



## CHRISTIES BEACH HIGH SCHOOL

# NEWSLETTER

ISSUE 2 | AUGUST 2021

### DIARY DATES

#### 18 August

Principal tours

#### 7 – 8 September

Targeted Learning Centre half-day visits

#### 8 September

Transition to High School Parent Information Evening

#### 10 September

School Closure for Adelaide Show

#### 23 August – 5 September

Year 6 and 7 student half day visits

#### 22 September

Year 10 immunisations 2nd visit



### FROM THE PRINCIPAL

Dear parents, caregivers, students and the community,

This newsletter comes to you a bit later than first anticipated, and after a somewhat different start to semester 2 that we have worked through successfully. Our connected community has pulled together strongly to ensure continuity of learning through complex times. Thank you to everyone who has assisted this work. We continue to learn how to improve and our staff are reflecting deeply on how we can be even better prepared for the future if school has to close for any reasons.

Let's take some time though to reflect on the wonderful successes of term 2: this newsletter is packed with great stories I encourage you to read.

### STUDENT REPORTS

You should have received student mid-year achievement reports in the post. Please take time to read these reports carefully and feel welcome to make direct contact with teachers if further information is required. We greatly value the relationship between school and home and we are always willing to discuss any questions or concerns you have.

### CHANGE TO DAILY STRUCTURE

At the start of this term we began a trial change to our daily structure. In order to provide students with a consistent start to the day with their Wellbeing/Care Group teacher we have moved Wellbeing to 9:00am, and the lunch break will now be earlier in the day. School day start and finish times remain the same. Its important that all students are at school and ready to commence at 9:00am as the morning session is an important part of the day where the focus is on wellbeing, personal development and pathways planning through topics that are relevant to each student group.

TRIAL DAILY STRUCTURE	
9.00 – 9.35AM	WELLBEING/PERSONAL DEVELOPMENT
9.35 – 11.10AM	LEARNING BLOCK 1
11.10 – 11.50AM	LUNCH
11.50AM – 1.25PM	LEARNING BLOCK 2
1.25 – 1.45PM	RECESS
1.45 – 3.20PM	LEARNING BLOCK 3

### NAPLAN

During the month of May our year 9 students undertook NAPLAN testing. We are pleased to report that close to 90% of our students sat these tests. This is important to us as it gives a more complete data set, enabling better alignment of resources to students requiring interventions across numeracy, reading, writing and language.

### PRINCIPAL TOURS

During May and June several Principal Tours were held, and we welcomed many prospective students, parents and caregivers to tour our facilities. In 2022 we welcome year 7 students to CBHS for the first time and many have joined in on our tours, as well as year 8 students starting with us next year.

Please note the next Principal Tours are scheduled for Wednesday 18 August at 9.30am and 3.40pm. Bookings must be made online via our website: [www.cbhs.sa.edu.au](http://www.cbhs.sa.edu.au) or call us on 8329 9700.

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Government of South Australia  
Department for Education

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## PARLIAMENT HOUSE DINNER

On Wednesday 26 May I had the absolute pleasure of sharing a formal dinner in the parliamentary dining room at Parliament House with 10 members of our Student Voice leadership group and 2 staff members. Our group left a powerful mark on our 2 hosts, Katrine Hildyard MP, Member for Reynell and Chris Picton MP, Member for Kaurua. In parliament the following morning Chris Picton stated 'We were absolutely impressed by the strength of character, leadership, ethics and values on display by those students who visited the parliament', while Katrine Hildyard reported '...I asked the Student Voice leaders why they decided to step up and become part of Student Voice. Every single one of them spoke about their desire to make sure the voice of other students was heard... and that other students knew that there were people who cared about them... and help them raise issues that were important to them'. 'Every one of those students was equally passionate about their school community and also about broader issues in the community'. Thank you Katrine and Chris. We are also extremely proud of our student leadership group and our wider student community.

## SCHOOL SPORTS

Earlier in the year one of our teachers took on the role of Sports Organiser. This role is a fantastic addition to our school sports programs for students. Rick Foster has taken on the lead of organising an inclusive and inspired School Sports Program including a range of activities to get our students actively involved in as many sports as possible through lunch time activities, intra and inter school competitions and other opportunities as they emerge. Thank you to all staff who have volunteered to run specific programs, they could not run without your support.

## BUILDING OPENINGS

On Monday 21 June we had the pleasure of welcoming the Honorable David Pisoni MP, Minister for Innovation and Skills and other parliamentary and Department for Education dignitaries to our school. Three previously completed building projects – Inclusive Education Centre, STEM Centre and Middle School buildings were officially opened as part of a whole school assembly, albeit delayed due to recent COVID disruptions. Six of our Student Voice representatives spoke to the audience about the impact our new state-of-the-art facilities have made to their experience and learning and once again our students did us extremely proud. Catering for our invited guests was done by our Year 11 Home Economics students who displayed their skills by creating delicious savoury and sweet food for everyone to enjoy. Thank you to everyone involved. Please see photos within the body of this newsletter.

