



CHRISTIES BEACH HIGH SCHOOL

NEWSLETTER

DECEMBER 2020

DIARY DATES

Friday 11 December

Last day of term 4
Early dismissal 2.20pm

Wednesday 16 December

School closed for Christmas break
including Student Services &
Reception

2021**Monday 18 January**

School re-opens. Uniform purchases
available 8.30am to 4pm at Student
Services

Tuesday 19 January

School open all day.
Uniform purchases available
8.30am to 4pm at Student Services

Wednesday 20 January

School closed all day including
Student Services & Reception

Thursday 21 January

School open all day.
Uniform purchases available
8.30am to 4pm at Student Services

Friday 22 January

School open all day.
Uniform purchases available
8.30am to 4pm at Student Services

Monday 25 January

School closed all day

Tuesday 26 January

Australia Day Public Holiday

Wednesday 27 January**Welcome back!**

Day 1, Term 1. Student Services &
Reception open 8.30am to 4pm.

1 Morton Road, Christie Downs SA 5164


P: (08) 8329 9700 F: (08) 8329 9778

E: dl.1013.info@schools.sa.edu.au

Student Services: (08) 8329 9716

Finance Office: (08) 8329 9713

www.cbhs.sa.edu.au

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facebook.com/christies.beach.high.school



FROM THE PRINCIPAL

Dear parents, caregivers, students and the community,

As we count down the days taking us to the end of school for 2020, I invite you to join me in reflecting on what has been an extraordinary year.

In the fast-paced world we live in today, COVID-19 has taken us to a whole new level. Since March we have kept a close eye on rapidly changing advice, information and restrictions placed on us. Initially this had significant impact on our students and the way they learnt, and also on our staff and the way they taught. I am extremely proud of the resilience shown by everyone in adapting and learning to make the most out of situations and challenges presented to them. As we have seen recently, we must not be complacent. I encourage you all to use strategies that minimise contact and maintain good hygiene and respect for others at all times.

On a positive note, you may have noticed we have embarked on yet another significant building project. During the September break, many staff moved to temporary locations. Student Services and Reception also moved to new homes while the exciting building work takes place. Significant progress has already been made, and sometime next year we will be moving in to our new permanent spaces in our revamped classrooms and offices. Many people have been impacted by these moves and I thank each of them for their flexibility and positive attitudes.

In 2022 we welcome year 7 students to our school. We are excited to enter this next phase of secondary school transformations and work has begun to identify teachers wishing to move into secondary schools. We will soon be working on the year 7 curriculum as well as everything else that goes along with an additional year level within our school.

This year, for the first time in a long time, we experienced a Governing Council where all positions were filled. Thank you to those who volunteered their time. Your commitment to our school and the positive future we are building together is very much valued. Thank you also to Amanda Daams, Governing Council Chairperson, for your efforts this year. Governing Council is an important part of our decision making processes and we look forward to continuing next year with this level of involvement. Our AGM will be held early in 2021 and we encourage parents and caregivers to become involved, helping to make a positive difference to our school.

At this time of year, we recognise the contributions of all staff and in particular those leaving our school. We wish all staff leaving Christies Beach High School the very best for their next steps and share our thanks for the contribution made to our school community.

We have made the decision this year to publish Student Reports via Daymap only. Instructions on how to access Daymap and your child's report have been posted to families. Please contact our staff if you have problems with this. These reports will describe learning achievements for the year across all subject areas.

Shortly you will receive a package containing information about planning for 2021 such as stationery lists, updated family contact details, uniform shop open times in January 2021 and school fees. Early responses to this information will assist us with organisation of the new school year and will help everyone get off to a great start.

Please note that due to building work we will be closed from Wednesday 16 December 2020, re-opening on Monday 18 January 2021.



Government of South Australia
Department for Education

CRICOS Provider Number: 00018A

continued from page 1

Thank you for your support during this challenging year. I also thank you for your patience and understanding of the sometimes difficult decisions we have been forced to make throughout the year. Decisions such as deferring our traditional Awards Night are made with a heavy heart, but we will endeavour to find a way to celebrate the achievements of our students once the new year begins.

I wish you a safe and happy Christmas and New Year and we look forward to welcoming you all back in 2021.

Graham Clark
Principal

FROM THE DEPUTY PRINCIPAL

As I reflect on a complex and challenging year in our neck of the woods, I am finding myself regularly and gratefully contemplating how staff, families and students have prevailed in 2020.

Members within our school community have thought of others and shown kindness, empathy and the ability to rally around those in need. It has been wonderful to witness this.

While teachers have been deep in report writing they are also excitedly thinking ahead to 2021 to ensure a smooth and strong start to the year, transition days have been held. The purpose of transition is to help students to feel comfortable about the coming year and head into the Christmas holidays knowing a little bit more about their subjects, teachers (where possible), and expectations.

As we race through the final days of school together I encourage you too to ponder the positives and to give thanks for all of those amazing achievements, moments, conversations and joys of the year that has been.

Have a safe and wonderful holiday season.

Kirri Minnican
Deputy Principal



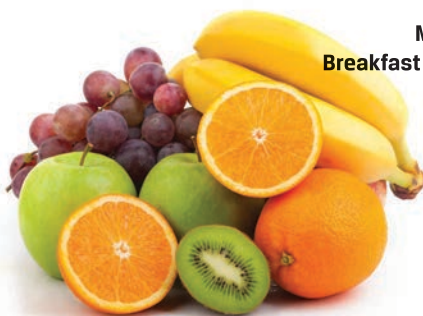
BREAKFAST CLUB

FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.

8.00am - 9.00am, 4F04 - cereal, toast, fruit, eggs and Milo.

As of term 4, the Breakfast Club moved to 4F04 (Home Economics), from 8.00am - 8.45am.

