



CHRISTIES BEACH HIGH SCHOOL

NEWSLETTER

APRIL 2021

DIARY DATES

9 April

Last day of term 1
Early dismissal at 2.20pm

27 April

First day of term 2

17 May

Principal's tours

25 May

Year 10 Immunisations

16 June

Principal's tours

11 June

Student free day

14 June

Queen's birthday public holiday

18 June

School dentist

23 June

School dentist

1 July

Arts Showcase
Hopgood theatre

2 July

Last day of term 2

2020 ANNUAL REPORT AND 2021 SCHOOL IMPROVEMENT PLAN.

Now published on our website.

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 Like us on Facebook

facebook.com/christies.beach.high.school



Government of South Australia
Department for Education

CRICOS Provider Number: 00018A

FROM THE PRINCIPAL



Dear parents, caregivers, students and the community,

As we draw term 1 to a close, we can reflect on 11 weeks of highlights, achievements and successfully navigating a few challenges!

Term 1 has been an extraordinarily busy term not without its challenges, but also with many highlights as well.

LEARNING CONVERSATIONS

This week we held the last of our term 1 Learning Conversations with parents and caregivers. Thank you to

everyone who made bookings with teachers to discuss your child/ren's learning progress. We are extremely pleased to report that a record number of meetings were held, and we welcome your feedback and suggestions. We greatly value the relationship between home and school and our staff will always make themselves available to discuss any questions or concerns you may have.

OPEN NIGHT

In early March we held our Open Night, welcoming many students, parents and caregivers – current and prospective. We are always pleased to showcase our school and everything we offer to the community. The evening saw perfect weather, plenty of food and refreshments and tours of our facilities led by passionate and dedicated staff. Thank you to everyone for your involvement.

TRANSITION TO HIGH SCHOOL

Please note that Principals Tours will be held at 9.30am and 3.30pm on Monday 17 May, Wednesday 16 June and Wednesday 18 August this year. Bookings are not required. Mark these dates and times in your calendar and come along to see all that we have to offer. I look forward to meeting you and impressing you with our school that I am extremely proud to lead.

Considerable work behind the scenes has been occurring to welcome year 7 students to CBHS in 2022. Our year 7s will be located in the Middle School building which was the most recent building project prior to the administration building, and was opened at the beginning of 2020. Our renowned and comprehensive Transition to High School program will begin in term 2, this year seeing a double-cohort of year 6 and 7 students transitioning. This program includes several visits and activities here at school, as well as a Parent Information Evening. Information is currently being distributed to primary schools and will also be published via our App and Facebook. Please ensure you are connected with us via these 2 channels, as the majority of our communications are made this way. Don't hesitate to contact us on 8329 9700 for further information.

BUILDING PROGRESS

If you entered our site recently you would have noticed many changes to our physical environment. The redevelopment of our administration building is in full swing, progressing well and on schedule. Later this year Student Services, Reception, Breakfast Club, IT, the Resource Centre, Science labs, Art, general learning areas and many administration staff and leadership will move in to the 'new' buildings. We are excited for this milestone in the school's history and look forward to showcasing the latest update to our ever-improving facilities and learning environments.

GOVERNING COUNCIL

The CBHS Governing Council held its Annual General Meeting in February and I congratulate Amanda Baldwin on being endorsed as Chairperson. I am extremely proud to report that for the second year in a row we have filled all available Governing Council positions. Sincere thanks must be extended to everyone who has volunteered their time to undertake these important and imperative roles and also to retiring members who served and represented our school in recent years.

I wish you an enjoyable and restful holiday break and look forward to welcoming you back to school on Tuesday 27 April for another term full of enlightenment, learning, growth and challenges.

Graham Clark
Principal

THANK YOU AND FAREWELL

On Friday 9 April we say a fond farewell to our Deputy Principal Kirri Minnican.

While we are saddened to lose Kirri after more than 4 years of tireless and committed work at CBHS, we share her excitement as she realises a career goal of becoming Principal.

As of term 2, Kirri takes up the role of Principal at Le Fevre High School for the next 6 years.

Kirri has been a highly energetic driver of improvement and supporter of those immersed in improvement processes during her time here. Her office door has always been open for students, parents and staff alike, providing a practical, compassionate and caring shoulder whenever needed.