## BUILDING PROGRESS

Our latest building project is on track for completion later this year. Removal of 3 transportable buildings occurred during the school holidays and carpark lighting has been activated in the Morton Road car park.

Considerable work has been done on the ground floor of the Administration building, with all walls now in place and really taking shape, plus steel fixing has been installed in the upstairs area of building 4. Work has also begun on the old Resource Centre and we are excited to witness these developments, working towards the day when our new incredible facilities are up and running. Some photos have been included within the body of this newsletter.

We are happy to have all students and staff back onsite and look forward to a productive and exciting term 3.

**Graham Clark**  
Principal

## COVID Safe Check-In



## COVID CHECK IN REMINDER

Christies Beach High school would like to remind all visitors to ensure COVID-safe measures are observed at all times.

When visiting the school please sign in using the QR codes that are placed around the school at convenient points.

## GOVERNING COUNCIL VACANCIES

If you are interested in making a difference to our school and are interested in joining the Governing Council, please contact us as there are currently 2 parent member vacancies.

Meetings are held on Monday evenings at 6pm in weeks 3 and 8 of each term.

The atmosphere is friendly and relaxed and discussion is held around every aspect of the school.

All parents/caregivers are welcome and encouraged to attend.

## BUILDING OPENING

A very special day in our school's history with 3 stunning new learning environments officially opened by Hon David Pisoni MP with special guests Katrine Hildyard MP and Chris Picton MP.

The 3 building projects that have transformed our learning environments for students and staff are: Inclusive Education Centre, STEM Centre and Middle School.

Thank you to the Hon David Pisoni MP, Minister for Innovation and Skills for attending and officiating, and to our awesome students Kaleb, Esther, Shaylee, Dane, Sarah and Jarrad for speaking so confidently in front of the whole school and invited guests about what our new facilities mean to their learning.



Hon David Pisoni MP and Graham Clark – Principal



Hon David Pisoni MP, Kaleb and Esther



Jarrad and Sarah

## BUILDING REDEVELOPMENT PHOTOS UPDATE

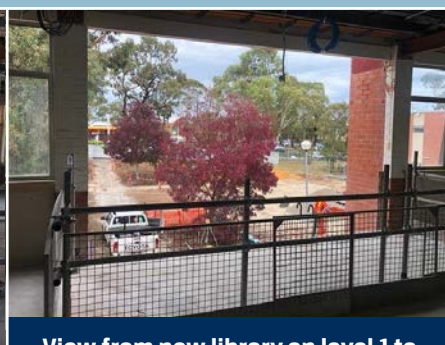
*Here's a sneak peak of our admin building project progress*



Science labs



Stairwell and view to the courtyard



View from new library on level 1 to the entrance plaza



## YEAR 9 GEOGRAPHY EXCURSION

In week 7, the year 9 cohort went on an excursion to the Christies Beach Esplanade to determine the impact of tourism on the local area.

Students performed geographical fieldwork skills such as sketching, counting facilities and attractions to collect data, completing bipolar analyses, and interviewing key stakeholders.

The results of these skills allowed students to determine the social, economic, and environmental impacts of tourism.

Upon returning to school, students annotated maps to record the locations of their observations and key tourism hotspots. The final aspect of the task was to make judgements about the future of tourism in Christies Beach, and to make recommendations about what their judgements would mean for the local community.

Overall it was a fantastic opportunity for students to engage in learning outside of the classroom to learn more about the local community.

**Jason McKenzie**  
English, Humanities, and Wellbeing Teacher





## ADELAIDE ZOO EXCURSION

On Thursday 17 June many of the year 8 cohort embarked on an exciting excursion to the Adelaide Zoo.

During the visit students collected information about the different types of animals and their habitats. Students estimated the size of the habitats, including the perimeter and where appropriate the volume. This event tied into several tasks that the students have worked on this term and will be continuing next term.

Year 8 students have been studying measurement in mathematics, working on a cross-curricular assignment with science. They have learnt about perimeter, area and volume and designed a footprint map of the zoo. They are currently designing a three-dimensional figure of a chosen animal from their Zoo visit. Next term students will be comparing digestive and respiratory systems between humans and other animals.

Although on the return journey the rain caught us out the students all seemed to enjoy the day and have used their experience to advance their learning.

**Ilana Heapy**  
Maths and Science Curriculum Leader





## YEAR 8 CAMP

Our year 8 students enjoyed 3 days and 2 nights at Adare Camp, Victor Harbor.

