



## CHRISTIES BEACH HIGH SCHOOL

# NEWSLETTER

## ISSUE 7 | SEPTEMBER 2017

### DIARY DATES

#### 29 September

Year 11 Surf Excursion  
Last Day of Term 3

#### 16 October

Student Free Day

#### 17 October

First Day Term 4

#### 18 October

Middle school assembly

#### 24 October

SPO transition parent meetings

#### 25 October

Year 7 parent info evening 6pm

#### 30 October

Governing Council meeting

#### 1-3 November

SPO Camp

#### 6-10 November

Year 9 Camp

#### 7-9 November

Year 10 Surfing

#### 10 November

Year 12 Finish

### NOTE

#### Friday 29 September

Last Day Term 3

#### Monday 16 October

Student Free Day

#### Tuesday 17 October

First Day Term 4

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Government of South Australia

Department for Education and  
Child Development

CRICOS Provider Number: 00018A

### FROM THE PRINCIPAL



To parents, caregivers, students and community, As we draw Term 3 to a close the stand out reflection for me is the quantity and quality of learning experiences our students have had beyond the school gates. Throughout this newsletter you'll read about many different camps, excursions and sporting events that have taken place involving many different groups from across all year levels. These experiences happen because our staff are committed to providing engaging experiences that take students out into the community to enhance learning opportunities. For all events we need to follow a set of approval and consent processes, so we seek your support in ensuring all required forms are signed and returned as required to enable effective and well organised planning to always occur.

A number of exciting events are planned for Term 4, including a Year 9 camp to the Flinders Ranges, Year 10 surfing and numerous day trips. For the first time we are hosting a camp for all incoming Year 7 students to meet as a group before the journey of secondary school begins. This will take place later in Term 4 at Victor Harbor in collaboration with staff from nearby primary schools – a fantastic way to 'break the ice' for this group of students enabling a smooth and confident transition to high school.

### LITERACY AND NUMERACY TESTING

Over the last couple of weeks all students in Year 8, 9 and 10 have participated in the annual Progressive Achievement Tests (PAT) in Reading Comprehension and Mathematics. The results give teachers accurate information about every child's strength and areas for growth in these two test areas. The engagement by students has been exceptional and the level of interest in their results has been inspiring. Students are really keen to know what they can do well and what needs further improvement. Teachers across all curriculum areas will use this information to ensure every child has the opportunity to be successful at the appropriate level as they work towards achievement and performance standards

### 2018 CURRICULUM

Planning for the 2018 renewed curriculum and timetable structure is now well advanced. Students have selected preferences, additional counselling has occurred where required and the shape of the timetable is beginning to form. There are some exciting changes in place for next year that have been well received by members of the community: students, parents and staff. These include a day made up of 3 learning blocks (each of 95 minutes), a slightly later start at 9:00am, inclusion of a wellbeing and personal development block on each day for all students in Years 8-11, additional time for Year 12 students with their subject teachers and a revamped middle school structure. During Term 4 we will provide a detailed overview of the whole school curriculum pattern along with a personal timetable for each student so that Term 1, 2018 can start in a really well organised way right from the beginning of term. The work done by a large team of course counsellors and timetabling staff has been of the highest order. If you have any questions about your child's learning plan, please make contact to discuss those matters. We are keen to get it right for every child.

*continued on page 2*



**Congratulations to Michael Jenkinson, a valued member of our staff, who recently was recognised as South Australia's VET Trainer of the Year at the SA Training Awards dinner.** Michael is a worthy winner and we are all extremely proud of this high commendation. He now enters the national training awards as a state finalist and we are all anxiously awaiting the outcome of that event to be held in Canberra during November.

## FROM THE PRINCIPAL

*continued from page 1*

### SCHOOL APP

In the next couple of weeks we will be launching a new Christies Beach High School App that will function on all mobile devices. Conscious of ensuring all students, parents, staff and community members receive information in a timely way, we see this as a way to dramatically improve immediate communication on all matters to do with school life. The school website is also being redeveloped; a larger job that will be ready to launch at the beginning of 2018.