Margaret Rankine
Breakfast Club Coordinator



CANTEEN NEWS

Have you checked out the new range of healthy options at the canteen yet?

Salads, sushi, cold rolls, baguettes, wraps, sandwiches, dip and sticks. A selection from the range will be available daily or if you specifically want something on a certain day it can be pre-ordered the day before. Orders need to be placed prior to 2.00pm for the next day.

Check out the Rory's website for selections and prices. Just choose CBHS from the drop down school menus tab.

<https://rorys.com.au/menus/christies-beach/>

You can also use the new Qkr! app to order and pay for your child's lunches online.

Download the Qkr! app on the App Store.

AWARD WINNERS

Award	Student name
Year 8 Academic Excellence Awards	Rubi Cranna Shaylee Hobbs
Year 9 Academic Excellence Awards	Immanuel Bucar Alex Wright
Year 10 Academic Excellence Awards	Corra Bucar Ollie Smith
Year 11 Academic Excellence Awards	Alisha Francis Taylor Stirling
Year 12 Academic Excellence Awards	Janet Bucar Paizley Michaelides Talara McHugh
Inclusive Education Centre Academic Excellence Awards	Year 8 - Daniel Harrip Year 9 - Maison Paterson Year 10 - Kahlan Wilson Year 11 - Tom Smith Year 12 - Koby Rogers
Flexible Learning Program Academic Excellence Awards	Andrew Cole Klayton Wilson
Cultural Connections Awards	Dyson Mostyn Niley Henry Harley Johnson Kahlan Wilson
Outstanding Achievement in Sports Awards	Jeremy Eden Jayden Lawson

Award	Student name
Sustainable Living and Environment Award	Crystal Hartley
Australian Defence Force Leadership and Team Awards	Caely Thompson Sharni Bowden Ollie Smith
Governing Council Citizenship Award	Ben Hughes
Governing Council Community Connections Award	Hailee Rowan
Arts Leadership Award	Ella Chadwick
Service to Music Award	Andrew Cole
STEM Award	Lachlan Monopoli
Katrine Hildyard Student Leadership Awards	Sarah Bain Sarah Pelentsov
Zonta Club of Noarlunga Southern Vales Award	Sharni Bowden
Volunteer Award	Taylor Stirling
Resilience and Resourcefulness Awards	Shakiyah Jacobs Jacob Beer-Jennings
Principal's Award	Paizley Michaelides

SAASTA - PORT ADELAIDE FOOTBALL CLUB VISIT

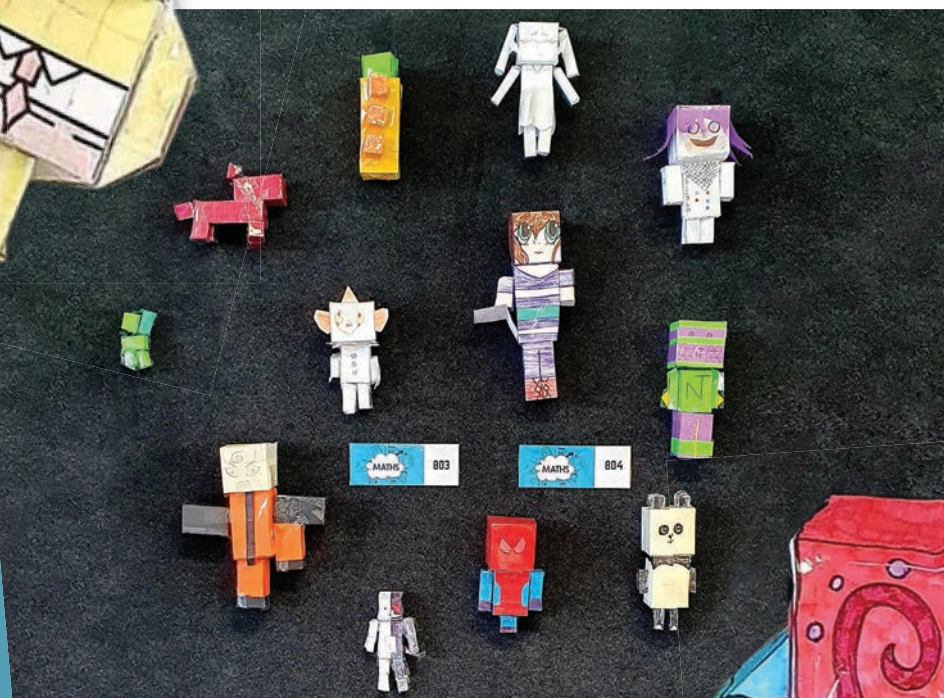
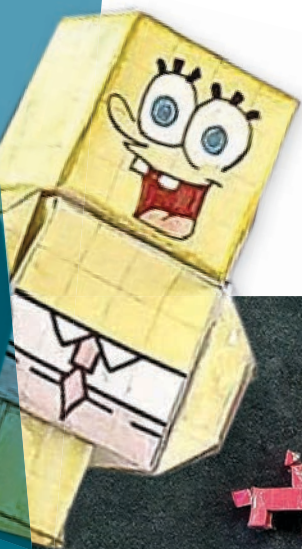
Each year in SAASTA, all academies around the state have access to professional organisations that support the work completed in class and to prepare for the end of semester carnivals of the Aboriginal Power Cup and SAASTA Shield. Due to the nature of this year, these events have been combined into one big carnival at the end of the year.

On Wednesday 19 August, we had the Port Adelaide Football Club Aboriginal Programs staff attend Christies Beach High School. The session was split in 2, the first part being a football skills session in the gym run by former Port Adelaide player Wade Thompson. The second part was a cultural competency session, run by Braedon Talbot, where students participated in a quiz about Aboriginal and Torres Strait Islander history, and an identity component which looked at significant people and places to our SAASTA students.