We're proud of our students who showed great team spirit working together in activities including tribal games, flying kiwi, shelter building and more.

Thanks to our staff members who organised and supervised the camp.

**Naomi Wright**  
Year 8 Leader



## YEAR 10 FASHION – SUSTAINABLE AND RECYCLED

This semester Year 10 Fashion students have been producing amazing fabric designs in the context of sustainable and recycled fashion.

Students were to use discarded fabric pieces and to create new fabric, which then was used for sewing tote bags and cushion covers.

Fantastic skills were demonstrated in hand sewing and machine sewing.

For the bags they used tie dye designs and for the cushion covers applique designs.

The students displayed fantastic creativity and were proud to have their work displayed.

**Renate Witte**  
Teacher of Visual Art and Home Economics





## "DIG & GROW" SCHOOL COMMUNITY GARDEN REPORT

### THE CHOOKS ARE BACK!

The three hens who holidayed in the country for a few months, have returned to their CBHS residence. They are always curious to see if you have a treat for them.

Students have learned about feeding them a handful of grains that they can forage and scratch about to find and eat, in the free-range style. Their self-watering container needs to be topped up regularly and they also appreciate the greens that are hand-picked from the garden to complete their diet. The black hen lays an egg each day and is clearly top of the pecking order.

### RAIN GAUGE

Students have been able to check the newly installed rain gauge to measure our local rainfall and record the information on a yearly chart.

The run-off pond even had some local birds bathing in it this week, photographed enjoying the water by 2 of our students.

### GARDEN SUCCESSES

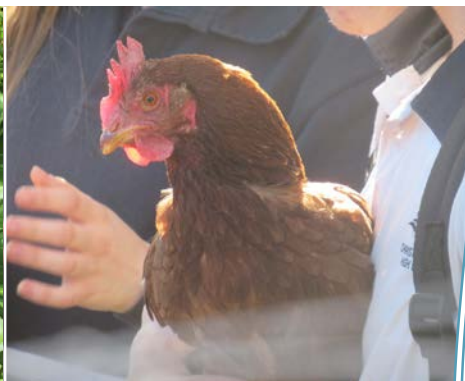
The Cos Lettuce, Rocket, Chop-suey greens and herbs planted late in term 1, have grown really well and are very tasty. The bush Beans produced a crop of fresh young beans that were good enough to eat straight from the plants.

Spinach and Silver beet as well as Chard have continued to produce leaves that can be picked regularly. We plan to use some to cook Spinach pastries next week.

Some trellising with wooden stakes and string was put into the bottom garden bed for the Peas to grow on.

Strawberry runners (that make new plants) have been divided up and transplanted to increase the size of the strawberry patch for the Spring Season.

**Carol Brock**  
Art Teacher







Charlotte, Charlize, Jessica and Mia

## LABS FOR LIFE

On Thursdays during term 2, a small group of students in year 8 and 9 were given the opportunity to participate in Labs for Life, which aims to empower our youth through positive engagement and interaction with Labradors.

This program has seen many benefits like increased attendance, improved peer to peer relationships and connection and belonging at school. Ann, the facilitator of the program, has been amazed at the skill and control our students show when working with the dogs as some of the dogs are extremely strong and energetic.

**Anna Bren**  
Student Wellbeing Leader

## COMMUNITY CONNECTIONS – SOUTH ADELAIDE FOOTBALL CLUB

Wednesday afternoons during semester 1 saw a group of year 10 and 11 students from CBHS travelling to the South Adelaide Football Club as part of the Community Connections Program with Luke Rosie, Fraser Turner and myself.

While most of the sessions have been based around football and having fun out on the Flinders University Stadium turf, we have also explored topics such as encouragement, participation, leadership, teamwork, respect and positive language in the program.

Over the course of the semester we were lucky enough to have had some special guests including South Adelaide Head Coach, Jarrad Wright, who took us through a typical SANFL game review, and star player Bryce Gibbs join in some sessions.

The program will continue next semester, any year 10 or 11 students who are interested please talk to myself or your year level leader.

**Matthew Broadbent**  
Intervention and Support SSO

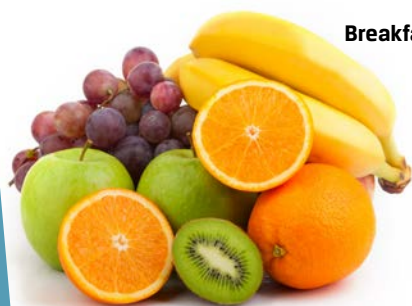


## BREAKFAST CLUB

FREE breakfast for students every Monday, Tuesday, Wednesday and Friday.