Congratulations Kirri on a great achievement. You will be missed at CBHS and we know you will succeed in this new and challenging venture. We wish you all the very best for the future.

Graham Clark
Principal



FROM THE DEPUTY PRINCIPAL

I wish to take this opportunity to thank each one of you for the encounters we have had while I have been Deputy Principal at Christies Beach High School.

At the end of the term I say my final farewell as I head off to take on the role of Principal at Le Fevre High School. While I am incredibly excited by this opportunity it is mixed with sadness to leave this school and the amazing people that I work with – students, staff and parents/caregivers.

As the term comes to an end I reflect upon my learnings at Christies Beach High School over the past 4 years. We are a dynamic school with a staff that truly care about the young people we see daily. We strive to offer opportunities that will increase resilience, build upon knowledge and at times work outside of our comfort zones. This takes dedication, commitment and an absolute passion from the teachers and support staff within our school. To have the honour of being a part of that team makes me feel proud.

The students who attend CBHS are kind, polite, thoughtful and at times feisty. They are passionate and driven and I have no doubt they will continue to make choices that support their future in positive ways. I will miss the visits to my office and the smiles I receive each day.

So... thank you one and all. Stay well, be safe and choose kindness.

Kirri Minnican
Deputy Principal

BREAKFAST CLUB

FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.

8.00am - 9.00am, 4F04 - cereal, toast, fruit, eggs and Milo.

Margaret Rankine
Breakfast Club Coordinator



CANTEEN NEWS

Have you checked out the new range of healthy options at the canteen yet?

Salads, sushi, cold rolls, baguettes, wraps, sandwiches, dip and sticks. A selection from the range will be available daily or if you specifically want something on a certain day it can be pre-ordered the day before. Orders need to be placed prior to 2.00pm for the next day.

Check out the Rory's website for selections and prices. Just choose CBHS from the drop down school menus tab.

<https://rorys.com.au/menus/christies-beach/>

You can also use the new Qkr! app to order and pay for your child's lunches online.

Download the Qkr! app on the App Store.

OPEN NIGHT

On Wednesday 3 March we held our Open Night where we showcased our facilities and programs to the public.

We are extremely proud of our school and each year we look forward to welcoming future and present students and families to check out what we have to offer. The weather was perfect and we are pleased to report we had many visitors who enjoyed interactive displays, tours, refreshments and chats with our Leadership team and staff members.

Graham Clark
Principal



2021 SCHOOL CARD

SCHOOL CARD SCHEME

The School Card scheme offers financial assistance with school fees (materials and services charges) for students attending government schools each year.

School Card must be applied for each year.

Applications for the 2021 School Card scheme are open and can be completed online.

School Card information and application forms can be found using the following link: www.sa.gov.au/education/schoolcard

ELIGIBILITY

School Card is available to:

- Families with children aged four years and over who attend school full time
- Independent full-time students studying Year 10, 11 or 12
- Adult re-entry students undertaking subjects to complete their SACE.

Eligibility is not dependent on any family member receiving any Centrelink benefits or Family Tax Benefits.

INCOME LIMITS

The tables below list the income limits for applications lodged in 2021 – based on the family's gross income in 2019/2020.

To qualify for School Card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have. You will need to provide proof of income – such as payslips or Centrelink information.

NUMBER OF DEPENDENT CHILDREN	COMBINED GROSS FAMILY INCOME LIMIT FOR THE 2019/20 FINANCIAL YEAR	GROSS WEEKLY SCHOOL CARD INCOME LIMIT
1	\$60,867	\$1,171
2	\$61,954	\$1,192
3	\$63,041	\$1,213
4	\$64,128	\$1,234
5	\$65,215	\$1,255
Each additional dependent child	\$1,087	\$21

For more information or help to complete an application, please contact Danielle Taverner, CBHS Finance Officer on 8329 9700 or contact Department for Education school card section by phoning 1800 672 758 or email education.schoolcard@sa.gov.au.

SAASTA

The South Australia Aboriginal Secondary Training Academy (SAASTA) had a very busy start to 2021.

Students are chosen based on high attendance, positive behaviours and achievement. In 2021, Stage 2 students have been enrolled in a Health and Wellbeing course, while Stage 1 students have been completing Aboriginal Studies.