Of extra significance to this visit was the AFL were about to begin the Sir Doug Nicholls Round, a round where Aboriginal and Torres Strait Islander people are highlighted for their contribution to the game of Australian Football. Unfortunately we could not have players attend the visit this year, the students still thoroughly enjoyed it and can't wait to participate in the carnival later this year.

Chris Flavel
Senior Leader
Aboriginal Education/SAASTA



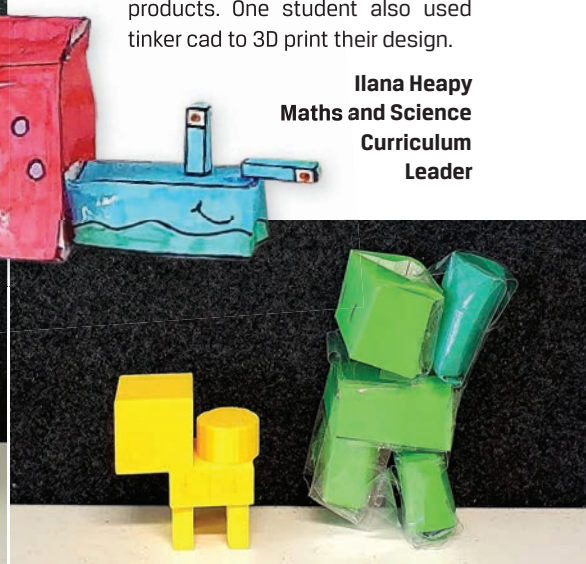


YEAR 8 MEASUREMENT PROJECT – CUBEE CHARACTER

In term 2 students in year 8 were asked to design and create a Cubee character.

During the task students created the design, net shapes, 3D shape and calculated the volume of their character. Students demonstrated resilience, innovation and submitted some excellent final products. One student also used tinker cad to 3D print their design.

Ilana Heapy
Maths and Science
Curriculum
Leader



INCLUSIVE EDUCATION CENTRE (IEC) MUSICAL EXTRAVAGANZA

Inclusive Education Centre students and staff worked extremely hard to create their very own 'Musical Extravaganza'. This was held at the Hopgood Theatre, Noarlunga Centre where families and staff were entertained by awesome dance moves and fantastic songs. Students showed great enthusiasm and passion and we're calling it the 'musical of the year'. Congratulations to everyone involved.

Elizabeth Neef & Claire Tavender
Teachers - Inclusive Education Centre



ASC SHIPBUILDING

On Friday 21 August representatives from ASC Shipbuilding visited Christies Beach High School to speak about apprenticeship opportunities to a group of students that are currently undertaking a Certificate II Engineering Pathways.

ASC Shipbuilding have embarked on the 'Hunter Class Frigate Program' which is the largest shipbuilding project in Australian history. The Hunter Class Frigate Program will create and sustain more than 5,000 jobs across ASC Shipbuilding and the wider Australian defence supply chain over the life of the program including early career opportunities that include apprenticeships and traineeships.

Commencing in January 2021, ASC Shipbuilding will be recruiting for its 'Shipbuilding Readiness Training Program' which is an employment pathway exclusive for secondary school students. Successful applicants will gain employment with ASC via a School Based Apprenticeship and will undertake on the job training consisting of 4, 2 week placements of paid workplace activities at the Osborne Naval Shipyards. Students will complete a Certificate III in Engineering and will remain linked with their school to ensure completion of the SACE.

The students currently studying Certificate II Engineering Pathways with Christies Beach High School have been invited for tours of the Osborne Naval Shipyards and have been encouraged to apply for an apprenticeship with the Shipbuilding Readiness Training Program.

Thomas Nowak
Regional VET Manager



GUESS WHICH LUCKY STUDENTS WENT TO LATITUDE?

Early in week 7, groups of year 8 and 9 students were invited to take part in an excursion to Latitude.

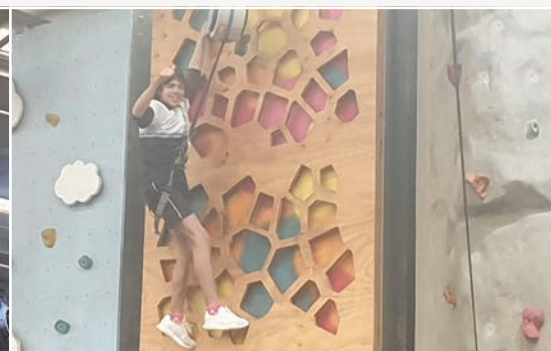
Students selected had excelled in their academic achievement, endeavours and attendance or consistently displayed the school values during Semester 1.

They were excited to take part in our personalised experience at Latitude, which included the Sky Walk, Rock Climbing, the Grid and the trampolining options. Staff were thrilled by the group's positive attitudes, enthusiasm and willingness to have a go at each of the challenges.

Well done to all involved.

Tara Lampe
Year 9 Leader

Vanessa Ingram
Year 8 Leader



SOUTHERN VALES & FLEURIEU 8/9 FOOTY CARNIVAL

On Tuesday 25 August, Christies Beach High School took 2 teams to the Southern Vales/Fleurieu Zone 9-a-side Football Carnival at South Adelaide Football Club.

Our boys and girls teams each played a number of games against other schools in the local area. A perfect day greeted us and both teams were keen to get out there and give it their best shot.

The boys team played great footy throughout the day. There was plenty of flair and clean skills with the whole team working together to ensure each had equal game time and played in different positions. There was some quick passages of play to score and some equally good defending against strong opposition. The boys had mixed results, finishing in the middle of the table.