**8.00am - 9.00am, 4F04 - cereal, toast, fruit, eggs and Milo.**

**Margaret Rankine**  
Breakfast Club Coordinator



## CANTEEN NEWS

Have you checked out the new range of healthy options at the canteen yet?

Salads, sushi, cold rolls, baguettes, wraps, sandwiches, dip and sticks. A selection from the range will be available daily or if you specifically want something on a certain day it can be pre-ordered the day before. Orders need to be placed prior to 2.00pm for the next day.

Check out the Rory's website for selections and prices. Just choose CBHS from the drop down school menus tab.

**<https://rorys.com.au/menus/christies-beach/>**

You can also use the new Qkr! app to order and pay for your child's lunches online.

Download the Qkr! app on the App Store.



## FLEXIBLE LEARNING OPTIONS – STUDENT EVENTS AND ACHIEVEMENTS

This snapshot of the FLO program in 2021 shows the fabulous energy, commitment and collaboration of the students and staff.

We are very proud of the remarkable things our students are achieving and we encourage all of them to keep up the great work.

### FOOD AND HOSPITALITY EVENT - YOUTH WEEK (2-9 MAY)

FLO Stage 2 Community Studies students won a grant through Onkaparinga Youth to hold a successful pizza/movie night event at Wardli Youth Centre as part of Youth Week celebrations.



Lachie (Spiderman) and Rick

Students made and cooked some delicious pizzas. We had approximately 45 students attend which was a great turn out and everyone enjoyed the movie "Spiderman into the Spider-Verse."



Year 8 students Jake, BJ, Tyrohn, Noah enjoying the night with Spiderman (Lachie)

### YOUTH MUSIC EVENT AT THE 2021 REGEN FESTIVAL

On Saturday 5 June, the FLO music class, in the guise of punk rock band the *Snott Otters*, performed for the first time at the 2021 Regen Festival at the Noarlunga Leisure Centre.

The *Snott Otters* band members are currently enrolled in Certificate III in Events Management.

The event was organised by Onkaparinga Council to promote talented youth in the south. There was a great array of food stalls, markets, amusements, music performances and skateboard/scooter/BMX competitions.

With guidance and mentoring from volunteer Travis Demsey (former drummer with The Living End), the band rehearsed relentlessly at school and at Base 10 Youth Centre.

The band members were kept extremely busy throughout the day.

In a stroke of bad luck, when the *Snott Otters* were introduced on stage a fire alarm was accidentally activated. They were still encouraged to play regardless of the noise, and did their best through the ear-piercing alarm accompanied by noise from a nearby skateboard competition.

Despite only playing 2 of their 6 songs and feeling a little deflated, the band's enthusiasm never wavered throughout the day. The boys certainly won't forget their first gig.





## FLEXIBLE LEARNING OPTIONS – STUDENT EVENTS AND ACHIEVEMENTS

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### FLO STUDENTS IN SACE, VET, TRAINING, APPRENTICESHIPS AND WORK

- Having applied through Renewal SA against a number of applicants across our state, one of our current students was recently chosen for work experience at Commercial Real Estate.
- FLO currently has several high achieving students managing the demands of employment as well as schooling. Some are studying towards a vocational education at Certificate III level at TAFE and MADEC.
- One of our students recently completed a Certificate III in Individual Support and found employment and another of our SACE 2019 completers is now studying Certificate IV in Disability Services.
- Several of our students have been successful in securing traineeships and apprenticeships. A current student has started an apprenticeship with Bakers Delight. Three past students from the Young Mum's Program have also gained employment. One gained employment as an ASETO at a local primary school. Both of the other students now have traineeships. One is with *Noarlunga Aboriginal Health* and the other with *Legal SA Services*.
- Another of our student successes who in term 1 gained employment through a Traineeship at Flinders University, is Tahlarah Jackson-Taylor.

Tahlarah's comprehensive resume and successful interview with the ALF Sports at Flinders University has led to her starting a Certificate III in Laboratory Skills. This will assist Tahlarah to complete her SACE at the end of the 2021. Tahlarah has been an active part of FLO and we wish her the very best in her future endeavours.

### UNIVERSITY PATHWAYS FOR FLO STUDENTS

FLO has had several recent SACE completers commence studies at Flinders University in:

- Foundation Studies
- Nursing
- Law and Politics.

**Leah Stacey**  
Youth Worker Flexible Learning

## SCIENCE IS ALIVE AND WELL

During term 2 the year 9 cohort began a unit on Atomic Structure in Science. This learning unit will lead to students completing an assessment where they will be determining the age of First Nation people's artefacts using radiocarbon dating methods.



On the Thursday 10 June we were lucky enough to have a visit from Dr Ian Moffat, an expert in the field of archaeology, visit us from Flinders University.

