



CHRISTIES BEACH  
HIGH SCHOOL

# STUDENT

INFORMATION BROCHURE





## THE VISION FOR OUR SCHOOL

A **culture** that promotes an inclusive community and provides a safe place for all.

**Students** who are connected to their learning, recognised for achievements, and equipped to pursue a successful future.

**Teaching and learning** that is rigorous, innovative, differentiated and personalised.

**Leadership** that is collaborative, shared, supportive and guided by a clear vision.



## **WELCOME**

At Christies Beach High School (CBHS) our vision is to work together with young people and their families to deliver high quality education and wellbeing programs that are rigorous, innovative and personalised. This ensures every young person has the opportunity to be a successful learner, a confident and creative individual, and an active and informed citizen.

Our students are challenged and flourish because each child's passions, talents and gifts are embraced and nurtured. It is a school where all students have a voice and their individual education and wellbeing needs are met. We are a school with outstanding, well qualified, passionate and dedicated teachers. Learning thrives because the wellbeing of students and teachers is a high strategic priority. Learning is characterised by an embedded use of technology but people always come first.

Teaching and learning in our school is moving to a more open, investigative and collaborative teaching and learning model, away from the one-class, one-teacher, one-room approach to a more innovative model where students and teachers work across curriculum frameworks and learning spaces as their learning tasks require.

Our school values of respect, inclusion, achievement and innovation underpin our commitment to providing young people with high quality teaching and learning programs in engaging and supportive environments.

## **OUR SHARED VALUES**

**Respect • Inclusion • Innovation • Achievement**



## MIDDLE SCHOOL

The features of our Middle School structure promote an inclusive school community and positive mental health and wellbeing for all community members.

We understand that respectful relationships are the glue that hold a positive school community together and promote a sense of belonging for students, staff and families.

When students feel included and connected to school they will be more likely to participate in the community and achieve academic success. Care groups provide an important platform for the development of these relationships.

Care group classes and teachers share large amounts of time together particularly in mathematics, science, English, humanities and social sciences to establish and strengthen the group's sense of identity and belonging as a community of learners.

CBHS students transition from local primary schools throughout the southern suburbs of Adelaide. We provide an extensive and acclaimed transition program that includes Open Night, half and whole day visits, various Principals Tours, high school staff and student visits to primary schools, Year 7 Information Night, Targeted Learning Centre visits, Year 8 barbeque for students and their families, and the highly successful 3-day Transition Camp.

## UNIFORM AND MOBILE PHONES

Our school has a very clear uniform and mobile phone policy, approved by the CBHS Governing Council. Students are expected to adhere to this.



## CHALLENGING AND DIVERSE CURRICULUM

Our curriculum is designed to develop successful learners, confident and creative individuals, and active and informed citizens whilst providing increased opportunities for students to make choices and specialise in areas of particular interest.

Students experience a range of subjects in the following learning areas:

- English (English literature, film studies)
- mathematics (specialist and advanced mathematics)
- science (earth and environmental science, sustainability science, biology, physics, chemistry)
- humanities and social sciences (history, modern history, geography, civics and citizenship, business and economics, society and culture, women's studies)
- languages (Indonesian)
- digital technology (coding and control, programming and App development, digital media)
- design technology (3D modelling, outdoor construction, furnishing, metalwork, automotive)
- home economics (cooking, fashion design, textiles, child studies, commercial cooking, hospitality)
- wellbeing (Child Protection Curriculum, Mind Matters, ShineSA)

- health and physical education (healthy lifestyles, advanced physical education, outdoor and environmental education, sports and recreation)
- the arts (drama, dance, media arts, music, specialist music, visual arts, design)

Our South Australian Aboriginal Sports Training Academy (SAASTA) program offers a dynamic, supportive and culturally sensitive environment for Aboriginal students from our school and other southern schools to achieve their South Australian Certificate of Education (SACE) and to follow their chosen pathways. SAASTA students should have an interest in sport, as the curriculum has many links to sport and course work is linked to participation in the annual Power Cup and SAASTA Shield carnivals. SAASTA has powerful partnerships with the Port Adelaide Football Club, UniSA, SANTOS and Anglicare.

During the course counselling process, students are provided with detailed information regarding each subject so they are able to make informed decisions regarding their selections in relation to pathways.



## VOCATIONAL PATHWAYS

CBHS hosts a range of vocational pathway programs to support students in their chosen career pathway.

Students will be able to achieve their SACE whilst learning skills and working towards an industry-accredited national qualification. Vocational pathways can provide:

- credit towards SACE Stage 1 and Stage 2
- credit towards a recognised VET qualification
- pathway to apprenticeships, traineeships, further education or training and direct employment
- industry areas where there are skill shortages, or emerging industries
- literacy, numeracy, career development and practical vocational experiences.

Some of the VET courses currently available at CBHS include but are not limited to:

- Certificate II Automotive Servicing Technology
- Certificate II Construction
- Certificate II Creative Industries
- Certificate II School Based Apprenticeship
- Certificate II Sports Coaching
- Certificate III Commercial Cookery
- Certificate III Early Childhood Education and Care
- Certificate III Music Industry
- Certificate III Music Industry (Performance)
- Certificate III Screen and Media
- Certificate III Patisserie and Baking

## FACILITIES

CBHS enjoys an excellent school environment with large classrooms and beautifully maintained grounds.

The new STEM Centre is a specifically designed teaching facility that focuses exclusively on delivering educational programs in the areas of Science, technology, engineering and mathematics. The centre allows students to undertake practical science experiments, use robotics equipment, learn and apply coding skills and explore engineering concepts. Our digital media suite includes high-end Apple computers with software for students to edit video and a sound studio and green screen for the future filmmaker. Our school also boasts a wireless network for use by laptop computers.

The school also houses a Performing Arts Centre for music, drama and dance, a Trade Training Centre for automotive and construction courses, high quality commercial kitchen facilities, well equipped visual art spaces, a gymnasium for indoor sports including basketball and netball, a large and well-maintained oval, and the newly opened Inclusive Education Centre.



## PARENT AND CAREGIVER INVOLVEMENT

At CBHS, we know that parents, families and carers are some of the most important influences on a child's education.

By actively engaging in your child's learning, both at home and at school, you can positively influence your child's education outcomes. Developing powerful relationships between staff and parents/caregivers to support student progress can improve education outcomes, enhance engagement and increase social skills.

We encourage parent and caregiver support and open communication through:

- regular communication with teachers via telephone, email, school diary or face to face meetings
- attendance and engagement in learning conversations
- committees such as the CBHS Governing Council, sub committees and various other school committees
- CBHS website, Facebook page and our mobile App

## INTERVENTION AND SUPPORT

Some students need additional support to access educational opportunities and to achieve success. These additional learning and support needs may relate to a range of circumstances for the student, their family and their schooling.

Teaching staff and support agencies work closely together with families to plan and implement the department's One Child One Plan process for identified students, to ensure support is designed to meet the needs of each individual student. CBHS works to develop a holistic approach to student support through:

- Targeted Learning Centre program (Year 8 -10). Access to the centre is through a referral process. Lessons are significantly tailored and adjusted to the student cohort's current ability level, thus increasing opportunities for success and engagement
- connecting students and families with external professionals as required
- Quicksmart Numeracy program
- literacy and numeracy classroom support
- providing assistance with appropriate subject selection
- alternative wellbeing and learning programs such as Inspire Mentoring, Ice Factor, Wood Work, fitness program, Drumbeat, Hoops 4 Life, Labs n' Life and Water Safety.

## **CHRISTIES BEACH HIGH SCHOOL**

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