The girl's team made up for their lack of experience through a desire to learn, improve and have fun over the day. They achieved these intentions with ease, having some great scoring opportunities and kicking goals in most games. The whole team left the day with a greater interest in footy and hopefully we will see them in more carnivals in years to come.

Overall the students displayed fantastic skill and sportsmanship in what has been a year with limited opportunities to display their talents outside of the classroom. Well done to the Year 8's and 9's that participated in this day.

Chris Flavel
Senior Leader
Aboriginal Education/SAASTA



BEACH VOLLEYBALL

Earlier this year, 10 of our Year 9 students attended Glenelg Beach for the 2020 Schools Beach Volleyball Festival.

Students were put through their paces in a rigorous pre-season schedule in the CBHS gym leading up to competition day, however the tournament was the first time they were applying these skills on the sand and out in the elements, which proved an extra challenge.

CBHS entered 1 girl and 2 boys teams into the prestigious tournament. While we were not overly successful on the score sheet, we had a boy and girl team make the playoffs, both narrowly losing their games. The persistence of the students was on display all day, reducing losses of 20 points in the early games to under 5 points by the end of the day. A highlight on the court was one of the boys teams who managed to get an intense golden point win over a school who has a Volleyball academy.

A highlight off

the playing court was the students having little scratch matches in their breaks, including students from other schools. It was great to watch from afar as the students tried to improve their skills in their own time. Overall, an excellent day was enjoyed by both staff and students as we look to improve on our efforts for next year.



Chris Flavel
Senior Leader
Aboriginal Education/SAASTA

OPEN BOYS BASKETBALL KNOCKOUT TOURNAMENT

Friday 28 August saw the Open Boys Knockout Tournament take place at Morphet Vale Basketball Stadium. The tournament consisted of 8 teams from the Southern/Fleurieu area.

The CBHS team was selected 4 weeks prior to the tournament and in that time the boys partook in regular lunch time training sessions.

The first game was played against Aberfoyle Park, the team was clearly nervous in their first game of the day but played great defence, especially Joey Enal who put high pressure on the ball to keep us in the game. Unfortunately, a foul call from the umpire at the end of the game saw our Christies Beach team lose by a devastating 3 points.

Our second game was against Tatachilla who looked like the best competition in our pool. The boys again played great defence, limiting the amount of points Tatachilla could score. However, we also struggled to score. We were down by 3 with not long left on the clock when Trent Hutchinson hit a deep 3 to tie the game. At the end of regulation time the score was still tied, which meant it was golden point – next goal wins. Unfortunately, we panicked and lost the ball, and even though we played good defence Tatachilla were able to get a shot to drop, leaving us with a 2-point loss.

It looked like our chances to make finals were over until Hallett Cove and Tatachilla both beat Aberfoyle. Our percentage was better than the other schools as we only lost by 3 and 3 points. This meant if we beat Hallett Cove we would finish in 2nd place and make the finals.

The game against Hallett Cove was a hard fought one. We were down by one when time ran out, but Alex Trott was at the foul line. He made the free throw to tie the game. Again, we were in golden

point. After 2-3 minutes of controversy, good defence and no score, Trent was able to ice the game with a nice And-1 play.

In our semi-final we came up against the undefeated Eastern Fleurieu who were just too big and too good for us to handle. They trapped the whole game and ran away with it easily. This saw us playing off against Tatachilla again, for third place.

We were determined to win and pay them back for their golden point win last game. We struggled early as Tatachilla quickly went up by 9 points. Thankfully, Dylan Bouzikos got firing in the second half and hit some big threes to get us back in the game. Bradlee Marsh stepped up the defence in the zone and quickly shut down Tatachillas scoring. The boys ended up winning by 4 points, giving them the 3rd place finish.

This was an impressive effort from our Christies Beach team, who due to COVID had limited time to prepare. They were also the youngest team at the tournament, with our 5 senior players only in year 11. Special mention to Jasper Roads (year 10) and Tre Whakatope-Tahuri (year 8) for playing well against older opponents. Keep your eye on this team next year as they will be looking to win the whole tournament!

Thanks to all the family and friends that came out to support us, we had the largest and loudest crowd support for the day, which made the experience even better for the boys.

Dillon Taylor
IEC/HPE Teacher



ULTIMATE FRISBEE COMPETITION

The Open Boys Ultimate Frisbee team took part in the zone competition held at Christies Beach High School on 5 March 2020. The team faced off against multiple teams from Reynella East College, Woodcroft College and Brighton Secondary School.

Our first game was a tight battle early on with the first 4 points of the game alternating between the 2 teams, with both teams scoring with the wind. However, Brighton soon took the ascendancy as our team ran out of legs against an opposition with nearly double the number of players available.

With no breaks between games there was no time to lament the loss as we quickly switched focus to our first of 4 games against Woodcroft. We regained our confidence running out easy winners. It was wonderful to see our team cooperate and work with a clearly less experienced side to ensure all players had a fun and fair experience.

This trend continued throughout the day as our team rocketed to second on the ladder showcasing their amazing skills and experience.

Towards the end of the day, scores were tallied and we replayed match 1 of the day against Brighton, this time in the Grand Final. Our team had some amazing support from the Woodcroft teams

which served to further demonstrate the impact that our fair play and humility had formed a strong bond between the 2 schools.

The boys were spurred on by the presence of Ms Palmer and soon ran out to a 3 point lead. Our team was firing on all cylinders and Brighton seemed to have no answers to the onslaught. Alas it was short lived as they again rotated their benches and began to flex their muscles around the disc, soon catching and overtaking our team who, despite their best efforts, could not keep up with the frenetic pace.