Dr Moffat delivered an engaging and informative lecture on the uses and methods of radiocarbon dating and was able to share some exciting insights on his most recent field work. The students engaged well in this activity, were polite and respectful throughout and were able to ask some insightful questions of Dr Moffat.

Speaking with Dr Moffat afterward he conveyed his joy with the way the students behaved and expressed an eagerness to come back next year when we teach the unit again. This was a valuable learning experience for the year 9 students and an exemplary demonstration of Christies Beach High School.

**Sam Muscat**  
Teacher





## GO FOUNDATION

'Empowering through Education the GO Foundation provides educational opportunities to Indigenous Australians.'

In week 4 of term 2, many GO Foundation student scholarship holders from Adelaide and surrounds attended a networking day at UniSA City West campus.

CBHS year 12 student Kieran Goodwin attended this event and took part in a number of activities throughout the day. The morning session was a yarning circle with GO founders Adam Goodes and Michael O'Loughlin, which provided great insight into their football careers and post-career dreams of helping Aboriginal students access a brighter future in education.

The day had many activities including creation of an art piece, meeting and hearing from several organisations, and a language and dance session to finish off the event. Kieran displayed fantastic skills and involvement, and we hope to open up this opportunity with the GO Foundation to more Aboriginal students as they progress further with their education.

**Chris Flavel**

**Senior Leader Aboriginal Education/SAASTA**



**Robert Taylor performing**



**L to R - Adam Goodes, Kieran Goodwin, Michael O'Loughlin**

## YUNGGORENDI YOUTH LEADERSHIP PROGRAM

During term 2 we had 6 Aboriginal students participate in the inaugural Yunggorendi Youth Leadership Program, hosted by Flinders University.

Students attended the University one day a week and participated in a range of programs to develop their leadership skills. Activities included hearing from Aboriginal elders, learning from professors and visiting organisations around Adelaide to build on their cultural understanding.

The program culminated with a student planned graduation ceremony and a delicious lunch at the University.

Our students displayed admirable qualities throughout the term, asking informative questions and completing tasks which gave them a good foundation to build on into becoming great leaders.

We hope these students keep striving to become successful leaders in their community in the future.

**Chris Flavel**

**Senior Leader Aboriginal Education/SAASTA**



**Tyler and Jamahl**



## 2021 14TH SANTOS ABORIGINAL POWER CUP (SAPC)

In week 5 the 2021 Christies Beach Academy SAASTA class, which is made up of students from Christies Beach High School and surrounding schools, participated in the SANTOS Aboriginal Power Cup.

This event is supported by the Port Adelaide Football Club, South Australian Government and SAASTA with over 500 students enrolled from across the state.

To be invited to participate in the SAPC students had to complete all given tasks, have a high attendance rate and demonstrate positive behaviour at all times. Over two days, students participated in a football carnival, a careers expo, filmed a road safety advertisement and practiced their cultural dance.

On the last day, the students had a sit-down luncheon and performed their dance at Adelaide Oval before watching the AFL Port Adelaide vs Fremantle game.

The teams had varying degrees of success throughout the football carnival. The boys' team had a slow start on Day 1, with plenty of highs and lows sprinkled throughout the day. They hit their straps on Day 2, winning each of their three games.

The Christies Beach Academy boys' team came in third overall, just missing the chance to play in the SAPC Grand Final on Adelaide Oval.

The girls' team also had varying degrees of success, winning some games and being extremely competitive in others. Our team joined with Mark Oliphant College and it was great to see these girls have a friendly scratch match against each other to finish off the carnival.

Due to player shortage in one of the Grand Final teams, two of our players were able to fill in and experience the thrill of playing on Adelaide Oval in front of a crowd of thousands.

The Grand Final teams are decided not only on their football results, but a combination of work completion, attendance percentage, positive behaviours and participation in the careers expo, road safety advertisement and cultural dance practice, which shows a great determination to succeed.

The Aboriginal Power Cup is a great culmination of the first semester of SAASTA, especially as it falls in the AFL Sir Doug Nicholls Round.

The overall experience was a great success and the students are looking forward to next year with enthusiasm.

**Chris Flavel**

**Senior Leader Aboriginal Education/SAASTA**





## RAINBOW GROUP

The Rainbow group is a lunchtime group that meets every Wednesday in Mr Kellett's classroom.

The group is for students who identify as LGBTQIA+ and their allies. It's a place where students can be with other like-minded peers, feel safe and discuss issues that might be affecting them at home, in the community or at school.

