



SCHOOL CONTEXT STATEMENT

Updated: February 2020

School number: 1013

School name: Christies Beach High School (CBHS)

School Profile:

Christies Beach High School's purpose is to work together with students and their families to create a culture that promotes an inclusive community and provides a safe place for all. Our vision is to provide every student with the opportunity to be connected to their learning, recognised for achievements and equipped to pursue a successful future. High quality teaching, learning and wellbeing programs that are rigorous, innovative, differentiated and personalised are delivered to enable our students to be successful learners and confident and creative individuals. Our students are supported by leadership that is collaborative, shared, supportive and guided by a clear vision.

We are a comprehensive year 8 to 12 secondary school. Our school values of Respect, Inclusion, Innovation and Achievement underpin our commitment to set aspirational standards for teaching and learning. We offer academic and vocational pathways with a strong focus on literacy development and 21st Century learning.

At CBHS, learner intervention and support is a high priority to ensure success for all students. Our school is renowned for the flexible learning programs we deliver on and off site to support young people to re-engage with learning and connect to meaningful future pathways. The new purpose-built Inclusive Education Centre (IEC) is a space to support the learning and wellbeing needs of students with disabilities that integrates innovative architecture and creative interior design to maximise student engagement in learning programs.

We are making changes to our middle school learning programs and learning environment. The architectural design of our new middle school is research-based with the aim to promote engaged learning and foster a sense of security, resilience and belonging.

Our new Science, Technology, Engineering and Maths (STEM) Centre is a specially designed teaching facility that focuses exclusively on delivering educational and instructional activities in these areas. The STEM Centre provides students with a unique opportunity to learn and develop new skills in a technology rich environment.

1. General information

- School Principal: Graham Clark
- Deputy Principal: Kirri Minnican
- Year of opening: 1966
- Postal Address: 1 Morton Road, Christie Downs SA 5164
- Location Address: 1 Morton Road, Christie Downs SA 5164
- DECD Region: Beach Road, Noarlunga 1
- Location: 30 kilometres from GPO
- Telephone number: 08 8329 9700
- Fax Number: 08 8329 9778
- School website: www.cbhs.sa.edu.au
- School email: dl.1013.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

February FTE student enrolment	2015	2016	2017	2018	2019
Secondary Special, NAP, Ungraded etc	63	62	57	60	58
Year 8	128	135	104	84	117
Year 9	117	121.2	141	116	101
Year 10	148	124.8	123.6	133.8	123
Year 11	203.2	167.25	167.1	159.4	160.2
Year 12	297.1	298.45	256.05	235.55	243.9
TOTAL	956.3	908.7	848.75	788.75	803.1

School Card Approvals (Persons)	346	365	340	377	302
NESB Total (Persons)	46.6	37	37	45.85	51
Aboriginal FTE Enrolment	115	103.5	102	125	131

- Student enrolment trends:
Enrolment patterns over recent years have been steady. However, most recently CBHS has seen a gradual increase in middle school years and a slight growth in numbers for years 8 and 9 reflecting an increase in overall school size in the immediate future.
- Staffing numbers (as at February census):
Our school has 60.7 FTE teaching staff which includes two student counsellors, an Aboriginal education leader and Aboriginal education teacher.
Total ancillary staff across the school and flexible learning programs is 57.
- Public transport access:
The school is served by a variety of buses that link the local community. A regular train service is available from Adelaide to Noarlunga Centre via the Seaford line (approximately 50 minutes travel time). Noarlunga Centre is within easy walking distance from the school. Our school is also located within easy access of the Southern Expressway via the Beach Road exit.

2. Students (and their welfare)

General characteristics

CBHS has a strong community orientation and a long-standing culture of care and support for every learner to achieve their best.

We are classified as Category 2 Index of Educational Disadvantage and mainly service the educational needs for the communities of Christies Beach, Christie Downs, Hackham West, Huntfield Heights, Noarlunga Downs, O'Sullivan Beach and Port Noarlunga.

There is a strong focus on maximising student learning pathways to improve student engagement, retention and achievement. Besides being a comprehensive 8-12 secondary school, we have a number of foci:

- We are a recognised Aboriginal and Torres Strait Islander Education Action Plan (ATSIEAP) focus school and approximately 13% of our students are Aboriginal or Torres Strait Islander. Extensive support is provided to our students through the Aboriginal Education Team which includes the Aboriginal Education Leader and teacher, the Aboriginal Education secondary transition officers and learning mentor.

- CBHS is a member of the South Australian Aboriginal Sports Training Academy (SAASTA). This program is a school-based education program designed to support young Aboriginal students to achieve their south Australian Certificate of Education (SACE).
- Our school has a Special Options Program for 60 students comprising of a Disability Unit and Special Class. Students are allocated into this program via a regional process and have varying levels of intellectual disability, communication difficulties and autism spectrum disorders. All students complete five years of secondary schooling and are enrolled in Modified SACE in Years 11 and 12. Post school planning is given a high priority with all students supported in future pathways beyond schooling.
- CBHS delivers a range of flexible learning programs to support young people to re-engage with learning and re-connect with meaningful learning or earning pathways. Targeted programs are delivered in partnership with a range of service providers and are supported by a multidisciplinary team of teachers, youth workers and support staff.