Brighton ran out winners on the scoreboard with our boys picking up a well-deserved and valiant second place. Our team showed amazing fight and wonderful spirit throughout the day and indeed during the final. Congratulations to all involved.

Luke Rosie
Year 11 and VET Leader

MEN OF TOMORROW

2020 has seen the implementation of 'Men of Tomorrow', a program designed to build year 7 and 8 Aboriginal boys into men and leaders of their community.

Term 1 saw the boys instil some team values and learn about Aboriginal culture and history. The return of the program in term 3 included an excursion to the Mega Adventure Park in West Beach on Friday 28 August.

Christies Beach High School had 8 students attend, along with 9 students from primary schools in the Beach Road area. The group was challenged physically and mentally, with the goal for the day to push through these challenges whilst also encouraging their mates to do the same. Each of the boys broke through a barrier at some stage throughout the day, and were able to positively reflect on that afterwards. Some were even brave enough to climb to the very top to see the magnificent 360° views on what was a perfect day, and take the leap of faith down to the bottom.

The boys had a great time and should be applauded for the way they conducted themselves at the Mega Adventure Park.

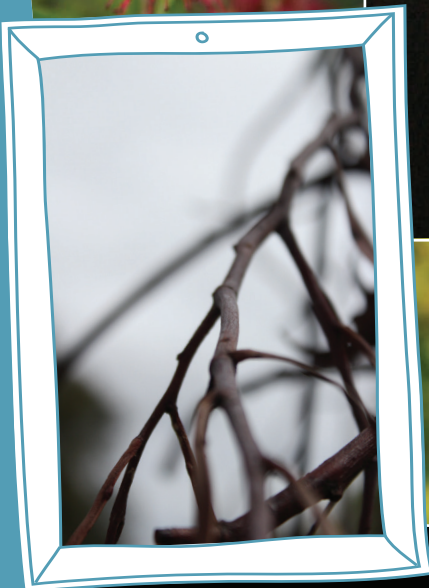
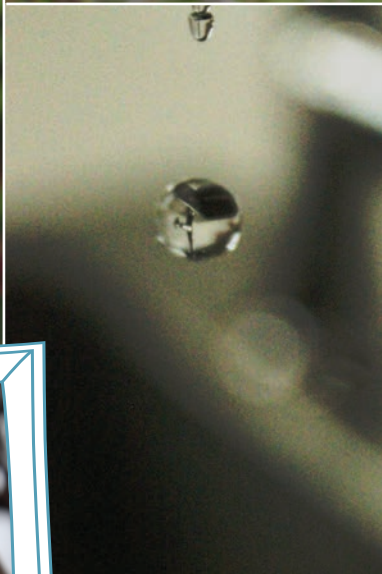
Chris Flavel
Senior Leader
Aboriginal Education/SAASTA



YEAR 12 PHOTOGRAPHY

The year 12 Photography students skilfully captured the natural beauty of Christies Beach High School and surroundings in demonstrating explicit camera techniques and photography techniques as part of their Specialised Skills Tasks.

Molly Jervis
Visual Arts and Design Teacher



CONSERVATION AND LAND MANAGEMENT

The Conservation and Land Management VET class spent term 1 learning about native plants and the local environment.

They have engaged in a lot of hands-on activities, helping to maintain the school's indigenous garden including weeding, mulching and making nesting and roosting boxes for lorikeets and micro bats.

In term 1 the class went on an excursion to the Onkaparinga river mouth and looked at different land uses in the area and how human activity is managed to protect the natural environment. The area surrounding the Onkaparinga estuary is popular for surfing, fishing, kayaking and snorkelling and it is important that these activities are done sustainably so other generations can enjoy this area for many years to come.

The weather for the excursion couldn't have been better and students took many photos on the day as a visual record of their learning.

Below are some quotes from Conservation and Land Management students about their day:

"The thing I enjoyed about this trip was working with people and admiring the scenery"
– Amber, year 11

"I enjoyed the freedom to explore the beach while still learning. I also enjoyed discovering new things like skate and shark eggs" – Mia, year 11

"We got the opportunity to fly drones and take pictures of the natural environment."
– Lexi, year 11

Michael Jenkinson
Conservation and Land Management Teacher

Michael Duke
HPE/Outdoor Education/Science Teacher



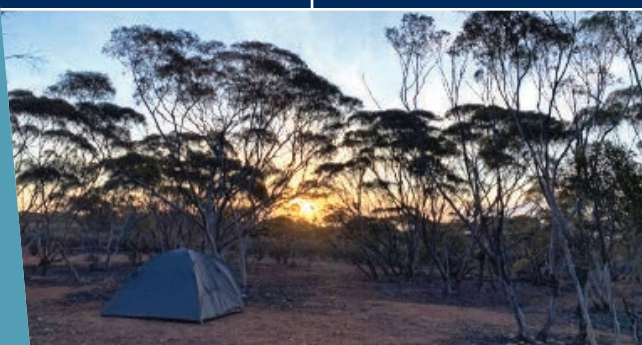
Cooking fire



Mallee fowl mound



Campfire



Mallee Sunset

CLM MORGAN CAMP TERM 3 2020

On Wednesday 5 August, the Conservation and Land Management (CLM) students went on a 3 day camp to Mrs Greenshields property just outside of Morgan.

After a couple of hours bus ride, and a quick stop at the Truro bakery, we finally arrived at the beautiful place we would call home. Once tents were up and gear was unpacked, it was off to navigate our way to a Mallee fowl mound, the nest of a local bird that looks like a turkey.

After learning and entering data about the mound, we navigated our way back to camp and got the campfire going, ready to make dinner. It was a very cold night, but the campfire kept us warm and we were lucky enough to see Saturn and Jupiter through a telescope.