In week 3, Year 12 students attended an Induction Day where they participated in 4 workshops, all with Aboriginal health professionals, which has set them up with key learning and contacts for the year. This has given them a great early momentum with further school visits already underway.

Week 6 saw our first follow-up visit from this day, with Malcolm Aston from the Aboriginal Health Council SA (ACHSA) delivering a workshop to our whole class on the risks of drug and alcohol use. Malcom was very informative, and students gained valuable knowledge from his interactive activities of some of these dangers in the community.

In week 8 we had Aboriginal artist, Micky Barlow visit the classroom to deliver an arts workshop to support the Stage 1 students in creating their own individual art pieces.

Micky brought in some of her own art work to show students, shared her experiences of using art as a means of storytelling and told how stories passed down from generation to generation is a valuable way of keeping these stories known.

Micky has an inspiring contemporary art gallery in McLaren Vale that is well worth a visit if you are in the area.

During week 8, Stage 2 students also hosted a SAASTA community morning tea to acknowledge Close the Gap Day. This is a government initiative aimed at closing the health, child education and life expectancy gaps between Indigenous and non-Indigenous Australians.

Many local health organisations came to the event, interacted with staff and students and shared with us how their organisations support the Southern Aboriginal community.

Our Year 12s did an amazing job hosting the event and should be extremely proud of their efforts.

While it's been a busy start to the year for SAASTA, it has also been fantastic to allow the community back into the school which had been hard to do during 2020.

Chris Flavel
Aboriginal Education/SAASTA Leader



YEAR 8/9 ZONE VOLLEYBALL CARNIVAL

On Monday 22 March, some of our Year 8 and 9 students competed in the Fleurieu Cup Volleyball Tournament.

The girls team were placed in a division to play games against Hallett Cove School, Seaford Secondary College, Wirreanda Secondary School and Reynella East College. After a slightly nervous start, the girls really found their groove in the first match against Hallett Cove by consistently getting the ball over the net and making some absolutely cracking serves. Despite their great comeback, they sadly fell short of the win by 2 points.

In the second game against Reynella East our girls started off firing. There was excellent serve placement and minimal errors which got them into a winning position. Some sensational serving from Reynella East soon took the lead away from us and the deficit was too much for the girls to make up before the buzzer.

The next game was against Seaford and once again our girls got off to a sluggish start, however their team spirit remained high. Their positive attitudes soon lifted the quality of play which resulted in some excellent rallies, saves and great ball placement. It looked as though our girls were going for the win but some frantic play at the end of the match unfortunately resulted in a 1 point loss.

The girls saved their best effort for the final match of the day.

They raced away at the start, notching up a 13 point lead and looked as though they were going to run away with the match.

Slowly, Hallett Cove clawed their way back and it came down to the last point to determine the winner of the match.

Unfortunately, it just wasn't our day and the girls were defeated yet again by just 1 point.

Despite the outcome it was an outstanding effort with teamwork, leadership and fair play on display throughout the day.

The boys team were placed in a division to play games against Reynella East, Hallett Cove and Aberfoyle Park.

The team got off to a great start, getting out to an early lead against Reynella East. The play certainly displayed team effort throughout and there were some amazing saves from opposition spikes.

A fast comeback in the last 2 minutes of the game from some powerful serving, saw us come out of the first game with a draw which was a real confidence booster going into the rest of the day.

In our second game against Aberfoyle Park, we came up against quality opposition, which sent our boys back to the drawing board to reassess their game plan in the search for a win.

The third game against Hallett Cove was back to their original play.

A real team effort again saw the boys come away with a win which meant we were on the board for the day.

Our final game against Wirreanda showed our inconsistencies once again and unfortunately we did not finish the day with a win. The team worked well together throughout the day, during the games and also when we refereed other games in which each player had a part to play.

We had a young eager team and they are looking forward to improving in this competition next year.

Danielle Palmer
Healthy Lifestyles Coordinator



YEAR 8 STANDARDS DAY

On Friday 5 March, the Year 8s participated in a Standards Day, organised by the Year 12 Sport and Recreation class. Year 8s had the opportunity to compete in a variety of traditional athletics events as well as some novelty events.

It was Care Group versus Care Group with the competitive nature of the teachers and some of the students on show early on in the day. 804 took an early lead through excellent student participation and good results in discus and shotput. It looked as though the lead was going to be difficult to catch.