In the meantime, please continue to follow us on Facebook to keep up to date with current news and events.

Have an enjoyable and relaxing holiday break as the sun begins to shine on our spectacular beachside local community. Term 4 has much to look forward to.

**Graham Clark**  
Principal

## FROM THE DEPUTY PRINCIPAL

Spring has sprung and it is divine to be getting a bit of Vitamin D again. It certainly encourages a happy mood and desire to be out and about learning in different ways and in different environments.

There are a number of recurring issues that are a huge concern to us:

1. Students leaving school during the day without parent permission – students are leaving the school grounds at leisure without signing out and more importantly without permission. This is not acceptable. From the time a student arrives at school they are in our duty of care. Unless they have a signed note from a parent or caregiver they will not be able to leave the school grounds.
2. Leaving and/or arriving without signing in through Student Services – to ensure all students are accounted for we ask that they sign in/out, if they are late or have to leave, through Student Services. Rolls are a legal document and affect many things including Centrelink payments so it is important they are correct. A note from a parent/caregiver is necessary for this too.
3. Purchasing food from local fast food outlets and bringing it onto the school grounds is not okay. We have food available at our Canteen for all students to buy, with EFTPOS facilities.

Should you have any further queries about any of the above please do not hesitate to ask.

Enjoy having your children home in the up and coming school holidays and I look forward to sharing some positive news next term.

**Kirri Minnican**  
Deputy Principal



## BREAKFAST CLUB

**FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.**

**7.30am - 8.25am, 2G08 - cereal, toast, fruit, eggs and Milo**

Volunteers needed - must have a DCSI clearance and be willing to attend Responding to Abuse and Neglect training.

**Margaret Rankine**  
Breakfast Club Coordinator



## ZONE 3V3 BASKETBALL CARNIVAL

On Friday 22 September we had 3 teams compete in the opens 3v3 basketball competition at Morphet Vale stadium.

All teams showed great spirit in perseverance, resilience and determination as they played 8 x 18 minutes games in 30 degree heat.

Our youngest team, consisting of mainly Year 9 and Year 10 students, managed to come 5th.

Our team featuring a Year 8 student, Trent Hutchinson, with Year 11 and 12 students, managed 3rd position.

Our senior boys, Ben Steele, Jackson Hennessy and Tom Stevens, managed to secure 1st place which won them the competition. All other teams had 1 or 2 substitutions; this team only had 3 players for the whole day, a big well done to them.

The atmosphere and pride of the boys for bringing a trophy back to the school was fantastic to see.

**Dillon Taylor**  
Health and Physical Education Teacher



**Jackson Hennessy, Ben Steele & Tom Stevens**

## STUDENT UNIFORM REVIEW

The Governing Council is currently reviewing the uniform policy and are seeking feedback from families. This review is in line with the recent re branding of our school and logo changes.

We are aiming for a smarter more tailored look, giving a variety of options for students to choose from. New uniform ideas are available for viewing in person within student services at the school front office area. If you would like to give feedback or express ideas you can leave a message with student services to pass on to your Governing Council members. Thank you for your support. We value your feedback

**Governing Council Members**





**Go Karts - Maddie Molloy and Zoe Harris**



**Water Tower - Harrison Dix and Tyson Skrypek**

## YEAR 11 ACTIVITIES DAY

Year 11 students descended onto the school oval recently for a day of activity, fun and challenges. This initiative provided students with an ideal opportunity to meet students from other classes and spend the day together working in collaboration on engaging tasks.

I would like to thank Venture Youth who ran a series of four activities during the day in an efficiently run effective program.

The activities began at 9.00am, with the first event being the Go-Karts build and race. A brilliant start to the day with some fantastic teamwork which found the teams vying for the finish line in a very competitive track race and then a sprint. Very tiring indeed!

Next on the agenda was 'Save My Village' – a premise where students had to transport materials across an imaginary river and save the village from an approaching natural disaster. The teams battled it out, providing some hilarious logistical and physical situations for those watching, to ensure their groups survival. We were ready for our first break after that.

