



## SCHOOL CONTEXT STATEMENT

Updated: November 2021

**School number:** 1013

**School name:** Christies Beach High School (CBHS)

### **School profile:**

Christies Beach High School's purpose is to work together with students and their families to create a culture that promotes an inclusive community and provides a safe place for all. Our vision is to provide every student with the opportunity to be connected to their learning, recognised for achievements and equipped to pursue a successful future. High quality teaching, learning and wellbeing programs that are rigorous, innovative, differentiated and personalised are delivered to enable our students to be successful learners and confident and creative individuals. Our students are supported by leadership that is collaborative, shared, supportive and guided by a clear vision.

We are a comprehensive year 8 to 12 secondary school. Our school values of Respect, Inclusion, Innovation and Achievement underpin our commitment to set aspirational standards for teaching and learning. We offer academic and vocational pathways with a strong focus on literacy development and 21<sup>st</sup> Century learning.

At CBHS, learner intervention and support is a high priority to ensure success for all students. Our school is renowned for the flexible learning programs we deliver on and off site to support young people to re-engage with learning and connect to meaningful future pathways. The purpose-built Inclusive Education Centre (IEC) is a space to support the learning and wellbeing needs of students with disabilities that integrates innovative architecture and creative interior design to maximise student engagement in learning programs.

We are making changes to our middle school learning programs and learning environment. The architectural design of our new middle school is research-based with the aim to promote engaged learning and foster a sense of security, resilience and belonging.

Our Science, Technology, Engineering and Maths (STEM) Centre is a specially designed teaching facility that focuses exclusively on delivering educational and instructional activities in these areas. The STEM Centre provides students with a unique opportunity to learn and develop new skills in a technology rich environment.

## 1. General information

- School Principal: Graham Clark
- Year of opening: 1966
- Postal Address: 1 Morton Road, Christie Downs SA 5164
- Location Address: 1 Morton Road, Christie Downs SA 5164
- DECD Region: Beach Road, Noarlunga 1
- Location: 30 kilometres from GPO
- Telephone number: 08 8329 9700
- Fax Number: 08 8329 9778
- School website: [www.cbhs.sa.edu.au](http://www.cbhs.sa.edu.au)
- School email: [dl.1013.info@schools.sa.edu.au](mailto:dl.1013.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

<b>February FTE student enrolment</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Secondary Special, NAP, Ungraded etc	57	60	58	56.8	55
Year 8	104	84	117	116	96
Year 9	141	116	101	119	118.2
Year 10	123.6	133.8	123	105.9	139.2
Year 11	167.1	159.4	160.2	218.8	159.4
Year 12	256.05	235.55	243.9	163.2	130.1
<b>TOTAL</b>	<b>848.75</b>	<b>788.75</b>	<b>803.1</b>	<b>780.6</b>	<b>702.9</b>
School Card Approvals (Persons)	340	377	302	421	321
NESB Total (Persons)	37	45.85	51	64	77
Aboriginal FTE Enrolment	102	125	131	150	115

- Student enrolment trends:  
Enrolment patterns over recent years have been steady. However, most recently CBHS has seen a gradual increase in middle school years and a growth in numbers for students entering at years 7 and 8, reflecting an increase in overall school size in the immediate future.
- Staffing numbers (as at February census):  
Our school has 57.9 FTE teaching staff.  
Total ancillary staff across the school and flexible learning programs is 54.
- Public transport access:  
The school is served by a variety of buses that link the local community. A regular train service is available from Adelaide to Noarlunga Centre via the Seaford line (approximately 50 minutes travel time). Noarlunga Centre is within easy walking distance from the school. Our school is also located within easy access of the Southern Expressway via the Beach Road exit.

## 2. Students (and their welfare)

### General characteristics

CBHS has a strong community orientation and a long-standing culture of care and support for every learner to achieve their best.

We are classified as Category 2 Index of Educational Disadvantage and mainly service the educational needs for the communities of Christies Beach, Christie Downs, Hackham West, Huntfield Heights, Noarlunga Downs, O'Sullivan Beach and Port Noarlunga.