As a group we hosted a celebration day for IDAHOBIT (International Day against Homophobia, Biphobia, Intersexism and Transphobia). The day was a huge success with many students choosing to paint their face with a rainbow (international symbol for supporting the LGBTQIA+ community). The general consensus was "this is the best day, I wish everyday could be like this, everyone is so happy and friendly"

**Anna Bren**  
Student Wellbeing Leader



**Maddi, Fungus, Mahlee, and Grayson**



**Anna (Student Wellbeing Leader) and Emrys**

## PRIDE

Every June, Pride Month celebrates the diversity of the lesbian, gay, bisexual, transgender and intersex community.

It's a time to reflect on just how far civil rights have progressed in half a century and an opportunity to protest against discrimination and violence. Australia is at the forefront of the push towards true equality and inclusion for LGBTI people, but there is more to do.

In June, our Rainbow Group has been filling our Wednesday meet ups with short clips and movies that are centred around LGBTQIA+ issues.

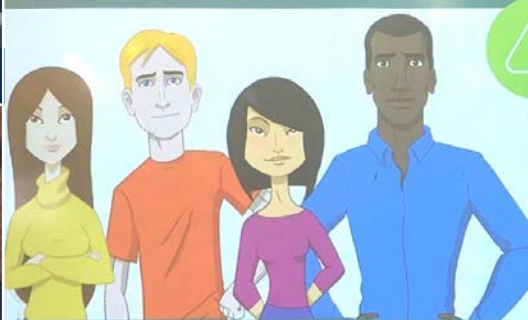
We've had Headspace youth ambassadors come and speak to our group and we were lucky enough to have the special privilege of having Oli from SHINE SA's Gender wellbeing service come meet our group. He was extremely impressed with how our group is run and the amazing diversity of all of our members.

Our students enjoyed speaking to the youth ambassadors and Oli, hearing their stories and being able to ask questions.

**Anna Bren**  
Student Wellbeing Leader



mental wellness is about being able to work and study to your full potential, cope with day-to-day stress, feel connected to others, and live your life in a free and satisfying way.



**Warning signs of a mental health problem include:**

- Loss of interest or feeling 'low'
- Doing ordinary things get harder
- Taking more dangerous risks
- Withdrawal or feeling overwhelmed
- Using alcohol or drugs to escape
- Changes in sleeping and eating



every year, 4 in every 16 young aussies experience a mental health problem, but 3 of these 4 won't get the help they need.

## YEAR 10 VOLLEYBALL COMPETITION

On Thursday 27 May Christies Beach High School year 10 boys volleyball team (with a few year 9's) travelled to Seaford Secondary College for an Interschool competition.

The boys team played extremely well, improving with each game, but unfortunately they didn't come away with a win on the day. The team enjoyed participating in the competition and had a great time.

**Anna Bren**  
Student Wellbeing Leader





## SPORTS COACHING

In week 6 our year 10 Community Connections Sports Coaching class embarked on an excursion to Christies Beach Primary School to deliver a coaching session to their year 4 students.

Our students spent considerable time and effort beforehand, with much planning and practice, to ensure the event ran smoothly.

The primary school year 4 classes greeted us after lunch and they were then placed into four groups.

Our students then presented their coaching sessions with great confidence and fun with an underlying focus of skill development and participation.

Here are some of our student's views of the day:

*Last Wednesday Olivia and I demonstrated soccer skills to a group of 10-year-olds and asked them to follow and learn from us. The first drill we completed was shooting for goals, then we expanded on that by asking them to verse their partner. Once the drills were over, we asked them to play a simple game of soccer without any fixed positions – the focus was on passing to each other and shooting goals.*

*We learnt how to speak to children in a way that they could easily comprehend making sure we spoke slowly and clearly in simple terms that efficiently described what we needed them to do.*

**Olivia and Jirrakai**

*We decided to do basketball for our group. The drills we did were dribbling the ball around the cones and shooting goals. Our favourite part of the afternoon was when we decided to play the basketball game.*

*We learnt that it takes a lot of encouragement for students to join and that once they are encouraged to, they don't want to stop.*

**Matthew, Nathanael and Hudson**

*Our game was called Kick and Run, which is a combination of soccer and baseball. The drill and skill game we did was Red Rover All Over, along with a passing drill. This included a challenge to see which group could connect the most successful passes in a row.*

*Our favourite part of the afternoon was watching the students enjoy themselves while playing our game and cheering their teammates. We both learnt that to coach young children you must be patient and explain instructions clearly, and encourage and make things fun for them to enjoy.*

**Cody and Jaxson**

*We conducted a rugby tag game with grade 4-5's. Drills included a passing activity with two separate groups. A mini game of tag chasey, which required students to obtain the highest number of tags. The game rugby tag substituted tackling for snatching tags, which ensured that there was a lower chance of injury. Our favourite part of the afternoon was when they were listening and partaking in drills. We learnt how to be patient around kids, and to teach them how to do a sport.*

**Loki, Zali and Abi**

The whole activity was a complete success with both high school and primary school students requesting to do it again. This was a pivotal success in building community connections between one of our feeder primary schools and our school.