What followed was a series of races involving carrying water on your head to fill a container with holes and a team marble run. High energy and more opportunities for team work and general laughter. The final 'Egg Lord' task really challenged students ability to design and collaborate. One group rose to the challenge to finally launch the missile to the required distance and height. Well done to all participants.

As always the professionalism of staff assisting made for a fun, safe and stress free day. Thank you for making the day so enjoyable for everyone.

**Alan Cook**  
Year 11 Leader

## YEAR 9 WELLBEING

Care Groups 904 and 905 have been joining together for Wellbeing this term. Some of the activities that we have done include dodgeball competitions between classes and looking at the differences between anger and aggression.

We did a fun experiment with bi-carb soda and vinegar that showed us too much anger can cause aggression. We had lots of fun joining with 905 and hope to do it again.

**Victoria Willis and Caitlin Haire**  
Care Group 904



**Jordja Duroux, Victoria Willis, Caitlin Haire and Levi Hinton**

## YEAR 10 BOYS KNOCKOUT ZONE BASKETBALL

On Friday 25 August, 7 Year 10 students represented Christies Beach High School in the Southern Knockout Zone Basketball competition held at Wirreanda High School.

Willunga Waldorf and Encounter Lutheran were more experienced opposition and an over reliance on long-range shots kept us out of both games. Despite the scoreboard, everybody had fun, with our boys displaying excellent team work and respect in representing our school.

Jayden Phillips was our star player, regularly cutting into space to capitalise on opportunities to score in close. Year 11 students Nathan Farrow and Cooper Marsh also deserve a mention for their leadership, support and school spirit in scoring and coaching respectively.

**Travis Harriman**  
Health and Physical Education Teacher



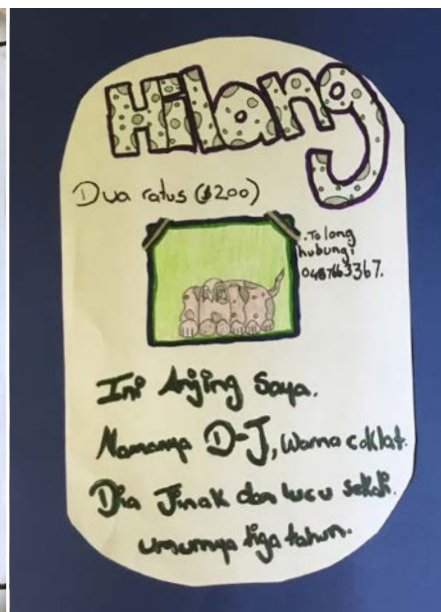
**Ryleigh Ross-Masters  
and Jayden Phillips**



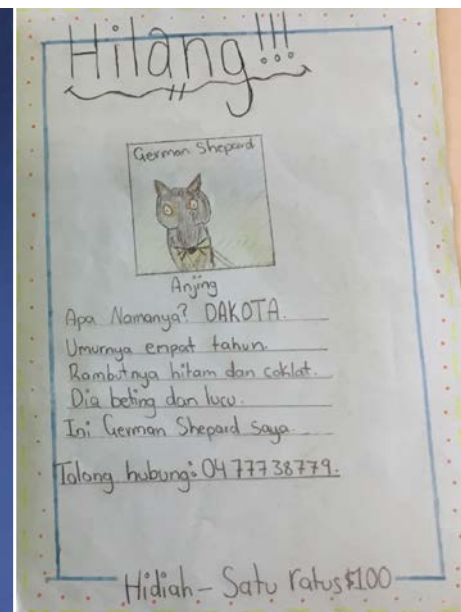
**Joshua and  
Ryleigh Ross-Masters**



**Emma Cleworth**



**Taylor Stirling**



**Tiffany Willis**

## YEAR 8 INDONESIAN

In Year 8 Indonesian, the students studied pets as one of their topics. For assessment, students were required to complete a 'Missing Pet' poster with details of the pet. It was very interesting to see a range of pets covered by students.

**Karen Zilm**  
English/HASS/Languages Leader



# R U OK?™

A conversation could change a life.