There is a strong focus on maximising student learning pathways to improve student engagement, retention and achievement. Besides being a comprehensive 8-12 secondary school, we have a number of foci:

- We are a recognised Aboriginal and Torres Strait Islander Education Action Plan (ATSIEAP) focus school and approximately 19.9% of our students are Aboriginal or Torres Strait Islander. Extensive support is provided to our students through the Aboriginal Education Team which includes the Aboriginal Education Leader and teacher, the Aboriginal Education secondary transition officers and learning mentor.
- CBHS is a member of the South Australian Aboriginal Sports Training Academy (SAASTA). This program is a school-based education program designed to support young Aboriginal students to achieve their south Australian Certificate of Education (SACE).
- Our school has a Special Options Program for 60 students comprising of a Disability Unit and Special Class. Students are allocated into this program via a regional process and have varying levels of intellectual disability, communication difficulties and autism spectrum disorders. All students complete five years of secondary schooling and are enrolled in Modified SACE in Years 11 and 12. Post school planning is given a high priority with all students supported in future pathways beyond schooling.
- CBHS delivers a range of flexible learning programs to support young people to re-engage with learning and re-connect with meaningful learning or earning pathways. Targeted programs are delivered in partnership with a range of service providers and are supported by a multidisciplinary team of teachers, youth workers and support staff.

## **Middle school program**

Our middle schooling model fosters learning environments centred on powerful and democratic relationships that support successful transition for students as they move from primary into high school. CBHS provides students in years 8 and 9 with a deep and personalised connection with a team of two teachers who deliver the Wellbeing program, English, mathematics, science, humanities and social sciences, and is complemented by a wide range of additional subjects that ensure complete engagement with the Australian Curriculum. We aim to provide opportunities for every child to achieve success in all subjects and explore personal strengths through a diverse curriculum.

## **Flexible Learning Programs**

Christies Beach High School delivers a range of flexible learning programs to support young people to re-engage with learning or earning pathways. Targeted programs are delivered in partnership with a range of service providers and are supported by a multidisciplinary team of teachers, youth workers and support staff.

We have a range of programs to meet the complex learning and wellbeing needs of the students in our school community, including:

- Flexible Learning Program
- Young Mum's Program
- Assertive Outreach and Additional Programs

The CBHS Flexible Learning Programs are underpinned by:

- a strong belief in the potential of all young people to be successful learners staff expertise in working with at-risk students to provide a wellbeing framework that supports the achievement of learning outcomes
- an assertive outreach case management model to address young people's barriers and complexities and to ensure relevant pathways that reflect needs, interests and capacity for learning
- high level of commitment from school leadership to ensure access to funds, teaching and learning support and an inclusive model of service provision.

## **Student wellbeing programs**

At CBHS we place a high priority on student care and wellbeing. At each year level students work with a care group teacher whose role is to communicate with each student (and their family) to support effective student learning and achievement. Care group teachers also monitor the attendance and wellbeing of each of the students in their care group and are able to refer for more support if required. Our Student Wellbeing Leaders work together to manage student welfare, wellbeing and counselling issues for all members of the school community.

## **Intervention & Support**

All students are capable of learning when they are highly engaged, with appropriate learning opportunities and support. Some students need additional support to access educational opportunities and to achieve success. Teaching staff and external support agencies work closely together and with families to plan and implement a One Child One Plan for identified students, whereby support is designed to meet the needs of each individual student. The Intervention & Support team works in collaboration across school. A range of diagnostic tools are used to identify the needs and appropriate support programs for all students.

### **Support for students with disabilities**

Students with intellectual disabilities and learning difficulties are offered a diverse curriculum, meeting the individual needs of all students, preparing them for an independent life beyond school. The foundation for all learning is built upon strong relationships, high expectations and a learning program tailored to meet the needs and ability level of each student.

### **Support for non-English speaking background (EALD) students**

Our NESB students are supported by 0.6 staffing allocation for English as a Second Language (EALD).

### **Positive behaviours for learning**

Positive behaviours for learning is a whole-school approach to behaviour management that focuses on promoting appropriate student behaviours and creating positive school environments. It establishes positive expectations and allows all members of our school community to collectively support the wellbeing of every student.

In agreement with the school's Positive Behaviours for Learning Policy, we have implemented a range of systems that promote early behaviour intervention. These focus on preventing problem behaviours and creating an environment that supports student learning and wellbeing.

### **Student Voice**

Student leadership is a focus at CBHS. Our Student Voice group acknowledges that students have unique perspectives on learning, teaching and schooling, and should have the opportunity to actively shape their own education.

Student Voice allows students to actively participate in their school community and the education system by contributing to decision making processes and collectively influencing outcomes, putting forward their views, concerns and ideas. It is an avenue through which the needs and interests of the students can be addressed with the aim of building a positive and inclusive culture for all.