Middle school program

Our middle schooling model fosters learning environments centred on powerful and democratic relationships that support successful transition for students as they move from primary into high school. CBHS provides students in years 8 and 9 with a deep and personalised connection with a team of two teachers who deliver the Wellbeing program, English, mathematics, science, humanities and social sciences, and is complemented by a wide range of additional subjects that ensure complete engagement with the Australian Curriculum. We aim to provide opportunities for every child to achieve success in all subjects and explore personal strengths through a diverse curriculum.

Flexible Learning Programs

Christies Beach High School delivers a range of flexible learning programs to support young people to re-engage with learning and re-connect with meaningful learning or earning pathways. Targeted programs are delivered in partnership with a range of service providers and are supported by a multidisciplinary team of teachers, youth workers and support staff.

We have a range of programs, funded through FLO, to meet the complex learning and wellbeing needs of the students in our school community, including:

- Flexible Learning Program
- Young Mum's Program
- Assertive Outreach and Additional Programs

The CBHS Flexible Learning Programs are underpinned by:

- a strong belief in the potential of all young people to learn and be successful
- staff expertise in working with at-risk students to provide a positive and supportive environment that focuses on the achievement of learning outcomes within a wellbeing framework

- an assertive outreach case management model to address young people's barriers and complexities and to ensure relevant pathways that reflect needs, interests and capacity for learning
- high level of commitment from school leadership to ensure access to funds, teaching and learning support and an inclusive model of service provision.

Flexible Learning Program

The Flexible Learning Program is an off-site program for students in Years 10, 11 and 12 who are struggling to stay connected with school. This program is co-located at Noarlunga TAFESA. The focus is on achieving Australian Curriculum, SACE and Vocational Education qualifications with access to case management and wellbeing support to address barriers to learning.

Young Mum's Program

The Young Mum's Program is also based at Noarlunga TAFE SA in our Flexible Learning Centre and provides an educational option for students who are keen to achieve their SACE or other vocational qualifications while managing the demands of pregnancy or parenting. Support is provided through case management, access to tailored learning and parent-specific programs.

Assertive Outreach and Additional Programs

CBHS partner with a range of community based service providers. CBHS students who are experiencing multiple and complex needs, issues and barriers to learning can be referred to these organisations for a range of responses which can include individualised 1:1 case management with qualified youth workers, access to a diverse range of programs and referral to specialist services.

Student wellbeing programs

At CBHS we place a high priority on student care and wellbeing. At each year level students work with a care group teacher whose role is to communicate with each student (and their family) to support effective student learning and achievement. Care group teachers also monitor the attendance and wellbeing of each of the students in their care group and are able to refer for more support if required. Our Student Wellbeing Leaders work together to manage student welfare, wellbeing and counselling issues for all members of the school community.

Intervention & Support

All students are capable of learning when they are highly engaged, with appropriate learning opportunities and support. Some students need additional support to access educational opportunities and to achieve success. Teaching staff and external support agencies work closely together and with families to plan and implement a One Child One Plan for identified students, whereby support is designed to meet the needs of each individual student. The Intervention & Support team works in collaboration across the Middle School, Senior School, Flexible Learning Program and the Inclusive Education Centre. A range of diagnostic tools are used to identify the needs and appropriate support programs for all students.

Support for students with disabilities

Students with intellectual disabilities and learning difficulties are offered a diverse curriculum, meeting the individual needs of all students, preparing them for an independent life beyond school. The foundation for all learning is built upon strong relationships, high expectations and a learning program tailored to meet the needs and ability level of each student.

Support for non-English speaking background (EALD) students

Our NESB students are supported by 0.624 staffing allocation for English as a Second Language (EALD).

Positive behaviours for learning

Positive behaviours for learning is a whole-school approach to behaviour management that focuses on promoting appropriate student behaviours and creating positive school environments. It establishes positive expectations and allows all members of our school community to collectively support the wellbeing of every student.

In agreement with the school's Positive Behaviours for Learning Policy, we have implemented a range of systems that promote early behaviour intervention. These focus on preventing problem behaviours and creating an environment that supports student learning and wellbeing.

Student Voice

Student leadership is a focus at CBHS. Our Student Voice group acknowledges that students have unique perspectives on learning, teaching and schooling, and should have the opportunity to actively shape their own education.

Student Voice allows students to actively participate in their school community and the education system by contributing to decision making processes and collectively influencing outcomes, putting forward their views, concerns and ideas. It is an avenue through which the needs and interests of the students can be addressed with the aim of building a positive and inclusive culture for all.