## 1. Ask R U OK?



Start a conversation using these 4 steps

## 4. Check in



## 2. Listen without judgement



## 3. Encourage action



Visit us at [ruok.org.au](http://ruok.org.au)

## R U OK? DAY

R U OK? DAY is a national initiative dedicated to inspiring and empowering everyone to meaningfully connect with people around them and support anyone struggling with life.

Leading up to the day, classes across our school explored learning content and developed skills to safely ask someone, "R U OK?" On Thursday 14 September 2017 we kick started R U OK? DAY with a sausage sizzle before school, creating the opportunity to strengthen connections and be part of the awareness.

**Gemma Viselli**  
Student Wellbeing Leader

## RUGBY 7S COMPETITION

On Wednesday 13 September 2017 Christies Beach High School entered a girls and boys under 16's team into the State Rugby Union High School 7s Competition.

The day was wet, muddy, windy and cold but our students fought through all of that adversity to come out with some very positive results. As usual our students showed a high level of resilience and respect for each other, themselves and their opposition.

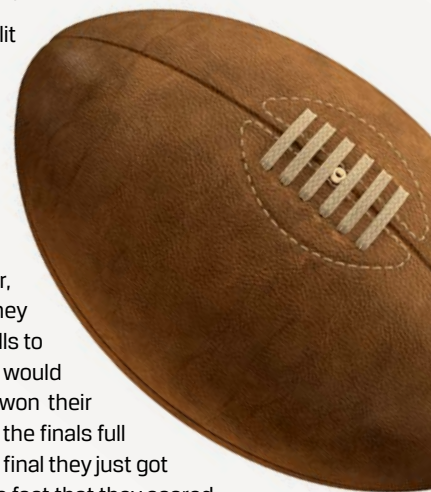
The girls played against 3 strong teams from Pembroke and Mt Barker and were undefeated. They won the Grand Final by 3 tries to none. After a close first half Abby burst away from the Pembroke defence to score her first try of the day and the one to put us in front. This was followed up by 2 tries from our girls most valued player Taylah and the game was done. Our most improved were Hannah and Abby, who started slowly but got going in the finals (Hannah scored 2 tries in the preliminary final that got us through to the Grand Final). A wonderful effort by Kiriana who captained the girls all day and showed exemplary leadership.

The boys competition was split into 2 pools with the boys up against Paralowie High School and Unley High School on their side of the draw. When we arrived they were intimidated by the size of some of the boys. They went into the first game very apprehensive, however, once on the field they realised they had the speed, strength and skills to match it with the teams they would play throughout the day. They won their pool convincingly and went into the finals full of confidence. In the preliminary final they just got over the line in a draw, due to the fact that they scored the first try, and moved through to the final against Scotch College ready to do their best. Unfortunately, even with some individual brilliance from Bailey and Clinton with a kick and chase (probably the best try I have ever seen), they fell 2 tries short. MVP for the boys was Clinton and most improved was Jonty. Well done to Bailey for captaining the boys and showing a lot of class and strong leadership with the way he managed the group through adversity.

Thank you very much to Lisa Jones for supporting this excursion, the students were grateful for your support throughout the day.

If you see any of these students around the school community please commend them on their outstanding effort.

**Adam Thompson**  
Physical Education Teacher



## SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION OUTCOMES

The Flexible Learning Program's main focus is to improve SACE outcomes and SACE completion for all students. This year we have increased the opportunities for all our students to participate in a number of Vocational Education and Training courses.

We have ensured that all our students have a personalised and clearly documented learning pathway that reflects their needs and interests. We endeavour to improve our tracking and monitoring and to review our processes on a regular basis to support our students learning and keep them engaged, especially through VET courses, traineeships and school based apprenticeships. We are proud to showcase our program, acknowledge and congratulate the following students for completing their courses.