The next day was filled with adventure with another hike through the Mallee and a trip to the town of Morgan. Some of us fished while others explored the town. After spending a couple of hours in town, we headed back to camp to get ready for another dinner around the campfire. A group of students went for a night walk through the Mallee without torches and successfully found their way back to camp, while the others kept the campfire going.

The rain came in just before midnight with some students opting to go undercover and sleep in a shed while others braved the cold and rain, sleeping in tents. In the morning we packed up the tents and gear in the trailer and had one last campfire. We said a sad goodbye and headed back to school. This camp will be remembered fondly.

Grace
Year 11 student
on behalf of the Conservation and Land Management class.

COMMUNITY CONNECTIONS

DIG & GROW – SEPTEMBER 2020 UPDATE

Following the dry weather in July, the good rainfall in August has helped the weeds to grow. Students have worked hard weeding the vegetable garden doing some tough digging, using mattocks and spades, to remove the tall Marshmallows and grasses and to loosen the soil for growing.

We learned a bit about garden tools. Students have cut bamboo and made tripods to grow plants on, such as peas and tomatoes. The grapevine was pruned and with regular watering, looks ready to sprout new leaves.

The welcome rain filled up the overflow pond and the wild ducks came visiting too.

At the end of term 2 we planted broad beans, spinach, lettuce and peas, so we have been picking peas and leafy greens to take home to our families.

We have looked at useful bugs and grubs as well as garden pests. The single red hen has a couple of new hen friends so we feed them cutworms sometimes when they are dug up. They also get fresh greens each Wednesday afternoon when we work in the garden.

We've learnt to pull up the old plants that are going to seed and put them into the compost heap. We used bags of ready-made compost to improve the soil in each garden bed, but eventually hope to use our own.

We recently planted some White Star Potatoes in one of the beds that we had dug over. Our broad beans have been flowering well and there are some bean pods forming. The students did some transplanting of spinach and broccoli seedlings to thin them out, so they can grow better.

Next week we'll be planting new seeds for Spring/Summer. This will happen when we have topped up the soil in the garden beds. We are intending to use pea straw to be 'water-wise', mulching to help us save soil moisture. The watering system will be turned back on so we can expect the best from all of our plants.

The combined work of the teachers and all the students who have been involved throughout the year is gradually improving the soil, and the garden is looking much better each week.

Finally, in term 1 the native flower plants we planted in the Jamie Mugridge garden, along the garden path, have doubled in size (2 of each type of *Hardenbergia violacea*, *Scaevola albid*i, *Thryptomene* and *Goodenia varia*). The parrots and other birds love the tall trees nearby, making it a lovely environment to sit at the table in the garden and just enjoy the surroundings.

Carol Brock
Teacher



KUITPO FOREST YEAR 12 CAMP

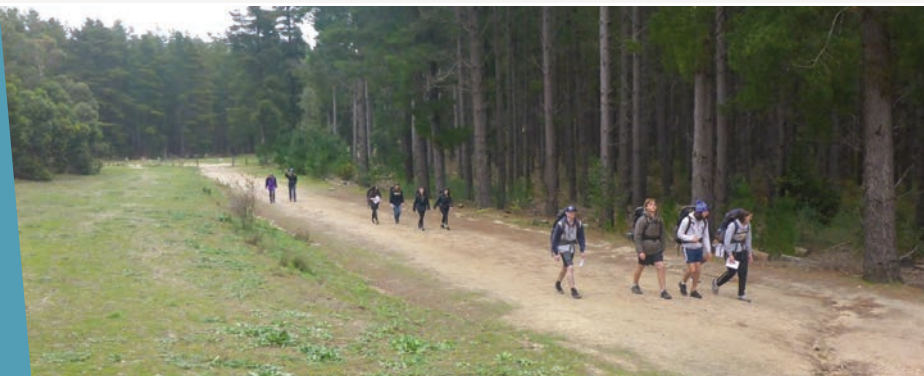
During week 5 the year 12 Outdoor Education class headed to Kuitpo forest for their self-reliant camp. The camp objective was to allow students to connect to the natural environment, manage sustainable practices and demonstrate teamwork and leadership.

Students met at school at 8.30am before driving to Tinjella Hut in Kuitpo forest. Students then packed their bags and set off on a 17km hike along the Heysen Trail. During the hike students endured strong rain and very wet shoes.

The next day the group set off on a 10km hike to the Chookarloo campsite. The rain held off that day, but the trail was very wet and slippery. The group did a fantastic job to navigate along the Kidman and Heysen trails.

Strong wind and rain were predicted for the following evening, so the camp was cut short a night for safety reasons. The group worked together to pack up the campsite and class returned to school at 2.00pm, very tired after hiking over 25km in inclement conditions. Students demonstrated exceptional teamwork, leadership and organisation over the 2 days. Overall, the experience was positive, and the students gained valuable camping and bushwalking skills.

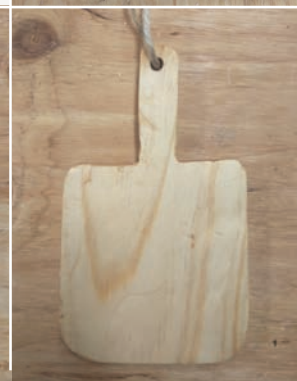
Matthew Lee
Outdoor Education Teacher



YEAR 8 WOODWORK PROJECT

The year 8 TLC students demonstrated inspired teamwork skills and exceptional practical skills in making their Wooden Chopping Boards for their first woodwork project for Semester 2 in the Design & Technology workshop.

