team. If you don't have discipline in basketball you would get fouled and the team will suffer. Sometimes it is easy to become frustrated on the basketball court but you have to learn how to 'get your head in the game'.

Throughout training for Hoops 4 Life we have found our fitness has improved. We feel like we have become faster runners and have been able to jump higher. Hoops 4 life has improved our overall wellbeing as we feel a lot happier.

On Friday 19 October our team from Senior School FLO took part in a Hoops 4 Life tournament. The tournament was held at Wayville Stadium and 6 teams from around metropolitan Adelaide competed. We had a few tough games but our team played very well. We are looking forward to the next tournament.

We would like to thank Joden and Rick for supporting us on the day and in the lead up to the tournament. Also a big thanks to Coach Moore from organising the whole event.

**Alec Wanganeen and
Samuel Steele**
Students



**Back Row: Joden Smith, Samuel Steele, Jayden,
Cameron Russell, Tyrone Galvin, Bowen Milne.
Front Row: Justin Andrew, Coach Tony Moore,
Alec Wanganeen, Declan Findlow.**

YEAR 9 ENRICHMENT

Every week, last lesson on a Friday, all Year 9 students take part in the Enrichment Sessions provided by staff. These sessions are a way for students to unwind, while still learning, in a supervised manner. They can choose from several activities, from soccer to crafts and cooking. The students in my class have participated in craft activities, while listening to music. This term we have continued with painting on canvas, sherbet making and the ever popular slime.

On Friday 26 October we worked on the latest craze, Diamond Painting. For 95 minutes all students were engaged, quiet (apart from the sing-alongs) and productive.

We have also participated in skincare activities (we've made scrubs and face creams,) in making our own play dough and even in cooking cakes and scones.

Students enjoy these sessions; they say it is a great end to the week and they enjoy the rather more relaxed atmosphere. They also claim they have made great relationships with participating teachers. We regularly have visitors and we are able to offer them the scones and cakes we've made, as well as a cuppa. Some of our visitors like to join in and the students welcome this greatly.

Paula Tonkin
Year 9 Teacher



Sarah Bain



Amber Mastrantoni



Hailee Rowan, Caylee Ferry and Tabetha Prest



Working Hard



Tahlia Smith and Crystal Allsopp



Bella Peterkin, Emma Cleworth and Jessica Jukes

YEAR 9 TARGETED LEARNING CENTRE: GEOMETRY

Students in the Year 9 Targeted Learning Centre have been studying Geometry this term with a focus on measurement and shape.

We learned that area is measured in square units. To explore this concept, students used toilet paper to estimate and measure the area of items around the Middle School. This activity required students to work together as they counted square units and recorded their findings. Students loved finding another practical use for toilet paper and now have a better understanding of how to calculate area.

Imogen Knight
Year 9 Targeted Learning Centre Teacher



A bit of fun! Kie Curzons and Liam Richards-Hart turning Jaye Flower into a mummy.



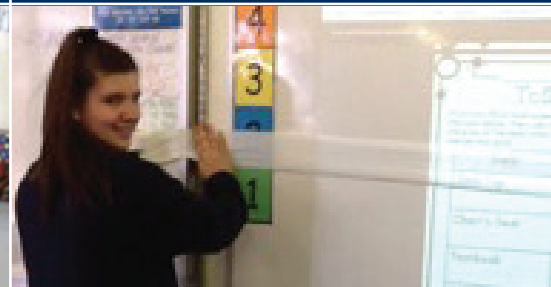
Toby Jeisman and Jackson Harding measure the bench.



Josh Hopkins and Matthew Graetz recording their findings.



Alexander Gilbert and Daniel working well as a team.



Amber Mastrantoni finding the length of out whiteboard.

IEC PUPPETRY

Students in IEC 3 have been making puppets and learning the techniques involved in puppetry.

Students started with a simple glue together kit, and then created their own, larger puppets from scratch. When the puppets were completed they learned how to make them walk and show emotions through their own hand movements. The students are also developing and refining new skills through collaboration and cooperation, working on their iPads, recording their puppet's interactions and adventures in and around the school using the iMovie app. This continues to be an engaging and fun learning opportunity with full involvement from a diverse range of amazing students.

Sandie Palamountain
Inclusive Education Centre Teacher



Ashley Gill



Sarah Pelentsov



Chiara Porter

KINDY CONNECTIONS - SHARED READING

On Monday 24 September we travelled on the kindy bus to visit the students at Christies Beach High School.