### DIRECTIONS IN HAIR AND BEAUTY

- Tamara
- Leah Taverner

### WHITE CARD TRAINING

- Amy
- Madison
- Frank
- Tommy
- Tyrone Galvin
- Cobi West
- Brayden
- Taylah
- Katelyn Hayes-Phillips
- Samuel
- Tamara Moulden
- Monique Nysten
- Hamish Brodalka

### ESPRESSO COFFEE COURSE

- Isabella
- Latoya
- Sarah
- Frank

### TRAFFIC MANAGEMENT COURSE

- Isabella
- Latoya
- Maddison Spencer
- Tamara
- Hayley Poore
- Liam Moyle
- David Sands-Butcher
- Alex Sands-Butcher

### WORLD OF BAR

- Raji Searby
- Stacey
- Tayla Hessling
- Elijah Hullah
- Patrick Levins
- Monique Nysten
- Tayla Mousley
- Jasmine James
- Makaela Veitch
- Libby
- Bas
- Tiarnee Donley-Nolan
- Elizabeth Rowan

### CERTIFICATE II IN CONSTRUCTION

- James Dickinson

### CERTIFICATE II IN AUTOMOTIVE SERVICE TECHNOLOGY

- Tayla Hessling

### CERTIFICATE II (PARTIAL) IN RETAIL

- Tiarnee Donley-Nolan

### CERTIFICATE II IN HAIRDRESSING

- Krystal Wilson

### CERTIFICATE II IN HORTICULTURE

- Judd

**Delmarie Brownridge**  
VET Leader,  
Flexible Learning Program



**Brooklyn Tunn**



**Shane Pettiford**



**Maddi Lewis**



## SPECIAL OPTIONS 1 – COOKING

Special Options 1 students have been cooking a variety of meals, including sausage rolls, veggie fritters, stir fry, pasta, pancakes and cupcakes.

The students are all gaining confidence in the kitchen.

"Cooking is my favourite thing because I like to make the yummy food to eat."  
– Moetu Boost

"I like cooking but I only like eating the cakes."  
– James Sunderland

"I love cooking and look forward to it all week."  
– Tommy Smith



**Kathy Lampard**  
Special Options Teacher

**Moetu Boost**

**Tommy Smith**

**Tim Villamin**

**James Sunderland**

**Jason Barratt, Jordy Brown,  
Connor Eggleton and Seth Edwards**

**Emma  
Chamberlain**

**Kayla Benson**

**Angel Styles and Jordy Brown**

## YEAR 9 FITNESS CIRCUITS

As part of their study of Healthy Lifestyles, Mr Harriman and Ms Palmer's Year 9 Health and Physical Education classes have begun delivering circuits to their peers in aim of developing fitness.

Each circuit aims to target 3 components of fitness, with exercises specifically chosen to match the sport or activity that each student pair would potentially be training for.

So far, students have demonstrated great depth of understanding and proficiency in designing and implementing their circuits. To compliment delivery of a circuit, as part of their assessment, students are peer evaluating those who have presented and will soon begin to reflect on the process.

**Travis Harriman**  
Health and Physical Education Teacher



## YEAR 8/9 BOYS KNOCKOUT ZONE BASKETBALL

On Friday 25 August a team of Year 8/9 boys travelled to Morphett Vale Basketball Stadium to compete in a basketball tournament against other southern schools.

The team faced tough competition in their first 2 games against Reynella East College and Tatachilla Lutheran College. Unfortunately the boys lost those first two games, but the boys showed a great level of perseverance and determination to come back and win their next 2 games convincingly against Hallett Cove School and Wirreanda High School. This allowed them to finish 3rd in their pool and progress into the finals.

They faced an in form Willunga High School side in the finals who challenged the boys throughout the whole game. There was 10 seconds left on the clock and Christies Beach High School were down by 1 point. The Year 8/9 students again showed great determination as they hustled to get the ball back for one more chance to score. Jayke Baxter was able to make an incredible pass to Trent Hutchinson who scored on the buzzer and sealed the win for Christies Beach High School. The boys came 5th out of 9 strong teams. The boys showed a great level of respect for other schools and the umpires, and a great day was had by all.

Special mention to Trae Wibrow for helping with the time keeping and scoring for our team.