**Chloe Manfield**  
HPE Teacher



Our favourite part of the afternoon was watching the students enjoy themselves while playing our game and cheering their teammates.

We both learnt that to coach young children you must be patient and explain instructions clearly, and encourage and make things fun for them to enjoy.







## ICE FACTOR TOURNAMENT

In term 2, the school Ice Hockey team, the Christies Beach Sharks participated in the Ice Factor Division 1 tournament at the Ice Arena.

This semester the Sharks have been developing new players hoping to be more competitive with the experienced teams from other schools. Our main goal was to play well as a team and play the game with great team spirit, and I am pleased to report that all players fulfilled this goal.

Despite not winning any games, the Sharks were extremely competitive throughout the tournament and finished with 3 close losses and 2 draws.

The day was deemed a great success as a result of the Sharks determination and team effort and all players came off the ice with their heads held high.

The games in the tournament focus on Ice Hockey skills and do not allow body checks or deliberate body contact between players. Despite this, accidents do happen and opposing players will occasionally collide with each other due to circumstances beyond their control. Such collisions involve no intent or malice, but they can still be significant, particularly if it involves a bigger player colliding with smaller player.

The Sharks always play fair and this was noted in an email sent to the school, written by a parent from another school, who witnessed one of our senior players looking after an opponent following a collision.

The sender of the email wrote "The player from your team, (J Man written on the back of his shirt), stopped to help the female player up who got knocked over, rather than just skating on and ignoring her. It might not have been a big gesture in his day or even hers but as a woman and a mother of another female player I wanted him to know it was noticed and appreciated."

The school and community can be proud of each and every member of the Christies Beach Sharks as they demonstrate fair play and good sportsmanship every time they step out onto the ice.

**Tim English**  
Teacher





## IEC BASKETBALL CARNIVAL

On Friday 18 June, students from the Inclusive Education Centre went to Springbank Secondary College to participate in a Basketball Carnival.

The students all tried their best and worked really hard to include others in the games, even to the point of giving students from other schools the ball so that they could have opportunities for success.

Three teams represented Christies Beach High School encompassing the character strengths of persistence, bravery, kindness and teamwork.

Well done to all involved and all those who supported this event to help make it a great success.

**Adam Thompson**  
Teacher

## IEC NETBALL CARNIVAL

On Thursday 23 June, myself, Claire, Casey, Adam, Sue and Genna with other students from the IEC went to a netball carnival at Marden MARS gym.

It was fun for us and helpful for most students who didn't know how to catch. That was my first time playing netball. We played 6 games with two 6-minute halves. We had two teams from CBHS and were lucky that we got to practice against each other for the first game.

My favourite part was playing centre and helping my team-mates. I also supported my team by taking photos. It was a great day and we didn't want to leave. Everyone was really well behaved and participated in the games.

Thank you to the staff who supported us and made it possible for us to play.

**Kira**  
IEC 6



**Ashley and Ryan**



**Kaleb**

## IEC BUSHWALKING ADVENTURES

Students in IEC 5, 6 and 7 have participated in bushwalking this term. They have travelled to Hallett Cove, Onkaparinga Gorge and the Port Noarlunga Wetlands.

The focus of the learning has been about minimal impact bushwalking, in particular the key phrase 'take only photos, leave only footprints'.

Staff and students have enjoyed these walks and students embraced the challenge of taking photos to remind them of how special these places are to us and the Kurna people. The photos were taken by some of our talented students during the walks.

**Adam Thompson**  
Teacher



## IEC 7 DESIGN AND TECHNOLOGY

This semester the students from IEC 7 have been using the STEM space to undertake various Design and Technology projects.

The "IEC 7 Tech Crew" produced 3D CAD modelling projects, small video game coding tasks, virtual world design tasks and traditional woodworking projects.

Using digital technologies, students began the semester by digitally designing and modelling their own toy characters using specific Computer Aided Design software. They further developed their designing and digital technology skills by producing a virtual house and garden using the sandbox app, Minecraft. Students then linked their virtual world to the sustainable practices that they use in their own homes or here at Christies Beach High School. Using the coding app Scratch students designed their own maze game, using various keyboard inputs to control their character to the end of the game.

In the wood workshop, students have been using woodworking hand tools, power tools and fixed machinery to create various projects. Students used their 3D modelled character as a guide to create their own small wooden toy. They then measured their electronic devices and used these measurements to individually create their own passive acoustic speaker. To finish the term, students used their design thinking skills to create artistic chopping boards that were engraved using the advanced manufacturing technologies available in the STEM space.