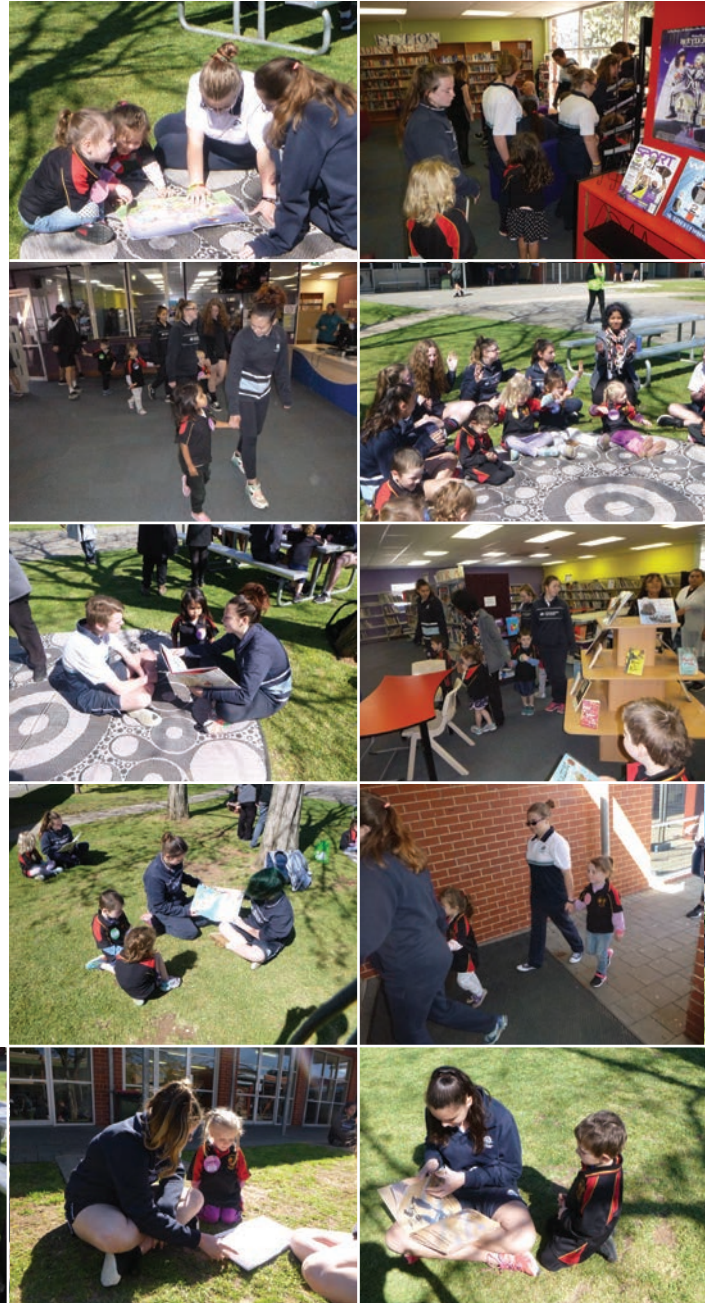
After introducing ourselves the kindy children and high school students explored the library in small groups; searching for books to read together. Once they had chosen a book they found a spot on the mat, grass or at the tables to read. Once they finished that book they went and chose another story to read. After reading, the kindy children and high school students sang some of the kindy songs together and the high school students learnt the actions. Everyone enjoyed shared fruit before we said our goodbyes.

This experience supports the children to engage with texts to make meaning and to actively share the enjoyment of reading and texts. Children and students are building their identity and understanding of how they are connected within community. They are developing the skills to interact verbally and non-verbally with older students and becoming effective communicators. Shared reading supports children to become confident and involved learners through drawing upon their prior knowledge and understandings and using their skills in another context.

EARLY YEARS LEARNING FRAMEWORK OUTCOMES

1. Children have a strong sense of identity: Children develop knowledgeable and confident self identities.
2. Children are connected with and contribute to their world: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
3. Children are confident and involved learners: Children transfer and adapt what they have learned from one context to another.
4. Children are effective communicators: Children interact verbally and non-verbally with others for a range of purposes.

Vanessa Ingram
Year 8 Leader



NEW BUSINESS MANAGER

I come from Caritas College, Port Augusta and have been Business Manager for 16 years. I have managed \$18M of capital works and have a background in Construction and Information Technology.

Thursday 8 November 2018, was my first day at Christies Beach High School, I had a Principal tour of the site. I am very impressed with the extent of facilities available that are conducive to student learning.

Staff have been very welcoming and I get a sense that staff are enjoying their work. I look forward to ongoing interaction, connection and understanding with staff.

I am excited to learn the intricacies of the school and be working towards the school priorities in serving the school community.