**Dillon Taylor**  
Health and Physical Education Teacher



**Trae Wibrow, Angus Goodland, Jayke Baxter, Cody Benson, Jacob Gallacher, Levi Hinton, Adrian Donaghey, Trent Hutchinson, Dyllan Gebhardt and Dillon Taylor**

## CONSERVATION AND LAND MANAGEMENT'S SENSATIONAL CAMP

As part of our Vocational Education and Training (VET) course we went on an exciting adventure in the form of a camp to Morgan. The property that we stayed at for 3 days and 2 nights was graciously loaned to us by the owner Mr Greenshields.

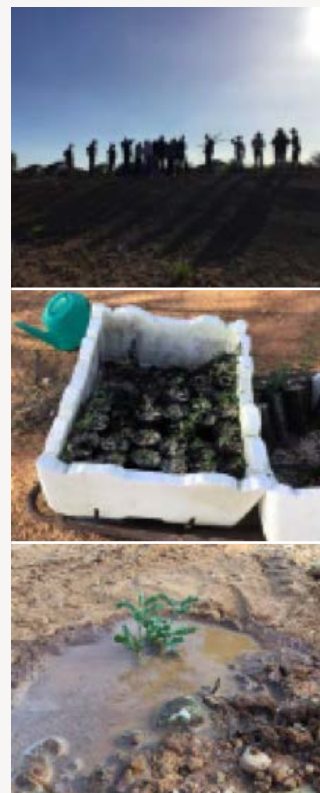
The Certificate I and II students from the Conservation and Land Management (CLM) course were not on the camp just to relax, they had to complete worksheets about the native plants and trees of the Morgan area.

The Certificate III students researched and found pest species that live in the Mallee area. Students also planted around 70 Senna's which are native to the Mallee and are a large rounded shrub with buttercup like flowers which grows up to 2 metres and is grey-green in colour.

Students had the chance to see emus, kangaroos, goats and many other native and non-native animals; however the main animal that they hoped to find was the Mallee fowl, as seen in the pictures that were recorded on the camera trap. The Mallee fowl is a ground dwelling bird which has the average height of 60cm and its range around Australia has decreased by 50%. Luckily Mr Greenshields has had the honour of not only seeing 1 but 2 Mallee fowls on his property. On the camera trap we have also seen foxes, goats and other pest animals which are wrecking and disturbing the Mallee.

In conclusion the Morgan camp was an exhilarating and a wonderful time which many students look forward to revisiting.

**Hayley and Carly**  
VET Students





## YOUTH ENVIRONMENT COUNCIL (YEC) SOUTH AUSTRALIA

This year 2 representatives from Christies Beach High School have been involved with YEC activities. Ethan Ross and Jasmine Greenfield, both Conservation and Land Management students in 2017. Run by NRM Education, the YEC encourages students in Years 7-11 to take action to make a difference in their local schools and community and to promote more sustainable lifestyles.

From Monday 3 - Thursday 6 July, student representatives came together to develop their environmental and leadership skills, meet like-minded people, share ideas for taking action and experiencing nature first-hand.

Creating environmental change was a major theme over the 4 days, with representatives from multiple schools and communities working in groups to identify their values and interests, sharing their knowledge and experiences with each other and developing projects to address environment issues or concerns in their local contexts. Project themes ranged from water scarcity in regional areas, Pygmy Blue-tongue habitat, the health of the Port River, wind turbines, aquaponics, Hooded Plovers, orchards, creating school environment groups, and linking with local community groups to lobby government.

### BELOW ARE THEIR COMMENTS FROM THE CAMP:

*"I enjoyed the camp because it was good to meet like-minded people who wanted to help the environment. I learnt how greenhouse gasses are made, their impact on the environment, and how to effectively stop them. The impact of greenhouse gasses are the destruction of our ozone, the oceans are more acidic, and both of these effects the polar ice caps and heats the earth. They are caused by methane, carbon and nitrous; most of these are caused by humans to a dangerous level. The way to combat this is to plant and maintain plants, which turn the greenhouse gasses into oxygen for us to breathe and also to cut out things in our life that make greenhouse gasses. We both agreed to make a goal to try keep and nurture as many plants as we can."*

A sharing and celebration forum will be held in October at Cleland Wildlife Park where the students will again come together to share their experiences and host a 'Project Expo' showcasing their projects to invited guests, families and NRM Education staff.