However, as the day went on and the novelty events began, we started to see a change. 802 came out firing and displayed some excellent skills in the water balloon toss and gumbot throw to challenge the leader.

803 also had a good crack at it and finished strong by taking out the tug-o-war but it wasn't enough to take them over the winning line. In the end, it was between 802 and 804 with the eventual winners being 802.

The day was an outstanding effort from the Year 12s, putting on a successful and well organised event for the Year 8s. It was fantastic to see the enjoyment on the faces of all those involved in the day.

Danielle Palmer
Healthy Lifestyles Coordinator



NUNGA TAG

The annual Nunga Tag excursion was held at Flinders University Stadium on Wednesday 10 March.

Students and staff were excited to attend a significant event on the Southern Aboriginal community calendar, given the shortage of chances to do so in the last year.

Aunty Georgina welcomed us to country to begin the festivities for the day. In the Rugby tag carnival CBHS entered 2 teams who played against neighbouring high schools in their divisions. The participation and team work was fantastic with both teams experiencing success throughout the day. Some of our older players even had the opportunity to have a go at being a referee for some junior games which is the first time this has happened in the event's history.

Outside of the carnival, students were able to talk with local organisations at their stalls, get some freebies and enjoy the BBQ for lunch.

Overall, it was a fantastic day for the community to come together again and we look forward to more of these events in the future.

Chris Flavel
Aboriginal Education/SAASTA Leader

IEC 6

On Wednesday mornings in IEC 6 we have been making pancakes and hot chocolates.

We are practicing taking orders, communication, following recipes and food safety skills.

Hayley
IEC6



THE ARTS

PERFORMING ARTS NEWS

Excited groups of young performers and theatre and film creatives are overflowing with enthusiasm in 2021, especially after few opportunities during 2020 in the viewing and creating of both live and filmed performance.

Already in March, 30 students have attended a Festival of Arts Production, 'The Boy Who Talked to Dogs' which has been hailed as one of the Festival's most successful productions. We are so thrilled that we were able to provide this awesome live theatrical experience for the students.

Seated at Cabaret style tables, students were enthralled with being totally surrounded by the production, enjoying the Irish music, innovative set and lighting designs and the high energy performance from actor Bryan Burroughs.

Comments from students following the show included, 'You didn't tell us how good this production would be!'

Ann Tannebring
Drama teacher



WAKAKIRRI

This year the Christies Sharks (hip-hop dance performance group) will be competing in the Wakakirri dance competition on 10 August.

This is open for all students from Years 8-12. Rehearsals run during lunchtime in the Performing Arts Centre (PAC) on Wednesdays and Fridays.



ARTS SHOWCASE AT HOPGOOD THEATRE 6:30PM THURSDAY 1 JULY, 2021

It's on this year!

Save the date for our amazing showcase of creative student work in the Arts, Design and Technologies, to be held at the Hopgood Theatre on Thursday 1 July, 2021 (week 10, term 2). This event will include an inspiring range of exhibitions and performances in visual arts, drama, dance, music, film, animation and other technologies.

Keep an eye out for publicity and ticket allocations in term 2, and join us in celebrating our students' fabulous creativity, commitment and collaboration.

CBHS VOCAL ENSEMBLE

Our school choir is called the Vocal Ensemble, and we're looking for more singers!

Students and staff who love to sing have been gathering for rehearsals every Tuesday at lunchtime. We are learning a range of songs that will be performed at school events throughout the year. New students and staff are always welcome to come along!



INSTRUMENTAL MUSIC AND SINGING LESSONS

Students who are enrolled in Music as a subject for any part of the year are eligible and encouraged to learn an instrument or singing.

Weekly group lessons are provided free of charge by specialist teachers from the Department for Education. There are still vacancies available for singing, violin, clarinet, flute, saxophone, trumpet, trombone, guitar and percussion. Some instruments are available for hire at only \$30 per term.

If your child would like to learn an instrument, please ring Annette Greenshields on 8329 9700.

Annette Greenshields
Arts Coordinator

The Aboriginal word Wakakirri means 'to dance a story'. Each year hundreds of schools across Australia create and perform Story-Dances for Wakakirri that reflect students' thoughts, ideas and aspirations.