David Beltrame
Business Manager

MATERIALS AND SERVICES CHARGE 2019

I would like to inform families that the school's Governing Council will set the 2019 Materials and Services Charge at our next meeting to be held on Monday 10 December 2018 at 5.30pm.

Section 106A of the Education Act 1972 stipulates that a materials and services charge is recoverable as a debt to the Governing Council, for an amount known as the 'standard sum'. The 'standard sum' for 2019 is \$318 for secondary students. In addition to the 'standard sum', the legislation allows the Governing Council on application to the Chief Executive (or delegate), to apply for an increased legally recoverable amount, known as the 'prescribed sum'.

Parents and caregivers are invited to attend the Governing Council meeting to participate in the discussion regarding 2019 Materials and Services Charge. The meeting will be in the Conference Room.

If you are unable to attend the meeting, you may express your concerns in writing to the Governing Council before the meeting.

Graham Clark
Principal



Government of South Australia
Department for Education

Christies Beach HS & Sth Voc College - 1013		
Notice of Materials and Services Charges for 2019		
Notice of Charges for Years 8-12		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$0.00
	Text Book Hire / E-Book Access	\$30.00
	Photocopied Material	\$38.00
	SUBTOTAL (ZPREM)	\$68.00
Stationery items that are provided for the student	Stationery Items	\$0.00
	Diary	\$10.00
	ID Card	\$5.00
	SUBTOTAL (ZSTAT)	\$15.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$125.00
	Access to Machinery	\$30.00
	Access to Equipment	\$30.00
	Curriculum/Subject Supplies and Services	\$107.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$292.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$20.00
	SUBTOTAL (ZACLI)	\$20.00
Total Materials and Services Charge (excluding Subject Charges)		\$395.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00



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Christies Beach HS & Sth Voc College - 1013		
Notice of Materials and Services Charges for 2019		
Notice of Charges for Flexible Learning Options		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$0.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$25.00
	SUBTOTAL (ZPREM)	\$25.00
Stationery items that are provided for the student	Stationery Items	\$0.00
	Diary	\$10.00
	ID Card	\$5.00
	SUBTOTAL (ZSTAT)	\$15.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$83.00
	Access to Machinery	\$0.00
	Access to Equipment	\$0.00
	Curriculum/Subject Supplies and Services	\$195.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$278.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$0.00
	SUBTOTAL (ZACLI)	\$0.00
Total Materials and Services Charge (excluding Subject Charges)		\$318.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

Triumph in sight after Judi's 7-year journey

ELISA BLACK

WHEN Judi MacDonald first attended classes, the kids wouldn't talk to her.

Not because they were bad kids, mind you, but because Judi was the oldest student in class – by quite a bit.

But now, aged 58 and on the cusp of finishing SACE after seven years of part-time study at Christies Beach Secondary School, Judi said she has learnt as much from her classmates as they have from her.

"Kids can be noisy, I had to keep removing my hearing aids so I wouldn't be distracted," she said.

"But the younger students have helped me so much. I had to learn to use a calculator; when I left school, they had only just started introducing them.

"At first, they wouldn't talk to me but now they talk to me about their problems. I like to think I give them life skills."

Judi finished school in Year 10 intermediate level in the mid-70s when the talented discuss and javelin thrower was offered a spot at the Australian Institute of Sport in Canberra.

But homesickness eventually brought her home to Adelaide, where she worked as a nurse until the birth of her son, Alex, who has Down syn-

drome. After losing seven babies to miscarriage, Judi decided to stay home with Alex while he was young but, when he turned nine, she started thinking about what else the future might hold for her.

"I'm only 58, I wanted to look at doing something else," she said.

Depending on her final SACE score, Judi wants to go to either TAFE or university to become an accountant.

She's studying six hours a day in the lead-up to her final exam, which is Essential Mathematics on November 16.

"It's a huge accomplishment to finish Year 12 this term," she said.

"There's a bit of nerves about whether I'll get into accounting and how I'll get in the

exam. My teacher has been a great help and sometimes I even remember formulas from 40 years ago."

And Alex, who is in Year 10 at Christies Beach Secondary School, will be there, in this stressful last stretch to the final exam, to cheer on his mother.

"He doesn't get embarrassed about being at school with his mum, he'll come up and give me a hug and a kiss and we'll play basketball at recess and lunchtime together," Judi said.

"A lot of the other children have learnt I am Alex's mum and, if I'm in the playground and they have hurt themselves, they'll come up to me and know that I'll help them out.

"I've loved it."



DEDICATED: SACE student Judi MacDonald attends school with her son, Alex, who is in Year 10. Picture: TAIT SCHMAAL