The IEC 7 Tech Crew students have provided some fantastic results with new items being created and many new skills being learnt, but most importantly numerous laughs and smiles were had all round. They should all be proud of their excellent efforts!

**Alex Ditrich**  
Design and Technology Teacher



**John H**



**James**



**Kahlan**



**Tyler, James, Tristan, Tommo, Kahlan**



## ART DISPLAY

We are so excited to have one of our IEC students, Hayley, display her art in one of the Promenade Galleries at Flinders Medical Centre.

Hayley completed the artwork as a part of her year 12 SACE investigation.

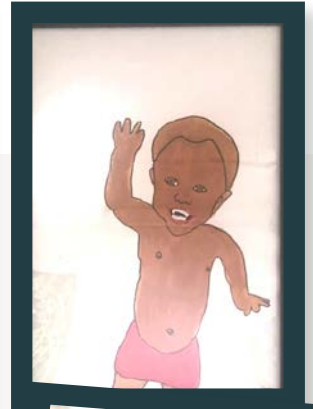
The title of the exhibit is 'Born Different'.

*"Hundreds of staff, patients and visitors, walk through the Promenade gallery every day and often comment on how the artwork brightens up their time here in the hospital."*

– Arts in Health FMC

*"Sometimes people who are born different need help, but it's okay because everybody needs help sometimes." – Hayley, 2021*

Claire Tavender  
Teacher



everyone's family



## SCHOLARSHIPS AVAILABLE FOR YOUR CHILD'S EDUCATION

### THE SMITH FAMILY

1. Do you have a concession card and a commitment to 90% school attendance?
2. Would you like to receive payments for your child/ren's school-related expenses?
3. Is your child/ren currently enrolled in reception to year 8?
4. Does your child/ren attend one of our Partner Schools in the Onkaparinga community?

**LEARNING FOR LIFE scholarship** is provided by the Smith Family to support a child through the life of their schooling.

**Benefits:** Financial support for school-related expenses, access to learning support programs and support services.

Please ask your school Student Wellbeing Leader about a referral to Brooke Hutchinson ASAP, spaces will be filled fast.

**The Smith Family**

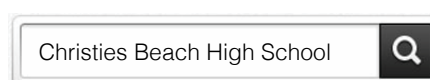
*'Empowering children to get the most out of their education, so they can create better futures for themselves'.*



## Downloading and using the CHRISTIES BEACH HIGH SCHOOL School App

### 1. SEARCH AND DOWNLOAD

Search for Christies Beach High School on the Apple App Store or Google Play to download the School App.



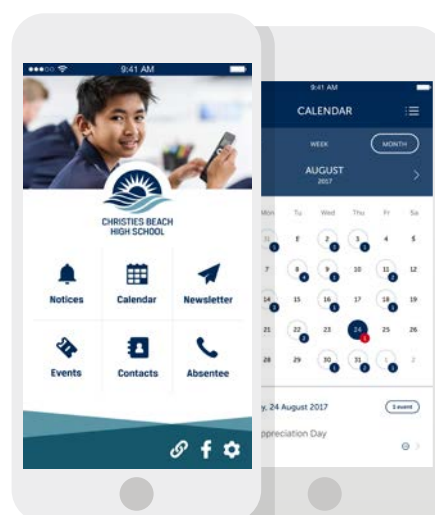
### 2. STAY CONNECTED

Once you've downloaded the app, you'll be asked to receive notifications. Make sure you allow these so that you can receive important updates from Christies Beach High School.

### 3. TAKE THE TOUR

Open the app and get to know each feature of Christies Beach High School App by tapping the tiles on your dashboard.

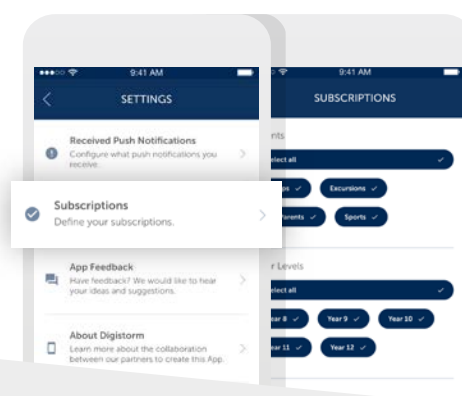
- Notices
- Calendar
- Newsletter
- Events
- Contacts
- Absentee
- Links
- Facebook
- Settings



### 4. MANAGE YOUR SUBSCRIPTIONS

To ensure that you receive only the information that is relevant to you, you can change your Subscriptions.

Tap **Settings** and then **Subscriptions** and make your selection. You can change your Subscriptions at any time.



**DIGISTORM**

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