Molly Jervis
Visual Art and Design Teacher



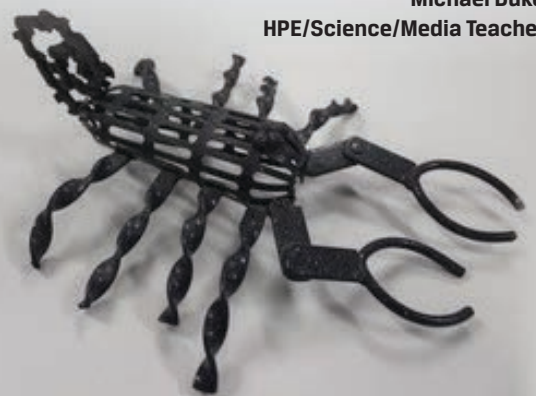
WHAT'S HAPPENING IN STEM?

Students and staff have been working side by side to develop a range of products in STEM this semester.

These have included items such as chopping boards, mobile phone speaker boxes, metal sculptures, coffee tables and sling hockey games.

Michael Duke

HPE/Science/Media Teacher



ART AND THE COMMUNITY FLINDERS UNIVERSITY ARTS EXCURSION

On Wednesday 2 September, the Arts and the Community class had the opportunity to visit Flinders University Arts Faculty.

The students participated under the guidance of Dr Amy Hamilton in a 2-hour portrait session. Dr Hamilton discussed a variety of opportunities in Arts and was generous in allowing us to use the facility and supplies. Students gained knowledge on still-life portraits of a model. The adult learning environment was inspirational to many and with intense concentration, students produced quality portraits. Time went by too quickly with many wanting to continue. Overall, the students enjoyed listening to an eclectic playlist in the background, honing their drawing skills and experiencing a snippet of what it would be like as a university student studying and practicing art.

Glen Degasper

Flexible Learning Teacher



WEAR IT PURPLE DAY!

Students bedazzled their uniform by accessorising with purple for a great cause. On Friday 28 August, CBHS students proudly wore purple to raise awareness for 'WEAR IT PURPLE DAY'.

Wear it Purple strives to foster supportive, safe, empowering and inclusive environments for rainbow young people.

The day is about:

- advocating for and empowering rainbow young people
- celebrating and promoting the value of diversity and inclusion in all community settings
- raising awareness about sexuality, sex and gender identity and challenging harmful social cultures
- championing rainbow role-models to help young people establish the confidence to be who they are.

Bright purple cupcakes and badges were sold throughout the day for a gold coin donation.

All proceeds raised have been donated to the organisation 'MINUS 18', whose aim is to lead change, build social inclusion, and advocate for an Australia where all young people are safe, empowered and surrounded by people that support them every day.

Anna Bren
Student Wellbeing Leader



OPERATION FLINDERS

In week 8 of term 3, a group of year 10 and 11 boys returned from participating in the intense physical challenge of the Operation Flinders Program, held over 8 Days in the stunning far northern Flinders Ranges.

The group hiked over 85km in the hot, gruelling, unfamiliar and isolated environment and climbed the 4 highest peaks on the property, all the while wearing heavy backpacks.

We were fortunate enough to have former Royal Australian Army Commando, Heath Jamieson as our Team Leader and perhaps even more fortunate to have 2019 Australian of the Year, Dr. Richard Harris, anaesthetist and well-known cave diver, as our Assistant Team Leader.

The students developed bushcraft and navigation skills across this rugged terrain while also participating in physically challenging team-building exercises. These included working together to set up bush camps in unfamiliar territory and navigating a treasure hunt.

Operation Flinders was a greatly rewarding experience for all those involved and it allowed us to escape from the hectic overload of everyday civilisation and practice resilience and mindfulness and an appreciation of our immediate surroundings.

Jason McKenzie
English, Humanities, and Wellbeing Teacher

James Skehan
Youth Worker





CARLY RYAN FOUNDATION VISIT

Last term our year 8 students heard from the Carly Ryan Foundation regarding online safety and how to better protect themselves on social media.

The 2 presenters Tiff and Cam engaged with the students, raising a number of important issues connected to the online world.

We will be sharing some valuable resources for parents/carers and students to access to be informed digital citizens. Our first spotlight is on the popular app 'Snapchat'.

Vanessa Ingram
Year 8 Leader

the Carly Ryan foundation. APP FACTS SNAPCHAT



Privacy

Privacy settings that are available within Snapchat are the ability to restrict who can send a user photos or videos, 'snaps'. This can be enabled by going into the Settings menu, select 'Who can send me snaps', then select 'My friends'. This will ensure only people the user knows will be able to connect with them via the application. It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Snap Map

The Map allows Snapchat users to see where their friends are, as long as these friends choose to share their locations with them. Location sharing with friends via the Map is optional and is off by default; however, if you submit a Snap to Our Story, it may appear publicly on the Map in the exact location it was taken. Once you opt-in, whatever audience you're sharing with can see your live location updated, every time you open the Snapchat app, regardless of whether you send them or anyone else a Snap.


Location Sharing Options Include:

Only Me (Ghost Mode):

Your location won't be visible to anyone else on the Map. You can turn Ghost Mode on and off or opt to set a timer.

Select Friends: Choose specific friends to share your location with. Friends you select aren't notified when you choose them.

My Friends: Your location will be shared with all of your friends this includes friends you add in the future. This option doesn't include people who've added you as a friend, but who you haven't added back.

To edit your location settings, just tap the  button in the top-right corner of the Map screen. You can change who can see your location, or you can hide your location completely by going into Ghost Mode.



How to block a user

- Go to your friends list.
- Hold the name of the offending user.
- Select 'More' on the menu that appears.
- Select 'Block' to stop receiving Snapchats from that person or pick 'Remove Friend' if you want to remove them from your contacts.




How do I report abuse on Snapchat?


To report a Story on the web from your computer, click the button on the video, then click 'Report'.