3. Key School Policies

Our vision

- A culture that promotes an inclusive community and provides a safe place for all.
- Students who are connected to their learning, recognised for achievements, and equipped to pursue a successful future.
- Teaching and learning that is rigorous, innovative, differentiated and personalised.
- Leadership that is collaborative, shared, supportive and guided by a clear vision.

Our values

Respect, Inclusion, Innovation and Achievement.

Our priority areas

- High quality teaching and learning.
- Improve student wellbeing for learning.
- Improve conditions for learning.

4. Curriculum

Our school works in two sub-schools: Middle and Senior. In the Middle School students experience many aspects of the curriculum to gain skills, increase knowledge and understandings essential for Senior School. In the senior years there are increased opportunities to select subjects that lead to work, university and/or vocational pathways.

Students in the Middle School study the Australian Curriculum. Senior School enables students to meet the requirements of SACE.

Assessment and Reporting

Written reports are sent to parents in terms 2 and 4 and Learning Conversations take place in terms 1 and 3. We believe a continuous feedback model is one of the best ways to communicate students' learning and achievement. Assessment and reporting can be accessed via the Daymap portal.

Vocational Education and Training

The Southern Adelaide and Fleurieu Secondary School Alliance (SAFSSA) is a consortium of schools in the Southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions of the Department for Education. The member schools of the alliance are:

- Aberfoyle Park High School
- Christies Beach High School
- Eastern Fleurieu School
- Hallett Cove R-12 School
- Kangaroo Island Community Education- Parndana, Kingscote, Penneshaw
- Mount Compass Area School
- Reynella East College
- Seaford Secondary College
- Victor Harbor High School
- Willunga High School
- Wirreanda Secondary School
- Yankalilla Area School

Students access a range of vocational courses across the region, hosted by local schools working with the community and industry. At the same time as learning skills and working toward industry-accredited qualifications, young people are able to achieve their SACE.

5. Co-Curricular Activities

CBHS offers a variety of extra-curricular activities including:

- enrichment/extension: F1 in Schools, Girls in STEM, Labs for Life
- excursions to places of interest around Adelaide
- government initiatives such as Premier's Reading Challenge
- inspire mentors
- Instrumental Music Service
- alternative programs including WoodWerx, Rock and Water, Hoops 4 Life
- outdoor education

- sport: athletics, badminton, basketball, cricket, cross country, dance, football, hockey, indoor soccer, netball, rowing, rugby, soccer, softball, squash, swimming, touch football, table tennis, tennis, volleyball, in-school gymnasium
- Student Voice
- year level camps
- Community Connections program
- Enrichment program
- Duke of Edinburgh Award
- Youth Opportunities

6. Staff (and their welfare)

The Principals Team

- Principal
- Deputy Principal
- Assistant Principal Inclusive Education Centre (IEC)
- Assistant Principal Senior School
- Assistant Principal Middle School
- Assistant Principal Intervention and Support
- Assistant Principal Student Wellbeing and Engagement
- Business Leader.

School Leadership Team

- Coordinator: Arts
- Coordinator: Healthy Lifestyles
- Coordinator: Humanities & Social Sciences (HASS)
- Coordinator: Language Rich Subjects
- Coordinator: Science & Mathematics
- Coordinator: Student Pathways
- Senior Leader Aboriginal Education & South Australian Aboriginal Sports Training Academy (SAASTA)
- Student Wellbeing Leaders x2
- Year 8 Leader
- Year 9 Leader
- Year 10 Leader
- Year 11 Leader
- Year 12 Leader.

7. School Facilities

- Buildings and grounds
CBHS enjoys an excellent school environment with large classrooms, beautifully maintained grounds, tennis courts and a gymnasium.

A major building program is currently underway with the completion of the STEM (science, technology, engineering and mathematics) Centre, the Inclusive Education Centre (IEC) in 2018 and the Middle School redevelopment in January 2020.

- Specialist facilities and equipment

As a result of the Building Education Revolution we have a state-of-the-art Environmental Learning Centre.

In 2015 our Home Economics area underwent a complete refurbishment and the Trade Training Centre was completed.

Our specialist areas include the IEC and STEM, Home Economics, Technology (incorporating state-of-the-art laser cutter, wood and metal workshops and photography), the Performing Arts Centre, music rooms and Environmental Learning Centre.

Students learn in air-conditioned classrooms and enjoy modern, well-equipped design and technology suites, as well as computer suites housing networked computers. We have a wireless network for use with laptop computers.

- Access to bus transport

We are located opposite Noarlunga Centre where a bus and train interchange are located.

8. School Operations

- Decision making structures

The decision making structures at CBHS are based upon a participatory model.

- Regular publications

The school newsletter is published regularly and is available on our website, Facebook page and our App. Hard copies are also available.

9. Local Community

The local government body is the City of Onkaparinga.