**Michael Duke and Michael Jenkinson**  
Conservation and Land Management Teachers





## TRADESchools for the Future

Department for Education and Child Development

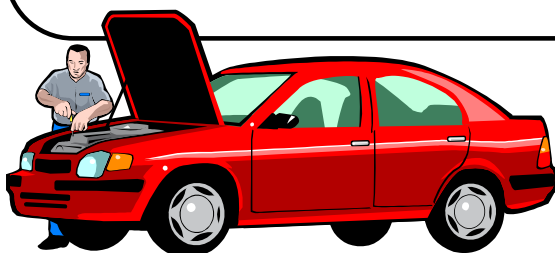


Government  
of South Australia

### What are Australian School Based Traineeships and Apprenticeships?

**TRAINEESHIPS:** A School Based Traineeship is a way for senior high school students to combine paid work with school. The student generally undertakes Certificate II or III non trade study and training associated with their employment and can earn SACE points.

**APPRENTICESHIPS:** A student can begin the first year of their trade apprenticeship whilst they are still attending school, with negotiation between the school and the employer. They undertake a Certificate III level trade qualification. This system is more for those students who know they want to go into a specific trade vocation after they have completed their schooling.



### How long does a traineeship or apprenticeship take to complete?

A student commencing a traineeship in Year 10 or 11 should complete it by the time they complete Year 12. If the traineeship is not completed prior to the completion of Year 12, the student can convert to either a part time or full time traineeship until it is completed.

Traineeships are now competency based, which means that if all 'bookwork' or off job training is finished and the employer thinks the trainee is competent in all areas they may be signed off. Students commencing an apprenticeship will work part time whilst they are still at school and continue full time in the apprenticeship when their schooling is complete. Training completed whilst at school will be credited to the apprenticeship.

### What are the benefits of undertaking a school based traineeship or apprenticeship?

- Gaining a nationally recognised qualification
- Hands on experience in a real job
- Earning extra SACE points
- A sense of achievement
- A great start to your career
- Earning money while going to school
- Your work and training completed whilst at school is credited towards your qualification.

### How much time does the trainee or apprentice spend away from school?

School-Based Traineeships and Apprenticeships can be undertaken in a number of ways. It could be by working one or two days a week including casual working hours after school, on weekends and during school holidays. It may include a block release of time to work with the employer.

At least 8 hours a week on the job employment is required.



### Does a trainee or apprentice get paid?

**YES** - the relevant industry award covers the trainee or apprentice. Hourly rates are determined by the student's year level at school and the relevant award.

For further information and assistance with school based apprenticeships in  
Southern Adelaide & Fleurieu  
contact

Trade Schools for the Future Apprenticeship Broker

CHRIS MESECKE 0439 276 383  
[chris.mesecke@sa.gov.au](mailto:chris.mesecke@sa.gov.au)



Strengthening lives  
and communities

## Who's In Charge? Term 4, 2017

An 8-Session course, for those struggling with children or adolescents that use violence and abuse, towards them and other family members.

**Parenting strategies for coping with difficult situations and behaviours!**

Week 1: Monday 23rd October

Week 5: Monday 20th November

Week 2: Monday 30th October

Week 6: Monday 27th November

Week 3: Monday 6th November

Week 7: Monday 4th December

Week 4: Monday 13th November

Week 8: Monday 11th December

**Times: 10.00am – 12.00pm    Morning Tea provided**

*Parents are not the problem, but  
part of the solution...*

**JUNCTION AUSTRALIA**

[www.junctionaustralia.org.au](http://www.junctionaustralia.org.au)

Course to be held at: Community Connections Hackham

Address: 72 Collins Parade, Hackham, 5163

**Facilitator: Sheila Davidson**

Bookings and enquiries to: Junction Australia Reception

Phone: 8392 3000

**No Fee  
Call to  
Book Now**