A Wakakirri Story-Dance is a 3-7 minute performance by a group of students that theatrically tells a story using a combination of dancing, creative movement and acting to pre-recorded music.

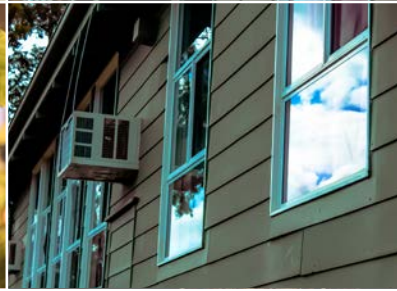
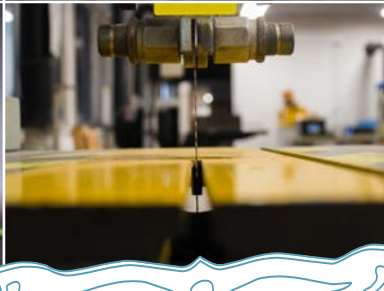
Elle Villano
Performing Arts Teacher

THE ARTS

YEAR 10 DIGITAL MEDIA

This term, the Year 10 Digital Media students have been learning about photography techniques. These photos reflect the techniques, colour and lighting from their first skills task.

Molly Jervis
Arts and Technology Teacher



THE ARTS

ARTIST MANDI GLYNN-JONES VISITS YEAR 11 VISUAL ARTS STUDENTS

On Friday 19 March we had the pleasure of hearing about the life journey of Mandi Glynn-Jones, a Welsh-Australian artist, known for her striking fabric designs and creative portrait drawings.

Mandi brought a portfolio of images to show the students a representation of her work and its progression over the decades until the present.

She spoke to the students about challenges she faced in supporting her family as an artist, designing for ACTIL and other bedding companies and how she worked in a school as a librarian and utilising her art to support student activities by taking school groups and also hosting local council workshops.

Mandi also demonstrated some of her techniques for designing colourful patterns using copic and prisma markers and black micron pens. She shared her designs with students as examples for them to source ideas for their own artworks.

Students engaged well throughout the session and practised colourful pattern-work of their own to contribute to their folio study of an Artist.

Recently Mandi has been involved in mural making at Port Adelaide's "Wonderwalls Outdoor Gallery 2020". She has also been drawing portraits of people, dogs and Australian animals, in her vibrant patterned and colourful way, and selling her work at the Sydney Markets, where she was invited to design the merchandise for the new Sydney Zoo. She also sells her work online.

It was a successful session for Harmony Day.

Carol Brock
Art Teacher



Learning for Life Scholarship Information Sheet



everyone's family

The Smith Family *Learning for Life* education scholarships give families and students the opportunity to access everyday needs for education by reducing financial difficulty and supporting the whole family to achieve.

Who is eligible for a Scholarship?

1. *Parents who have a child/ children who attend the following schools:*

Coorara Primary School
Flaxmill Primary School
Morphett Vale East Primary School
Morphett Vale Primary School
Pimpala Primary School
Reynella East College
Reynella South School
Wirreanda Secondary School
Christies Beach Primary School
Christies Beach High School
Christie Downs Primary School
Lonsdale Heights Primary School
O'Sullivan Beach Primary School
Port Noarlunga Primary School
Hackham East Primary School
Hackham West Primary School
Huntfield Heights Primary School
Noarlunga Downs Primary School
Seaford K-7 School
Seaford Secondary College

2. *Parents who have a current pension concession or health care card*
3. *Parents who demonstrate a strong commitment to education through 90% school attendance.*

Families who meet these three criteria can receive payments **from \$450 per year, per student** to help with the costs of their child's education expenses such as uniforms, book, subject fees, excursions & camps etc.



How do I apply for a Scholarship?

If you meet all the criteria and would like to receive a scholarship, **please ask your school for a referral** to be sent to The Smith Family.

For further information, please contact:

Nikki Gerrad, Family Partnership Coordinator
Morphett Vale Community
0466 862 083
nicole.gerrad@thesmithfamily.com.au

Brooke Hutchinson, Family Partnership Coordinator
Christie Downs Community
0418 619 273
brooke.hutchinson@thesmithfamily.com.au

Sonia Bailey, Family Partnership Coordinator
Hackham Community
0428 259 217
sonia.bailey@thesmithfamily.com.au