## **3. Key School Policies**

### **Our vision**

- A culture that promotes an inclusive community and provides a safe place for all.
- Students who are connected to their learning, recognised for achievements, and equipped to pursue a successful future.
- Teaching and learning that is rigorous, innovative, differentiated and personalised.
- Leadership that is collaborative, shared, supportive and guided by a clear vision.

### **Our values**

Respect, Inclusion, Innovation and Achievement.

### **Our priority areas**

- High quality teaching and learning.
- Improve student wellbeing for learning.
- Improve conditions for learning.

## 4. Curriculum

In years 8-9, students experience many aspects of the curriculum to gain skills, increase knowledge and understandings essential for SACE success. In years 10 - 12 there are increased opportunities to select subjects that lead to work, university and/or vocational pathways.

### Assessment and Reporting

Written reports are sent to parents in terms 2 and 4 and Learning Conversations take place in terms 1 and 3. We believe a continuous feedback model is one of the best ways to communicate students' learning and achievement. Assessment and reporting can be accessed via the Daymap portal.

### Vocational Education and Training

The Southern Adelaide and Fleurieu Secondary School Alliance (SAFSSA) is a consortium of schools in the Southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions of the Department for Education. The member schools of the alliance are:

- Aberfoyle Park High School
- Christies Beach High School
- Eastern Fleurieu School
- Hallett Cove R-12 School
- Kangaroo Island Community Education- Parndana, Kingscote, Penneshaw
- Mount Compass Area School
- Reynella East College
- Seaford Secondary College
- Victor Harbor High School
- Willunga High School
- Wirreanda Secondary School
- Yankalilla Area School

Students access a range of vocational courses across the region, hosted by local schools working with the community and industry. At the same time as learning skills and working toward industry-accredited qualifications, young people are able to achieve their SACE.

## 5. Co-Curricular Activities

CBHS offers a variety of extra-curricular activities including:

- enrichment/extension: F1 in Schools, Girls in STEM.
- excursions to places of interest around Adelaide
- Instrumental Music Service
- alternative programs
- outdoor education
- sport: athletics, badminton, basketball, cricket, dance, football, hockey, indoor soccer, netball, soccer, swimming, table tennis, tennis, volleyball, in-school gymnasium
- Student Voice
- year level camps
- Community Connections program

## 6. Staff (and their welfare)

### The Principals Team

- Principal
- Assistant Principal
- Assistant Principal Inclusive Education Centre (IEC)
- Assistant Principal Senior School
- Assistant Principal Middle School
- Assistant Principal Student Wellbeing and Engagement
- Business Leader.

### School Leadership Team

- Coordinator: Arts
- Coordinator: Healthy Lifestyles
- Coordinator: Language Rich Subjects
- Coordinator: Science & Mathematics Subjects
- Coordinator: Science, Technology, Engineering & Mathematics (STEM)
- Coordinator: Student Pathways
- Senior Leader Aboriginal Education & South Australian Aboriginal Sports Training Academy (SAASTA)
- Student Wellbeing Leaders x2
- Year 8 Leader
- Year 9 Leader
- Year 10 Leader
- Year 11 Leader
- Year 12 Leader.

## 7. School Facilities

- Buildings and grounds:  
CBHS enjoys an excellent school environment with large classrooms, beautifully maintained grounds, tennis courts and a gymnasium. An upgrade of the tennis courts will soon be underway, including a covered outdoor learning area (COLA).

A major building program is currently underway with the completion of the STEM (science, technology, engineering and mathematics) Centre and Inclusive Education Centre (IEC) in 2018, the Middle School building in January 2020 and most recently the Administration/Science/Resource Centre building, Year 9 Centre and Art buildings.

- **Specialist facilities and equipment:**  
As a result of the Building Education Revolution we have a state-of-the-art Environmental Learning Centre.  
In 2015 our Home Economics area underwent a complete refurbishment and the Trade Training Centre was completed.  
Specialist areas include the IEC, STEM, Home Economics, Technology (incorporating state-of-the-art laser cutter, wood and metal workshops and photography), the Performing Arts Centre, music rooms and Environmental Learning Centre.  
Students learn in air-conditioned classrooms and enjoy modern, well-equipped design and technology suites, and computer suites housing networked computers. We have a wireless network for use with laptop computers.
- **Access to bus transport:**  
We are located opposite Noarlunga Centre where a bus and train interchange are located.

## 8. School Operations

- **Decision-making structures:**  
The decision-making structures at CBHS are based upon a participatory model.
- **Regular publications:**  
The school newsletter is published regularly and is available on our website, Facebook page and App. Hard copies are also available.

## 9. Local Community

The local government body is the City of Onkaparinga.