Like any social media Snapchat can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

 TheCarlyRyanFoundation  @thecarlyryanfoundation  @TeamCarlyCRF

 Carly Ryan Foundation Inc 2020



Age Rating in the App Store:
(Age rating according to app provider)

12+

Snapchat

QUICK GUIDE TO SNAPCHAT'S SETTINGS

Your options include...

CONTACT ME: Who can contact you directly with Snaps, Chats, calls, etc

VIEW MY STORY: Who can view your story

SEE MY LOCATIONS: Who can see you on Snap Map

USE MY CAMEOS SELFIE: Who can use your Cameos selfie in 2-person Cameos

SEE ME IN QUICK-ADD: Quick Add helps friends find each other on Snapchat. You might appear in another Snapchatter's Quick Add if you share mutual friends or another connection. This option lets you choose if you wish to appear in this list

By default, only friends you have added on Snapchat can contact you directly or view your Story. If you would like to change your privacy settings, here's how:

Step 1:

Open Snapchat and tap your profile icon at the top left

Step 2:

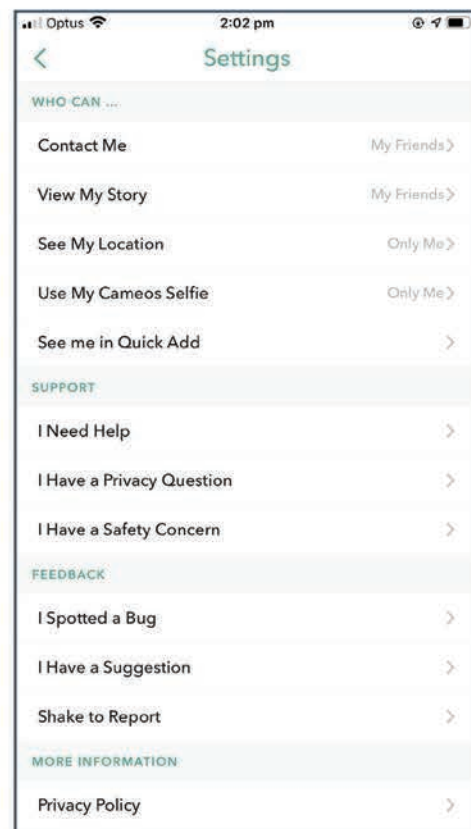
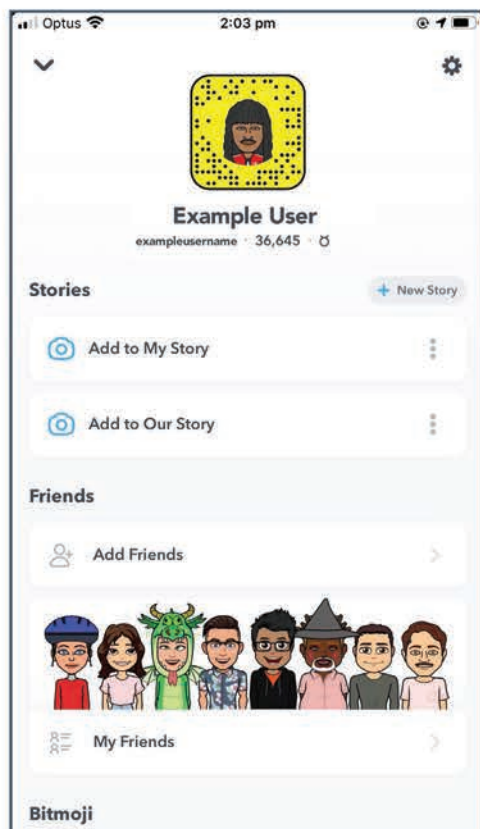
Tap the  icon at the top right of the screen

Step 3:

Scroll halfway down to the "WHO CAN..." heading

Step 4:

Choose an option, then tap the back button to save your choice





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Snapchat

Understanding Snapchat's Snap Map


Snap Map allows you to see where your Snapchat contacts are, share your current location and view Snaps from nearby Snapchat users or users at a specific event or location.

HIDING YOUR LOCATION

Step 1:

Open Snapchat and pull screen down to open

Step 2:

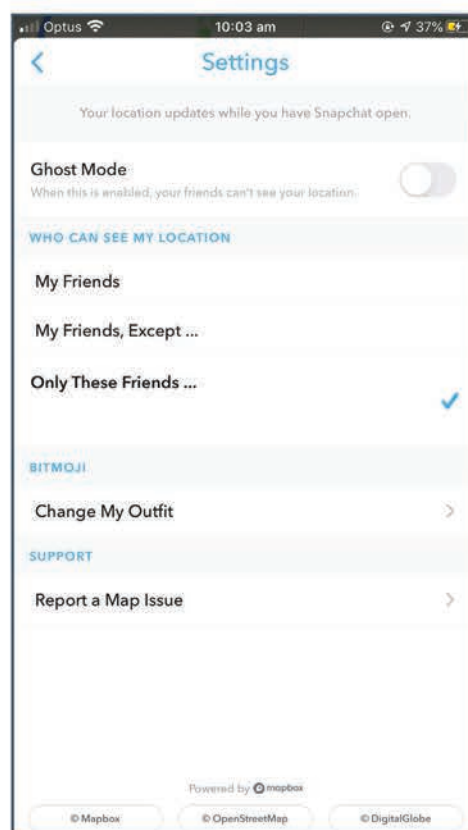
Tap the  icon at the top right of the screen

Step 3:

Tap 'Ghost Mode' to hide your location from everyone

Alternative Step:

Tap 'Only These Friends' to select who sees your location



Other Features

MY FRIENDS

All friends can see your location

MY FRIENDS, EXCEPT

All friends can see your location, except for a select few of your choosing

